

Term: Summer Term 1 and 2
Key Stage 2
Year 3

Maths

1. Multiplication Facts
2. Addition and Subtraction
3. Multiplication and Division
4. 2-D Shape Angles
5. Addition and Subtraction

1. Place Value (Measures)
2. Mental calculation
3. Fractions
4. Measures
5. Statistics

Music

Listening- Know how time and place can influence the way music is created, performed and heard (for example, the effect of occasion and venue).

Write basic music notation to enable them to compose a simple chant that can be written in musical notation, performed in school and recorded for evaluation

History

- make links between and across periods
- Identify where some periods studied fit into a chronological framework by noting connections, trends and contrasts over time.
- Understand some significant changes in their local area.
- Chronology of food

RE

- consider the value and purpose of rules.
- examine Christian rules for living and the source of these rules.
- reflect upon their own lifestyle and the influences upon it.
- consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.
- to consider what it means to be called by God and the responses people have made to that call

Class routines

PE: Tuesday and Thursdays

Reading books: changed on Monday and Thursday

Homework given out on Classdojo on Friday to be handed in the following Wednesday

Literacy

Fables
Mystery/Fantasy/Adventure Stories

Poems with a Structure
Classic poetry

Persuasion: letters.
Explanations.

GRAMMAR: Word Families, Synonyms for 'Said', Prepositions, Adverbs, Noun phrases, Powerful verbs, Speech marks, Subordinate/ Main clauses.

PSHE –
(Through “Heartsmart” and “Jigsaw”)
NO WAY THROUGH’, ISN’T TRUE
Keeping safe

Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
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- **Healthy Humans**
 - **How does your garden grow?**

Science

1. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
2. An adequate and varied diet is beneficial to health (along with a good supply of air and clean water).
3. Regular and varied exercise from a variety of different activities is beneficial to health
4. Identify, locate and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
5. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
6. Investigate the way in which water is transported within plants.
7. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PE

Athletics

- Taught by Sports Partnership
- ### Games
- Striking and fielding

MFL (Spanish) – Food, Days of the week, Months of the year, Grammar

Geography

- Name and locate counties and cities of the United Kingdom.
- Use a wider range of maps (including digital), atlases and globes, design own maps using OS symbols
- Use the eight points of a compass.
- Observe, measure and record the human and physical features in the local area using a range of methods including sketch maps, cameras and other digital devices
- Describe and understand key aspects of physical geography and human geography, including: types of settlement and land use etc
- Understand where in the world our food comes from
- Different terrains and the plants which grow there

Art

- Digital media/Painting
- Claus Oldenburg- 3D.

D&T

- Planters for growing plants outside – possibly raised beds for elderly users.
- Miniature windowsill sized planting boxes for raising seeds / growing herbs etc.
- Containers for known items, with particular purposes e.g. protection, secrecy, portability, storage.
- Food technology – creating healthy smoothie