Foundation Stage Long Term Curriculum Planner – Reception 2024-2025

Possible focus/ theme/	Personal, Social and Emotional	Communication, Language	Physical	Understanding of the World	Mathematics	Expressive Arts and Design	Literacy	Enhancement Events, Visits
Autumn 1 Ourselves Autumn Harvest	Settling in Classroom routines Golden Rules Jigsaw PSHE Scheme - *Being me in my world* .	Begin to communicate and work as a group	Fine motor control, holding a pencil. Playground games/ equipment PE – Sports partnership (changes termly) Fundamental Skills	Me and my family I am special – similarities and differences Past and Present- Grandparents People who are special to me – friends and family People who help me Traditional Nursery Rhymes- Past and Present RE- I am Special, What makes a good friend? Autumn walk – seasonal change – on going observation of trees in local environment Pumpkins Science Investigation – Scavenger sort	White Rose Hub Maths *Just Like me* Matching and sorting Comparing amounts Compare size, mass, capacity Exploring pattern	Printing Colouring Free Painting Draw self and family Role Play – house	**Reading texts:** **My mum and dad make me laugh** **My Brother** **The Colour Monster** **The Leaf Man** **Traditional Nursery Rhymes** Orally sequence a simple story Write name Letter formation linked to phonics Hearing and continuing rhyming string. Share fiction and non-fiction books. **Phase 1 / 2**	Library Visit

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Autumn2 Diwali Winter Christmas	Jigsaw PSHE Scheme - Celebrating difference	Following instructions Sharing ideas with others Speaking out Developing vocabulary	Large movements- gross motor control Playground games/ equipment. Body management skills – this includes balancing actions.	Diwali Winter- Changes in Seasons Hibernation/migration Christmas / Nativity RE- The Christmas Story	White Rose Hub Maths	Diwali Lanterns Rangoli patterns Remembrance Day art work Christmas card – block printing Christmas decorations Story of Rama and Sita Role play – Christmas Post Office	**Reading texts:** ***The story of Rama and Sita*** ***The Stickman*** **The Mitten** **The Jolly Postman** CVC words Begin to write a sentence with a focus on full stop. **Phase 2 / 3**	Visit to Holy Trinity Church Pantomime Christmas Tree Visit
Spring 1 Polar regions and Polar animals	Jigsaw PSHE Scheme - *Dreams and goals*	Sequencing ideas, organising events Asking questions Using language in role play Retell stories Listen and participate in discussion around nonfiction texts	Fine motor control- Pencil control activities, threading etc. PE – Sports partnership (changes termly) Manipulation skills – this involves imparting force with or on an external object. This includes rolling/underarm throw and catching.	Polar regions Environment and habitats Weather and climate Polar animals Polar Explorers Science Investigation – Properties of materials Ice experiment (saving the penguins) RE- Stories Jesus Heard	White Rose Hub Maths	Creation display Colour mixing and using variety of textures Role play – story telling – *Lost and Found* boat and penguin	**Reading texts:** **Lost and Found** **Nonfiction books about penguins and polar animals** Write captions and labels Sequencing stories Fact finding **Phase 3**	

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Spring 2 Rockets, Aliens and Space	Jigsaw PSHE Scheme - Healthy Me	Use new vocabulary Work out problems Organise thinking (especially in prep to write sentences) Build familiarity and understanding about stories. Listen and participate in discussion around nonfiction texts	Fine motor skills – continue to develop good handwriting grip. PE – Sports partnership (changes termly) Dance Use large equipment outside	Study Space Look at the moon landing and Neil Armstrong Astronauts Role Play Space station RE - The stories Jesus told. Science investigation Incy Spider shelter – focus on waterproofing	White Rose Hub Maths	Study Kandinski art – circles and triangles DT- junk modelling (rockets – individual and group) Music – Musical Stories	**Reading texts:** **Aliens in Underpants** **Whatever Next** **Various nonfiction Space books** *Write descriptions* *Speech bubbles* *Space jokes* **Phase 3**	Forest School
Summer 1 Farms / Growing	Jigsaw PSHE Scheme- *Relationships*	Sequencing ideas, organising events Using language in role play	Fine motor control- Pencil control activities, handwriting activities PE – Sports partnership (changes termly) Outdoor games like parachute Gymnastics – To introduce the basic skills of travelling, rolling and jumping.	Farm yards- Farm animals Growing and planting vegetables Keeping healthy Farm shop role play RE Special Times – prayer and Pentecost	White Rose Hub Maths	Observational drawing of fruit, vegetables and flowers. Study Andy Goldsworthy art Plant a seed DT – design a healthy lunchbox Role play – farmers market / farmers shop	**Reading texts:** **Oliver's fruit salad** **Jack and the beanstalk** **Rosie's Walk** **Pass the Jam Jim (Rhyming)** Write instructions Write labels Making maps Use think it say it write it read it strategy Write sentences using a capital letter and full stop **Phase 3**	Visit the shops for our fruit salad.

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Summer 2 At the Seaside Summer Pirates	Jigsaw PSHE Scheme- *Changing me*	Awareness of listener's needs. Conversation and turn taking Develop own narratives	Fine motor control-Handwriting activities Gross Motor control-adventure trail and bikes Ball skills PE – Sports partnership (changes termly) Dance – To explore and experiment with different creative movement actions in response to a theme. Sports day practise.	Looking at seaside locations around Tarleton – eg Crosby, Formby and Southport Find them on the map Look at similarities and differences Look at seaside towns of the past (magic grandad holidays of the past) Summer weather and flower and plants Study several sea creatures RE – Special Places – visit Holy Trinity Church and a Mosque Science Investigation – make your own ice-cream	White Rose Hub Maths	Making treasure maps Foil fish Role play –ice cream café Outside role play– Making herb teas Making a Pirate Ship	**Reading texts:** **Rainbow fish** **Lighthouse keepers lunch** **I wish I was a pirate poem by Toni Bradman** **Sea Shanty (Rhyming)** Various seaside/pirate stories Nonfiction texts – rockpools, sea creatures Make maps Postcards/letters Write own story **Phase 3/4**	School trip