



Tarleton Whole School Curriculum Map 2017-2018

Year 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1 And Sum 2	
Theme	Polar Explorers (and Penguins)	The Great Fire of London	The Place Where I Live	Farm shop	Island Home SATs Assessments	
Literacy	Narrative text - Adventure stories- Lost and Found Non-fiction text – Range of non-fiction texts-produce an information booklet Poetry – Descriptive poetry Visit/Vistor – real life Polar explorer	Narrative text - Fantasy Stories- Dragons/Phoenix Non-fiction text – Recount: /Diary Poetry – Poems on a theme - Fireworks Visit/Vistor – Experiencing live performance –Panto Visit/Vistor – author visit to ask an expert	Narrative text - Traditional Tales with a Twist – 3 little wolves and big bad pig Non-fiction text – Non-chronological reports Poetry – Poems on a theme- school	Narrative text - Stories with familiar settings-Charlotte’s Web/ Mudpuddle Farm Non-fiction text – Letters Poetry – Riddles	Narrative text – Stories by the Same author-Katie Morag Non-fiction text – Instructional text Persuasion - poster/ leaflet Poetry – Classic Poems	
Maths	Number and Place value Number and Place	Counting, multiplication and sorting	Number and Place value Mass/weight	Length and Mass/weight Addition and	SATs revision Addition and subtraction	Capacity and volume and temperature



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	<p>value</p> <p>Length and Mass/weight</p> <p>Addition and subtraction</p> <p>Addition and subtraction</p> <p>2-D and 3-D shape</p>	<p>Statistics</p> <p>Fractions</p> <p>Capacity and volume</p> <p>Money</p> <p>Time</p>	<p>2-D and 3-D Shape</p> <p>Counting and money</p> <p>Multiplication</p> <p>Division</p>	<p>subtraction</p> <p>Fractions</p> <p>Position and direction</p> <p>Time</p>	<p>Multiplication and division</p> <p>Fractions</p>	<p>Time</p> <p>Multiplication and division</p> <p>Statistics including finding the difference</p> <p>Measurement</p> <p>Sorting</p>
<p>Science</p>	<p>Animal survival and growth</p> <p>Animal survival reproduction and growth – penguins</p> <p>Environments for penguins – live in habitat to which they are suited</p> <p>Habitat provides preferred conditions for survival - investigate how animals survive in the cold.</p>	<p>Plant bulbs</p> <p>Investigations – seeds and nuts – conkers etc plants are storing</p> <p>Observe seeds + bulbs growing into mature plants</p> <p>Material Properties</p> <p>Uses of everyday materials - suitability of different ones</p> <p>Investigate which materials make the best boat? (changing a tinfoil boat – squashing, bending,</p>	<p>How we grow and stay healthy</p> <p>Humans - what humans need to survive</p> <p>Human growth</p> <p>Eatwell plate – healthy diet and different food types</p> <p>Medicines</p> <p>Exercise - Investigate heart rate and exercise</p> <p>Hygiene</p>	<p>Plants</p> <p>Requirements for plant growth</p> <p>Investigation of needs of plants – light, water, temp etc</p> <p>Plant reproduction – life cycle of plants – pollination and dispersal of seeds</p> <p>Visit/Vistor – Visit to Farm Shop to ask an expert</p>	<p>Living things and habitats</p> <p>Living, dead ,never alive</p> <p>Living things live in habitats to which they are suited and how they depend on each other</p> <p>Name and identify a variety of plants and animals in their habitats –including micro habitat – investigate needs and habitat of snails</p>	<p>Visit/Vistor – science based KS hands on experience</p>



