

Welcome to Year 1 2020-2021

With Mrs Birkby

and Mrs Van Dijk TA

Mrs Willingham /Mrs Flowers SSA

Mrs Willingham / Mrs Korneliussen

PPA cover on Thursday



I live on a small-holding in Goosnargh

We keep sheep, pigs,
chicken, quail and bees.

We sell damsons, honey,
eggs, lamb and pork.

I am a parent too! I have been teaching for over 20 years. Please ask/tell me anything that you are worried about. At the moment please message me on Dojo or send an email to birkbyr@holytrinity-Tarleton.lancs.sch.uk

Year 1 Topics

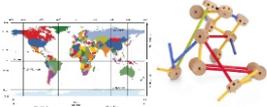
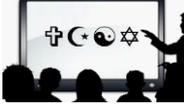
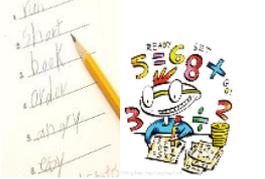
- **Superheroes**
- **Toys**
- **Africa**
- **Growth and Green Fingers**
- **Minibeasts**
- **The Great Outdoors**

Transition

The move from Early Years Foundation Stage into National Curriculum is not automatic in September of Year 1. In fact children need opportunities to access both types of learning styles throughout Year 1. Currently we are operating with a Writing ,Phonics and Maths activity taking place in small groups during the morning session and the other subjects mostly during the afternoon sessions. There is access to continuous provision all day, every day. The children now work in a dedicated book for each subject and work is marked against a learning objective with **L.O.** ✓

Targets for improvements, next steps and challenges are shown with 

Rewards are given as house points on Dojo or stickers.

Year 1 Timetable		First lesson 9.30-10.30		Second lesson 10.30-12.00		Third lesson 1.15-2.15	Fourth lesson 2.15-3.15
Monday	Worship 		B		L		
Tuesday	Worship 		R		U		
Wednesday	Worship 		E		N		
Thursday	Class worship 		A		C		
Friday			K		H		

Class Routines

- Reading books should be in school every day. Children can change their book on Monday and Thursday, provided the diary is signed.
- PE is on Thursday and Friday. Please name all items including pumps and water bottles.
- High Frequency words will be sent home on sheets and checked each Thursday.

Teaching reading

- Guided reading sessions take place once a week (and in Year 1 include a writing activity) with Mrs Birkby or Mrs Van Dijk. These books do not come home.

Home reading

- But individual reading practice is still vitally important to really secure a successful launch into the world of independent reading. We are no longer permitted to have our volunteers in school to hear readers, so please support us at home by sharing a book with your child every night. (If they forget their book read any one from home.)
- Don't worry if progress seems to plateau for a bit; they need time to consolidate what they've learned and to start to apply their reading skills to their everyday lives.
- If you feel the home readers are regularly no longer challenging please inform us in the reading record.

Key Learning in Reading in Year 1

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read next 200 high frequency words (Please cut up each sheet and practise reading in any order, they will be checked in class on a Thursday)
- Read words with very common suffixes
- Read contractions & understand their purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Phonics

- We teach phonics in daily sessions of 20 mins. Phonics is a mixture of reading and writing. Each session recaps previously learned sounds and introduces a new sound or spelling pattern, and two “tricky” words.
- We currently have two groups running Phase 3 which is 10-12 weeks long and Phase 4 which is 4-6 weeks, ideally we aim to complete Phase 5 by the end of Year 1 but due to the missed school time that may not be possible this year.
- The Year 1 phonics check takes place in May/June and is a reading test only, NOT A SPELLING TEST. More details to follow in the summer term.

Spellings(not just yet)

- When the time is right; to help practise the new phonic sounds, they will be given spellings that match each daily lesson. We write these words during the lesson.
- They will be sent home electronically for the children to continue learning at home. I know you are busy so only do a few each night.
- The spelling test will be a written test on a Friday for me to check whether I need to reteach a particular sound. (Have the majority grasped the sound?) It is not a test of your skills as an educator!

Key learning in Writing in Year 1

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Compose sentences orally before writing
- Read own writing to peers or teachers

- HANDWRITING
- Form lower case letters correctly, sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

Handwriting

- We teach handwriting in sessions of 5-10 mins using a mixture of whole class interactive whiteboard activities and individual pencil practice, as well as during Phonics lessons. Finger gym sessions run in the Autumn term for children needing focused fine motor control support. We use triangular pencils to support correct grip.

