



Tarleton Whole School Curriculum Map 2017-2018

Year 6	Aut 1 (7wks)	Aut 2(7wks)	Spr 1 (6wks)	Spr 2(6wks)	Sum (3+2wks)	Sum 2
Theme	Class Book- Goodnight Mr Tom (Intro WW2)	WW2	WW2/ Going For Goals	Save our World	St Lucia	Where do we go from here?
Literacy	Biography Auto biography 3 Diary Letters- evacuation Argument / discussion/ Persuasion (DEBATE) Letter to Ugandan Penfriend Letter to Buddy's Parents	Argument 3/ Debate and discussion - Evacuation Diary entries non Fiction writing- Anderson Shelters (ICT)	Power of Imagery 2 Finding a voice 1- <i>Holocaust Poem</i> <i>Forgiveness Poetry</i> <i>Writing Plays – Forgiveness or 5 Keys to Success</i> Narrative 3 –compare film and book	Journalistic writing 3 Newspaper report- Fiction Genres 4-5 Recap genres and their features Authors and Texts -2 ...Short stories with suspense	Revision Units 3 weeks Extended narrative	non Fiction writing- Life in St Lucia and Uganda
GPS	Recap adj, nouns, verbs Forming suffixes Contrast connectives Adverbs Time connectives/ conjunctions Subordinate clausal openers Prepositional phrases	Use of quotes / colons Brackets / dashes / comma pairs Subordinate clauses Sentence openers /Fronted Adverbials Rhetorical Questions	Expanded noun phrases Pronouns / possessive pronouns Antonyms / synonyms Apostrophe Indirect speech Ambiguity	Forming adjectives from verbs / nouns Drop in clauses Commas/dashes/brackets Conjunctions determiners	Noun / relative / adverbial phrases Colons / semi-colons Prepositions Active / passive/modal verbs Recap speech punctuation Verb tense / subjunctive form	



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<p>Maths</p>	<p>Recap 4 rules and PV Multiply and div by 10,100 Positive and negative numbers Partition/order Decimals Square numbers, factors and prime numbers Shape / types of lines Mental strategies</p>	<p>Shape- reflection Strategies for graphs PS- Finding all possibilities Angles- -drawing / measuring Area- shapes with holes / right angled triangles Pictograms / bar charts Percentages and pie charts Convert measures</p>	<p>Recap PV Measures- conversion / PS Cube numbers Fractions of amounts Fractions / equivalence Interpret line graphs Decimal compliments Area of unusual shapes /</p>	<p>Area of parallelograms/ triangles using formula Decimals – partition /order / round / place on a number line SATS style questions Division by chunking problems Decimlas – add / subtract/ and x problems Recap factors / prime numbers Reflect in 4 quadrants / recap co-ordinates Solve problems by working backwards Roman numerals Solve problems using algebra and formulae Add/ subtract fractions</p>	<p>Translate shapes Multiply and divide fractions Ratio and proportion Recap estimate / draw/ measure angles Missing angles on a line / round a point Recap percentages / fractions of amounts Recap volume / surface area</p>	
<p>Science</p>	<p>Evolution and inheritance - Survival Topic from Lancs Curriculum</p>	<p>Light - Britten’s Got Talent? Topic from Lancs Curriculum</p>	<p>Animals / Health – Exercise, Health and the Circulatory System - Heroes and Villains Topic from Lancs Curriculum</p>	<p>Environment & Classification – Super Sleuths Topic from Lancs Curriculum</p>	<p>REVISION</p>	<p>Electricity – Beside the Seaside Topic from Lancs Curriculum</p>
<p>Computing</p>	<p>Wordles IT / DL - digital research Research and Multimedia presentation/ word processing (WW2) Handling data – surveys E Safety</p>	<p>IT - multimedia – SOUND Spreadsheets E Safety</p>	<p>CS - computational thinking Finish spreadsheets (WW2rationing) E Safety</p>	<p>Multimedia presentation – St Lucia E Safety</p>	<p>E Safety IT / CS / DL - digital research, communication and collaboration / networking Blogging (Communication and Collaboration)</p>	<p>CS - programming / computational thinking / hardware Computing- Programming E Safety Digital media /imagery Computing write computer code to switch off lights and use electricity</p>



