Tarleton Holy Trinity Church of England (Aided) Primary School

www.tarletonholytrinity.org

Policy for Preventing Radicalisation and Extremism

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This policy reflects the Christian ethos and vision statement of our school.

Our Vision Statement

Value… Dream… Achieve…
As a loving Christian family, our aspiration is for everyone to flourish, safe in the belief that we, "…can do all things through Christ, who strengthens us" Phillipians 4:13.
Everyone is valued, we all achieve and our dreams for the future begin.

BACKGROUND

From 1 July 2015 all schools registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015, in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This duty is known as the Prevent duty.

In order for schools and childcare providers to fulfil the Prevent duty, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting children from the risk of radicalisation should be seen as part of schools’ and childcare providers’ wider safeguarding duties, and is similar in nature to protecting children from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

Schools and childcare providers can also build pupils’ resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues.

On the contrary, schools should provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. For early years childcare providers, the statutory framework for the Early Years Foundation Stage sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world. (Prevent Duty Guidance - DFE-001742015)

At Tarleton Holy Trinity School, staff are fully trained - they know how to identify radicalisation and what to do if they have a concern.

All concerns should be reported to Mr Smith or Mrs Dimmock immediately and recorded using the 'Notification of Radicalisation Concern Form'

OVERVIEW

Tarleton Holy Trinity Church of England Primary School takes seriously its duty contained in the Counter Terrorism and Security Act (2015), to prevent pupils and those working in school from being radicalised or drawn into extremism.
We will follow the advice contained within the new statutory guidance on the legal duty set out in the ‘Prevent Duty Guidance: For England and Wales (2015)’ in conjunction with the other duties which we already have for keeping pupils safe.

OBJECTIVES
1. To prevent pupils and those working in school from being radicalised and drawn into extremism
2. To take appropriate action to protect children from harm
3. To be alert to harmful behaviour by other adults
4. To ensure that pupils use the internet safely and to encourage parents to be alert and vigilant to the dangers their children might face.
5. To ensure that staff and pupils report any concerns to the headteacher immediately.
6. To build strong links with the appropriate outside agencies so that where the school needs specialist help and support it will be activated promptly.

STRATEGIES
1. To continue to promote community cohesion and effectively teach children fundamental British values.
2. To work in partnership with parents to prevent children from being radicalised and drawn into extremism
3. To ensure that all staff are alert to recognise signs that pupils are in danger of being radicalised and drawn into extremism
4. To teach a broad and balanced curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and to prepare them for the opportunities, responsibilities and experiences of life.
5. To ensure that through teaching pupils about the importance of keeping safe that they are alerted to those who might wish to do them harm by radicalising them or drawing them into extremism.
6. By raising awareness of safe use of the internet both in school and at home that pupils are alerted to those who would wish to harm them.
7. To provide awareness raising training for the staff so that they use this policy appropriately.

OUTCOMES
All in Tarleton Holy Trinity School will work in partnership with parents and the wider community to prevent pupils from being radicalised or drawn into extremism. The Headteacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially:

- British Values Statement
- eSafety and Internet Policy
- Safeguarding and Child Protection Policy
- Single Equalities Policy § Citizenship Policy
- Behaviour and Anti-Bullying Policy.

Extremism and Radicalisation: A Guide for Parents

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Document reviews

We are aware of the need to review our school's documents regularly so that we can take account of:
new initiatives, changes in the curriculum, developments in technology etc.

This policy was written in September 2024

and will be reviewed in September 2026.

Signed by:

Member of staff responsible for this policy

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Governor responsible for this policy

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