



Tarleton Holy Trinity CE Primary - Whole School Curriculum Map 2017-2018
YEAR 4

Year 4	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Theme	The Great Plague	Sparks Might Fly	Vicious Vikings & Norse Nutrition	Passport to Europe	Water, Water, Everywhere	Hunted
Literacy	<p><u>Fairy Tales</u></p> <ul style="list-style-type: none"> Innovated narrative based on a model <p><u>Classic Narrative Poetry</u></p> <ul style="list-style-type: none"> Learn a poem by heart for performance <p><u>Recount</u></p> <ul style="list-style-type: none"> Newspaper report. 	<p><u>Explanation</u></p> <ul style="list-style-type: none"> Oral explanation of a process. Written explanation of a process. <p><u>Fantasy</u></p> <ul style="list-style-type: none"> Innovated narrative based on a model <p><u>Film & play scripts</u></p> <ul style="list-style-type: none"> Script based on a short film 	<p><u>Issues & Dilemmas</u></p> <ul style="list-style-type: none"> Story based on a plot structure from text read <p><u>Persuasion</u></p> <ul style="list-style-type: none"> Persuasive advert and leaflets 	<p><u>Novel as Theme</u></p> <ul style="list-style-type: none"> Story based on a plot structure from a focus text <p><u>Non-chronological Reports</u></p> <ul style="list-style-type: none"> Information poster with flip flap facts 	<p><u>Stories with Theme</u></p> <ul style="list-style-type: none"> Narrative based on text read <p><u>Poems with Structure</u></p> <ul style="list-style-type: none"> Poem with a structure linked to the theme of water <p><u>Information Booklets</u></p> <ul style="list-style-type: none"> Booklet of information e.g. welcome brochure 	<p><u>Folk Tales</u></p> <ul style="list-style-type: none"> Narrative based on the studied text. <p><u>Debate</u></p> <ul style="list-style-type: none"> Formal debate. Discussion text. <p><u>Poems on theme</u></p> <ul style="list-style-type: none"> Performance of a poem. Responses to a poem linked to the theme.
GPS	<ul style="list-style-type: none"> *Fronted adverbials for 'where'. *Use of speech using inverted commas. *Using appropriate pronouns. *Expanded noun phrases. *Identify, select & use determiners *Use apostrophes for singular & plural possession *Powerful adverbs and adverbial phrases 	<ul style="list-style-type: none"> *Complex sentences *Time & causal conjunctions. *Technical vocabulary & sequenced steps. *Noun phrases for description. *Fronted adverbials *Paragraphing throughout *Correct use of speech *Use precise nouns *Characterisation through speech & vocabulary choice 	<ul style="list-style-type: none"> *Complex sentences with adverb starters. *Paragraphs with adverb starters to link events. *Dialogue using inverted commas & other punctuation. *Identify & use pronouns & precise nouns *Use of appropriate persuasive language & devices. *Use suffixes to understand meanings, e.g. -tion, -sion. 	<ul style="list-style-type: none"> *Fronted adverbials for 'where'. *Standard English verbs. *Characterisation through speech & vocabulary choice *An opening paragraph which combines characters & setting. *Standard English verb agreement. *Causal conjunctions. *Use apostrophes for singular & plural possession *Use knowledge of root words to understand meanings of words. 	<ul style="list-style-type: none"> *Use prefixes and suffixes *Noun phrases *Fronted adverbials for 'where'. *Identify vocabulary for discussion, use dictionary to look up meanings & explain in context. *Commas in complex sentences. *Paragraphs/sections with key ideas. *Identify, select & use determiners *Use precise nouns 	<ul style="list-style-type: none"> * Use prefixes to understand meanings *Complex sentences with adverb starters. *Fronted adverbials for 'when' & 'where'. *Speech marks. *Standard English verbs *Commas in complex sentences. *Paragraphs with key points & supporting evidence. *Use apostrophes for singular & plural possession.
Maths	<ol style="list-style-type: none"> Place Value Place Value Decimals & Fractions Addition & Subtraction Addition, Subtraction & Inverse 2-D Shape Time 	<ol style="list-style-type: none"> Mental Multiplication Mental Division Written Multiplication Length and Perimeter Statistics Assess & Review Week 	<ol style="list-style-type: none"> Place Value Negative Numbers & Fractions Fractions, Decimals & Division Position & Direction Area & Multiplication Addition, Subtraction & Measures 	<ol style="list-style-type: none"> Multiplication & Division Place Value Written Multiplication 2-D Shape & Position Addition & Subtraction (statistics) Assess & Review Week 	<ol style="list-style-type: none"> Counting & Sequences (Statistics) Fractions & Decimals (Measures) Fractions & Division Measures - Volume /Capacity / Mass Shape & Area Multiplication & Time 	<ol style="list-style-type: none"> Place Value Statistics Addition & Subtraction (Statistics) Multiplication & Division Shape Assess & Review Week
Science	Standalone unit on sound	Electricity	Teeth & Digestion	Solids, liquids, gases	Material Properties & Changes - States of Matter	Living Things & Habitats
Computing	IT - data handling E-Safety	CS - programming / hardware E-Safety	IT- graphics & images / modelling & simulation E-safety	IT - sound / multimedia E-safety	IT / DL - digital research E-safety	CS - computational thinking E-safety



