Tarleton Holy Trinity Church of England (Aided) Primary School

www.tarletonholytrinity.org

Best Value Statement

Policy

Tarleton Holy Trinity Church of England (Aided) Primary School

Best Value Statement

This document reflects the Christian ethos and vision statement of our school.

Our Vision Statement

Value… Dream… Achieve…
As a loving Christian family, our aspiration is for everyone to flourish, safe in the belief that we, "…can do all things through Christ, who strengthens us" Philippians 4:13.
Everyone is valued, we all achieve and our dreams for the future begin.

TARLETON HOLY TRINITY CE (AIDED) PRIMARY SCHOOL

BEST VALUE STATEMENT

INTRODUCTION

- The Governing Body is committed to ensuring that the school's resources are used in the most efficient and effective manner to meet the objectives and priorities identified in the School Improvement Plan. This will lead to continuous improvement in the school's performance and secure the best possible outcomes for pupils.

PRINCIPLES OF BEST VALUE

- The Governing Body applies the principles of Best Value (ie the 4Cs) by:

Challenge	-	regularly reviewing the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement.
Compare	-	monitoring outcomes and comparing performance with similar schools
Consult	-	consulting appropriate stakeholders especially pupils and parents, about the services which the school provides
Compete	-	securing competition to ensure that goods and services are purchased in the most economic, efficient and effective manner to meet the needs of the school.

APPLICATION OF BEST VALUE PRINCIPLES

- Examples of current school practices which demonstrate the application of Best Value principles and any planned developments in school policy and practices to enhance Best Value within the school are identified in this statement.

REVIEW/MONITORING

- The Governing Body will discuss the application of Best Value principles within the school and review their "Best Value" statement at each Spring Term meeting.

Examples of current school practice which demonstrate that the principles of Best Value are applied in the management of the school			
CHALLENGE	**COMPARE**	**CONSULT**	**COMPETE**
• undertaking robust self-evaluation to identify strengths and weaknesses linking to the setting of priorities , targets and the allocation of resources • setting of annual pupil achievement targets based on prior attainment and contextual value added measures • undertaking performance management/appraisal of staff including setting of performance targets and analysis of training needs • reporting on standards of attainment by subject leaders, followed by interviews with senior leadership team and leading to the setting of action points, targets and allocation of resources	• comparing pupil outcomes with similar schools using contextual value added data IDSR and the Lancashire School Information Profile • comparing costs with similar schools using the Dfe financial benchmarking website • compare photocopier bills/usage with other local schools when tendering for contract • compare quality and costs of services for supply insurance • comparison of actual and planned spending in all budget areas identifying reasons for variances	• annual consultation with parents using a questionnaire distributed every September • meetings of school council to seek views of pupils • use of the Pupil Attitude Questionnaire annually • full involvement of teaching and support staff in identifying and agreeing school priorities to inform the school improvement plan • Consult community on planning etc.	• use of quotes, tenders for procurement of goods and services in accordance with Standing Orders for schools • internal financial regulations are in place, in line with Local Authority guidance and annually reviewed • Competition for tenders in the last year include photocopier contract, supply insurance, supply cover

Planned Developments in school policies and practice to enhance application of Best Value			
CHALLENGE	**COMPARE**	**CONSULT**	**COMPETE**
• review school staff structure in terms of teaching and support staff • identify possible alternative service providers when existing contracts involving significant costs expire.	• utilise energy benchmarking statistics to review energy usage in line with sustainable school plans	• establish a community consultation group to improve consultation with the local community and establish how the school can best meet their needs and aspirations.	• examine alternative options for acquiring ICT (lease / purchase/loan)

September 2025

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Document reviews

We are aware of the need to review our school's documents regularly so that we can take account of: new initiatives, changes in the curriculum, developments in technology etc.

This policy was reviewed in September 2025 and will be reviewed in September 2028.

Signed by:

Member of staff responsible for this policy

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Governor responsible for this policy

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