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		<p>twisting)</p> <p>Materials for particular uses</p> <p>Changing materials – reversible and irreversible changes</p> <p>Recycling and up-cycling – creative uses for everyday materials</p>			<p>Food chains</p> <p>Life cycles – hatch chicks</p>	
<p>Science/ nature journal</p>	<p>Life Cycles</p> <p>Observe the changes in the school garden area – look at what we can find</p> <p>Life cycle of ladybirds</p>	<p>Plant bulbs and think about storing of the food</p> <p>Investigate whether a bulb will grow if its planted upside down</p>	<p>RSPB – big garden bird watch</p> <p>Link to live camera watch</p> <p>Growth of our bulbs</p>	<p>Signs of spring –</p> <p>Life cycle of a frog</p> <p>Hatch chicks in class -</p> <p>Life cycle of a chick</p>	<p>Plant lots of seeds – flowers and salad veg</p>	<p>Make a salad</p>
<p>ICT</p>	<p>On-line safety</p> <p>Coding</p>	<p>Spreadsheets</p>	<p>Questioning</p>	<p>Effective searching</p>	<p>Making music</p>	<p>Presenting ideas</p>
<p>History</p>	<p>Chronology</p> <p>Events people and changes</p> <p>Communication</p>	<p>Chronology</p> <p>Events people and changes</p> <p>Communication</p>	<p>Chronology</p> <p>Communication</p> <p>Using sources</p> <p>Significant places in</p>			<p>Chronology</p> <p>Events people and changes</p> <p>Communication</p>



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	<p>Using sources</p> <p>Significant people- Scott of the Antarctic , Roald Amundson</p>	<p>Using sources</p> <p>Events beyond living memory</p> <p>- Great Fire of London</p>	<p>their own locality (including schools and playgrounds)</p>			<p>Using sources</p> <p>Events beyond living memory</p> <p><i>or</i> places in their locality - the seaside then and now</p>
<p>Geography</p>	<p>Place Knowledge</p> <p>Locational Knowledge</p> <p>Physical Geography</p> <p>Communication</p> <p>Small area in a contrasting non- European locality- Antarctic/ Artic Circle</p> <p>Visit/Vistor – interview a real Polar explorer to ask an expert</p>		<p>Mapping</p> <p>Locational Knowledge</p> <p>Fieldwork</p> <p>Enquiry and investigation</p> <p>Communication</p> <p>Use ICT</p> <p>Small area of the UK – where I live and play</p> <p>Visit/Vistor – walk around Tarleton using older person as an expert</p>		<p>Place knowledge</p> <p>Human and physical geography</p> <p>Enquiry and investigation</p> <p>Mapping</p> <p>Use ICT</p> <p>Contrasting locality in UK – Scottish island of Coll</p>	
<p>Art</p>	<p>Artist study</p> <p>Drawing skills</p>		<p>Sculpting</p> <p>Drawings and</p>		<p>Painting – water colours, mixing</p>	<p>Artists – Mari Hedderwick and</p>



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	Materials and Sculpting		paintings of local area developed into clay		colours, blending	Mrs Bailey (local illustrator)
DT		Textiles Christmas tree decoration using a template simple joining, choice of stiches decorating	Project Focus: Food – The Eatwell Plate (A Product, for a Stated Purpose) Design a healthy lunch box for a dairy free/gluten free or low sugar (diabetic) child.	Mechanisms pop ups and simple card levers	Mechanisms Vehicles	
PE	Sports Partnership Strike and field Gymnastics	Sports Partnership Net and Wall	Sports Partnership Invasion Games Dance	Sports Partnership Gymnastics Cricket	Sports Partnership Dance Athletics	Sports Partnership Athletics Skipping
Music	Charanga Hands feet heart Pulse, pitch, rhythm, sing, play instrument	Nativity songs Sing, perform	Charanga Glockenspiel stage 1 Explore and play instrument	Charanga I want to be in a band Pulse, pitch, rhythm, sing and perform	Charanga Zoo time Sing, improvise, compose	Charanga Reflect rewind replay Listen and appraise, perform and share



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RE And Class Value	The Bible	Christmas Good News Lord's Prayer	Jesus is a friend to everyone Peace	Symbols of Easter	Ascension + Pentecost	The Church
Multicultural links	Other Religious books					Other Special Places
PSHE	New Beginnings	Getting on and falling out Bullying	Going for Goals	Good to be me	Relationships	Changes
Fairtrade/Eco/ World links		Operation Christmas Child Children in NeedPoppy Appeal	Trading and economic awareness inc Fair Trade	Fairtrade Fortnight Red Nose Day		