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History	Great Plague of 1665 and how it affected London & beyond.		Vikings in time in relation to Romans & Saxons		Ancient Egyptians	
Geography	Locational knowledge - Name & locate counties & cities of United Kingdom			Place knowledge - Study region in European country.	Human and Physical knowledge - Describe & understand key aspects of physical geography, including rivers & water cycle.	
Art	Digital Media, Drawing, Painting		Painting, 3D, Textiles		Collage, Painting, Drawing	
DT		Project focus: Electrical Systems		Project Focus: Textiles – 3-D Product from 2-D Pieces		Project Focus: Structures – make a hunter’s hide.
PE/ Swimming	<ul style="list-style-type: none"> Target games – delivered by Sport’s Partnership Dance 	<ul style="list-style-type: none"> Invasion games – delivered by Sport’s Partnership Gymnastics 	<ul style="list-style-type: none"> Gymnastics – delivered by Sport’s Partnership Invasion games - rugby 	<ul style="list-style-type: none"> Dance – delivered by Sport’s Partnership Net and wall games 	<ul style="list-style-type: none"> Swimming at Tarleton Academy Striking and fielding games 	<ul style="list-style-type: none"> Swimming at Tarleton Academy Athletics
Music	Mamma Mia – ABBA’s music	Glockenspiel Stage – Playing the glockenspiel, the language of music	Stop! – Grime music and writing lyrics	Lean On Me – Gospel/Links to Religious Music	Blackbird – Music since 1960 (Beatles and music about human rights)	Reflect, rewind, replay – revision and deciding what to perform. Western Classical music – language of music.
RE	God, David & Psalms	Christmas - Light	Jesus, Son of God	Easter - Betrayal	The Church	Prayer
Multicultural links	Judaism – symbols of Judaism from Moses and David	Festivals of light *Judaism – Hanukkah *Hinduism – Divali *Islam -Ramadan (moon)	Holy Days *Judaism – Shabbat *Islam – Jumu’ah (Friday prayers)	How do other faiths acknowledge the death of important figures in their religion?	Places of Worship: *Synagogue – Judaism *Mosque – Islam *Temple – Hindu *Kingdom Hall - Jehovah	Prayers in other religions: <u>Judaism:</u> *Pray 3 times day; <u>Islam:</u> Salat – 5 daily prayers <u>Sikhism and Hindu prayers</u>



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PSHE	Getting on & falling out Bullying	New Beginnings	Going for Goals	Good to be me	Relationships	Changes
Fairtrade/Eco	Pollution (link to Geography - Reduce, reuse, recycle	Energy Consumption	Ethical & environmental impact of Food industry	(Fairtrade Fortnight) Land changes - link to topic	Climate change: (Link to Water topic - water cycle)	Morals & ethics of human actions on natural resources
Class value of RESPECT and British Values	RESPECT: For oneself Democracy	RESPECT: For others The rule of law	RESPECT: Identifying disrespectful behaviour Individual liberty	RESPECT: For property/belongings Mutual respect for & tolerance of those with different faiths	RESPECT: For the world Mutual respect for & tolerance beliefs & for those with or without faith.	RESPECT: For our God Mutual respect for & tolerance for those with or without faith.
MFL	Encore! – Revise ways of describing people using adjectives	Quelle heure est-il? – tell the time and talk about activities	Les fetes – talk about festivals and dates. Count up to 60. Give and understand instructions.	Ou vas-tu? - Talk about going to French cities. Give and understand basic instructions. Talk about the weather.	On mange! – talk about food. Ask how much something costs. Talk about activities at a party. Give opinions about food and various activities.	Le cirque - discuss francophone countries. Discuss the languages we speak. Describe different items of clothing.