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History	WW2 A study of an aspect or theme in British History (life in Britain since the 1930's)	WW2 Chronology Events, people and Changes Focus-Evacuation	WW2 Communication Enquiry, Interpretation and Using sources			
Geography	Uganda (Link to art) Where is Uganda? What is it like? How does it compare to the UK? LOCATIONAL KNOWLEDGE and research	Counties Cities and maps LOCATIONAL KNOWLEDGE		Climate change / Global warming Fairtrade	St Lucia (G) PLACE KNOWLEDGE- A region within North America Mapping Skills LOCATIONAL KNOWLEDGE	4 and 6 grid references St Lucia ENQUIRY and INVESTIGATION USE OF ICT/ TECHNOLOGY - Multimedia
Art	Drawing / portraits Painting- colour mixing / ART WEEK- Ugandan Folk Art Collage- - Pastel / chalks – Blitz scenes	DRAWING- people moving Collage- Camouflage (stick animal on!)	COLLAGE- Forgiveness art- multi media	Make cards for Mother's Day / Easter DIGITAL MEDIA- Fairtrade animation		Textiles- see DT ?Batik 3D Structure- Clay Plates for St Lucia gift Shop DIGITAL MEDIA- Manipulate Min-Y-Don photos
DT		DT – sewing – various stitches Christmas Card	Make a gas mask!		DT Structures Make an Anderson Shelter / or eco house	DT – Plan and create Felt animals. something for the St Lucia gift shop DT (Remember to Evaluate!)
PE	Parachute Games Invasion Games Tag Rugby / hockey Invasion games – Sports partnership	GYM – Flight Striking and Fielding – Sports partnership	GYM – Alternate obstacles /Contrasting Shapes Dance – WW2 Athletics– Sports partnership Orienteering	DANCE GAMES – Basketball/ netball Sports partnership Gymnastics	GAMES – Towards tennis and Athletics Dance– Sports partnership	GAMES – Cricket Rounders Target Games – Sports partnership
Music	Exploring Rounds Link To WW2 I'll be there (Michael Jackson's influence on pop)	WW2 X Factor! Classroom Jazz 2 Playing / improvising / composition	A New Year Carol (Benjamin Britten's music) Listen / Appraise / sing / perform	WW2 Strictly Come Dancing! Happy (music that makes you happy) Listen / appraise /	You've Got A Friend (Carol King's music- her life as a composer / friendship) Listen /	Reflect, Rewind and Replay (Listen to Western Classical music / the language of music)



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	Listen and appraise musical styles			improvise / compose / perform	appraise/improvise / compose / perform	Listen / appraise/improvise / compose / perform
RE And Class Value	Life as a Journey – (6hours) NON CHRISTIAN FAITH – Pilgrimage (4 hours)	Following Jesus Advent (4hours) <i>Christmas</i>	CLASS VALUE- Forgiveness Eucharist – (3hours) Passover (6 Hours)	6.4 Who was Jesus – (4 hours) EASTER	6.5 Ascension and Pentecost (4 Hours)	6.6 Ideas about God (6 hours) 6.7 People of Faith (6 hours) S10 Proverbs (3-4) hours
Multicultural links	Letter to Ugandan penfriend Understanding other cultures- Ugandan Art Discuss Jewish New Year	Link to other festivals of light: <u>Judaism – Hanukkah</u> <u>*Hinduism – Diwali</u> Christianity as a World religion- Plan an assembly for the whole school	Background to the Jewish Faith- visit from a former parent (Holocaust Poetry) Link Lent to Ramadan	Christianity as a World religion – Research pictures of Easter around the World The lives of people around the World affected by climate change (Christian Aid resources)		St Lucian Culture/ houses / people’s lives / jobs / art
PSHE	Training your brain! New Beginnings (My future – valuing friendships) Healthy Lifestyles- Sports partnership	Getting on and falling out Bullying Healthy Lifestyles- Sports partnership	Going for Goals (The Environment, Global Citizenship)	Good to be me	Relationships SEX EDUCATION	Changes Making friends at High School / Communication / body language(Peer pressure-alcohol. Young people and the law)
Fairtrade/Eco	Discuss unfairness of trade and impact of climate change on Ugandan Farmers (e.g. changing rains)	An eco-Christmas? - Make recycled present tabs	Fairtrade Fortnight Fairtrade maths activities Look at Fairtrade persuasive texts	What causes Climate Change? How can we help? (4 R’s) Renewable energy sources	St Lucia debate Ethics and choices re planning to build on areas of natural beauty Tourism v pollution	DRAGON’S DEN-Design an eco house (Grand Designs) write computer code to switch off lights and use electricity



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						NB DT Program, monitor and control ICT (See Hamilton Trust Plan)
British Values	<u>Democracy</u> School Council elections Team Captain Elections		<u>Tolerance</u> of those of different faiths and beliefs <u>Individual liberty.</u>			<u>Mutual respect.</u> We are all different but special
MFL	<u>Le week-end.</u> Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/ dislike doing	<u>Les vetements</u> Ask and say what clothes you'd like Give opinions about clothes Say what clothes you wear Ask and talk about prices	<u>Ma journee</u> Ask and talk about daily routine Talk about times of daily routine Ask and talk about breakfast / details of a typical day	<u>Les Transports</u> Talk about forms of transport Talk about where you're going and how you get there Talk about plans for a trip Buy tickets for the station	<u>Le sport</u> Talk about which sports you like Say what you think of different sports Give reasons for preferences Talk about a sporting event	<u>On va faire la fete</u> Revise forms of transport, places and future plans Revise descriptions of people and clothes Revise opinions of food and clothes Order food in a cafe