



Tarleton Holy Trinity Church of England (Aided) Primary School

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Value...Dream...Achieve...

Pupil Premium – 2015 / 2016

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. In 2015/16, Tarleton Holy Trinity CE Aided received **£20,600**.

Last financial year (2015/16), at Tarleton Holy Trinity, the money was used in a variety of ways:

- Continuation of additional teaching assistant hours, to provide intervention
- Paying for a teaching assistant to have 1:1 and small group sessions with children who have emotional needs (Nurture Group)
- Paying for the support of an Educational Psychologist from Lancashire traded services
- Special Needs Programmes (including dyslexia support) + resources to run these programmes
- Paying for breakfast club places to for a Looked After Child

Evidence of impact in 2015/16:

Progress of children receiving pupil premium

Autumn term 2015

	Number of children	Good to outstanding progress <i>(making 2+ jumps per term)</i>	Expected progress <i>(making 1 jump per term)</i>	Inadequate progress <i>(making no jumps per term)</i>
Reading	14	0	13 (93%)	1 (7%)
Writing	14	0	13 (93%)	1 (7%)
Maths	14	0	13 (93%)	1 (7%)

Spring Term 2016

	Number of children	Good to outstanding progress <i>(making 2+ jumps per term)</i>	Expected progress <i>(making 1 jump per term)</i>	Inadequate progress <i>(off track for at least 3 sub levels every 2 years)</i>
Reading	14	4 (29%)	7(50%)	3 (21%)
Writing	14	3 (21%)	8 (57%)	3 (21%)
Maths	14	4 (29%)	9 (64%)	1 (7%)



Summer Term 2016

	Number of children	Good to outstanding progress <i>(making 2+ jumps per term)</i>	Expected progress <i>(making 1 jump per term)</i>	Inadequate progress <i>(off track for at least 3 sub levels every 2 years)</i>
Reading	14	4 (29%)	9 (64%)	1 (7%)
Writing	14	5 (36%)	8 (57%)	1 (7%)
Maths	14	4 (29%)	9 (64%)	1 (7%)

In addition:

- Year 6 children receiving pupil premium all made better than expected progress.
- Excellent relationships built between teaching assistant, teacher and pupils which led to excellent behaviour and consequently good progress.
- Nurture group provision has been put in place for pupils who are having emotional difficulties which affect their learning.

This financial year (2016 - 17) we will receive an estimated £20,000 of pupil premium

The money will be used in a variety of ways:

- Continuation of additional teaching assistant hours, to provide intervention
- Nurture group support (teaching assistant time)
- Special Needs Programmes (including dyslexia support) + resources to run these programmes
- Continuing to provide and pay for breakfast club places to for a Looked After Child