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

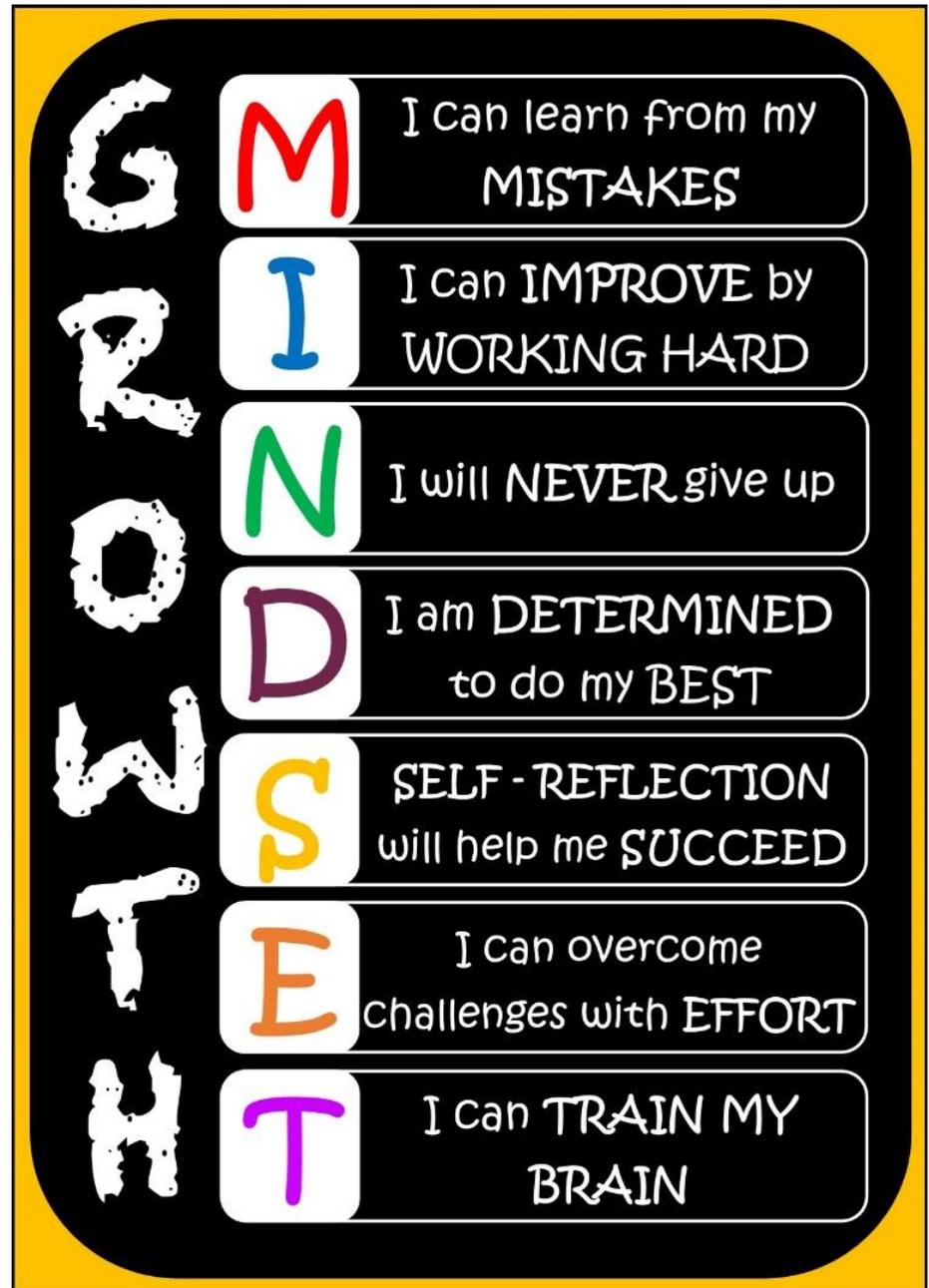
Maths

This year we are using White Rose Hub as the main scheme.

Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height	Measurement: Weight and Volume		Consolidation	
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)		Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation	

We encourage a “have a go” attitude and reward effort before attainment. They must learn that making mistakes is OK.





And finally..

- If you haven't already done so; please consider joining the Friends of THT group. They raise much needed cash for school and cannot run without new members sharing the workload.