The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Offer clubs across wider age ranges in our school. Including Ninja Warrior	Teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	*£250.00*
Inter school competition at participation level and elite competition.	Sports coaches, PE – subject lead and children who take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Allows children who don't usually want to compete inter school level the opportunity as well as giving out gifted and talented sports people the chance to compete at	*(incl of WLSP)*

		Key indicator 5: Increased participation in competitive sport	higher levels, district and county.	
Year 6 playground planner training.	Year 6 children, their reception buddies, teaching staff and welfare.	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Year 6 children learn how to create sporting games from Ks1 and lower – so they can become more active at play and lunch times. This also gives the 6s a chance to start their sporting leader journey as they move onto high school.	*(inc of WLSP)*
WLSP – coaching	Children and staff	Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Teaching staff get a chance to benefit from the CPD of specialised coaches. Teachers get the support of an expert in that field with the assessment of children to give a better picture of where our children are. The children	*£14240.00*

		Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	benefit from specialised teaching and are introduced to some sports through skills taught that they may not have known about i.e. boccia, handball and tri-golf.	
CPD – swimming for year 4 & 5 teachers.	School staff – who will be fed back to after the training. Children - have more support with the teaching of swimming.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Year 5, who go swimming for 2 terms of the year, have been getting specialized coaching from WLSP – this will change as our year 5 teachers will have been on teaching swimming course.	*£540.00 inc supply cost*
Playground Gym equipment	Whole school from EYFS – Y6	Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 1: The	Allows each year group to have access to equipment all year round as is suitable in both wet and dry conditions. Can be	*£750.00*

		engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	used to target children who seek sensory dirt too.	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	*At the end of year 5, our swimming coaches identified to us those who weren't confident at 2 meters. They joined the Year 5's early in the autumn term as a top up.*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93.75%	*2 of our children in year 6 can (but struggle to be effective) on their backs – this is due to their original lack of confidence in the water.*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	*Water safety is taught regularly through our WLSP swimming coaches.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	*Stephen Smith*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Chris Skinner*
Governor:	*Richard Every (Chair)*
Date:	Updated 15/04/2024