Tarleton Holy Trinity Church of England (Aided) Primary School

www.tarletonholytrinity.org

Accessibility Plan

Document

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Accessibility Plan

This policy reflects the Christian ethos and vision statement of our school.

Our Vision Statement

Value… Dream… Achieve…
As a loving Christian family, our aspiration is for all pupils to flourish, safe in the belief that we, "…can do all things through Christ, who strengthens us" Phil 4:13. Everyone is valued, we all achieve and our dreams for the future begin.

Accessibility plan

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2005 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils".

Tarleton Holy Trinity Primary School's building is well designed and purpose built to meet the needs of disabled pupils:

- all classrooms are on the ground floor;
- use of these classrooms can be rotated to meet pupils' needs;
- all public-access rooms, including entrances, toilets, library, and hall are on the ground floor, with no steps
- the only classroom with a step to access outside is the current Year 1 room
- accessible toilets are present in the building

Definition of Disability

Disability is defined by the Disability Discrimination Act 2010 (DDA):
'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, prospective pupils and our adult users with a disability.

Principles

1. Compliance with the DDA is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;
2. The school recognises its duty under the DDA (as amended by the SENDA):
    - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
    - not to treat disabled pupils less favourably
    - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
    - to publish an Accessibility Plan.

3. In performing their duties, governors and staff will have regard to the DRC Code of Practice (2002).
4. The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.
5. The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individual and groups of pupils.

Activity
Tarleton Holy Trinity CE Primary School is aware of the following points:

1. Delivery of the curriculum

Staff receive training in making the curriculum accessible to all pupils, and are aware of its importance. We will continue to seek and follow the advice of LA services, and of appropriate health professionals.

2. Physical environment

The setting will take account of the needs of pupils and other users with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

3. Provision of information in other formats

The school is aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.
Linked Policies
This Plan will contribute to the review and revision of related school policies, e.g.

- School Improvement Plan
- SEN policy
- Single Equalities policy
- curriculum policies

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Document reviews

We are aware of the need to review our school's documents regularly so that we can take account of:
new initiatives, changes in the curriculum, developments in technology etc.

This policy was written in September 2021

and will be reviewed in September 2023.

Signed by:

Member of staff responsible for this policy

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Governor responsible for this policy

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