Tarleton Whole School Curriculum Map 2024-2025

Year 4	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Theme	**Medicine and Disease**	**Sparks Might Fly**	**The Art of Food**	**Passport to Europe/Greeks**	**Hunted**	**Water, Water Everywhere**
Enrichments			Dentist visit			Liverpool Museum visit for Egypt and Hunted
Read aloud texts	The Water Horse – Class Novel The Barnabus project by The Fan Brothers Information texts and reports about Loch Ness and the monster Green Shoots Rising (Andy Tooze)	Mary Poppins (P.L Travers) – Class Novel Bill's New Frock (Anne Fine)– Guided reading Until I met Dudley (Roger McGough) Leon and the place between (Angela McAllister)	The Secret Lake (Karen Inglis) – Class Novel Matter of Loaf and Death (book or film	Gulliver's travels – Class Novel Greek Myths and Legends – The Minotaur, Perseus and Medusa, Jason and the Golden Fleece, King Midas. Holiday brochures	The lion, the witch and the wardrobe – Class Novel The Brer Rabbit (Enid Blyton, Joel Chandler Harris) Peter and the Wolf (Ian Beck, Sergei Prokofiev) Creation stories from around the world	The Ancient Egyptian Sleepover – Guided reading The Egyptian Cinderella (Shirley Climo) The Story of Tutankhamun (Patricia Cleveland-Peck) The Mousehole Cat (Antonia Barber) Poems by various poets linked to Geography
Writing	The Barnabus project Book based writing unit Recount-News (Loch Ness) Poetry	Explanation Fantasy	Issues & Dilemmas Persuasion Playscript	Novel as Theme Non-chronological reports	Folk Tales Debate	Stories with Theme Poems with structure Information Text
GPS	*Fronted adverbials for 'where'. *Use of speech using inverted commas. *Using appropriate pronouns. *Expanded noun phrases. *Identify, select & use determiners *Use apostrophes for singular & plural possession *Powerful adverbs and adverbial phrases **Spelling** Words with /aw/ spelt with augh and a Adding the prefix in- (meaning 'not' or 'into') Adding the prefix im- (before a root word staring with 'm' or 'p') Adding the prefix il- (before a root word staring with 'l') and the prefix ir- (before a root word staring with 'r') Homophones and near homophones	*Complex sentences *Time & causal conjunctions. *Technical vocabulary & sequenced steps. *Noun phrases for description. *Fronted adverbials *Paragraphing throughout *Correct use of speech *Use precise nouns *Characterisation through speech & vocabulary choice **Spelling** Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	*Complex sentences with adverb starters. *Paragraphs with adverb starters to link events. *Dialogue using inverted commas & other punctuation. *Identify & use pronouns & precise nouns *Use of appropriate persuasive language & devices. *Use suffixes to understand meanings, e.g. -tion, -sion. **Spelling** Homophones and near homophones Nouns ending in the suffix -ation Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Plural Possessive Apostrophes with plural words	Fronted adverbials for 'when'. *Standard English verbs. *Characterisation through speech & vocabulary choice *An opening paragraph which combines characters & setting. *Standard English verb agreement. *Causal conjunctions. *Use apostrophes for singular & plural possession *Use knowledge of root words to understand meanings of words. **Spelling** Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' And 'ci' Word families based on common words, showing how words are related in form and meaning	Use prefixes and suffixes *Noun phrases *Fronted adverbials for 'where'. *Identify vocabulary for discussion, use dictionary to look up meanings & explain in context. *Commas in complex sentences. *Paragraphs/sections with key ideas. *Identify, select & use determiners *Use precise nouns **Spelling** Adding the prefix inter-, anti-, auto-, ex-, non- Words ending -ar/-er	* Use prefixes to understand meanings *Complex sentences with adverb starters. *Fronted adverbials for 'when' & 'where'. *Speech marks. *Standard English verbs *Commas in complex sentences. *Paragraphs with key points & supporting evidence. *Use apostrophes for singular & plural possession. **Spelling** Adding the suffix -ous (No change to root word) Adding the suffix -ous (No definitive root word) Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') Adding the suffix ous (Words ending in 'e' drop the 'e' but not 'ge') Adverbials of frequency and possibility

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	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd') 	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') Words with 'ough' to make a long /o/, /oo/ or /or/ sound Statutory spellings				Adverbials of manner
Maths	**Number -place value** **Addition and Subtraction**	**Measurement - Area** **Number - Multiplication and division (mental and written methods)**	**Number – Multiplication and Division** **Use factor pairs** **Measurement – Length and Perimeter**	**Number – Fractions** **Number – Decimals**	**Decimals** **Measurement – Money** **Measurement – Time**	**Geometry – properties of shape** **Statistics** **Position and direction**

Science **Knowledge**	**Sound**	**Electricity**	**Teeth & Digestion**	**Solids, liquids and gases**	**Living things & habitats**	**Material properties & changes states of matter**

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Science **Scientific Enquiry**	**Investigating Pitch**	**Circuit products**	**Teeth (eggs) in Liquids**	**Drying materials**	**Local Environment Survey**	**Measure Temperature**
Computing	**Computing systems and networks: Collaborative learning** **E-Safety**	**IT – Programming 1 – with scratch** **E-Safety**	**Website design** **E-Safety**	**Skills showcase HTML** **E-Safety**	**Computational thinking** **E-Safety**	Data handling - weather **E-Safety**
History	**Medicine and Disease**			**Ancient Greece**		**Ancient Egyptians**
Geography		Environmental Impact			European countries and Map Skills use maps sites on internet (google) Study of human and physical geography of a region in ***Europe*** Identify and describe where places are around the world	Rivers
Art	Story Telling through art		Festival Foods			Exploring Pattern
DT		Project focus: Electrical Systems **Make a Christmas card using an electric current.**	**Project Focus – Modelling** **Make Foods using ModRoc**		Project Focus: Textiles – 3-D Product from 2-D Pieces	
PE	**WLSP - Athletics** **Gymnastics**	**WLSP** **Tri-Golf** others owing sportsmanship and fair play.	**WLSP** **Invasion Games – Tag Rugby**	**WLSP** **Invasion Games – Netball**	**Net and Wall – Tennis** **Swimming**	**Athletics/Striking and fielding** **Swimming**

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Music	**Don't Stop Believin' by Journey**	**Samba, carnival sounds and instruments (Theme: South America)**	**Rock and Roll**	**Haiku, music and performance (Theme: Hanami festival)**	**Changes in pitch, tempo and dynamics (Theme: Rivers)**	**Composition notation (Theme: Ancient Egypt)**
RE and Class Value (Respect)	**God, David & Psalms** •	**Christmas – Light** **Festivals of Light**	**Jesus, Son of God** **Holy Days**	**Easter – Betrayal**	**The Church** **Places of Worship**	**Prayer** **Prayers in other religion**
PSHE	**Being Me in My World**	**Celebrating Difference**	**Dreams and Goals**	**Healthy Me**	**Relationships**	**Changing Me**
MFL (Spanish)	**Phonetics** **Presenting myself**	**My family**	**At the tea room** **At the café** **At the restaurant**	**In the classroom**	**What's the weather**	**Goldilocks**
Enrichment Opportunities	Sports Day Ninja Warrior World Book Day Pantomime	Services in Church Children in Need Remembrance Day Poppy Appeal	Fairtrade House Cup Christmas Fair Easter/Christmas Walk	Mental Health Anti-Bullying	**New Ideas**	Careers Day Enterprise Week/Day Talent Show