



Tarleton Whole School Curriculum Map 2017-2018

Year 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Theme	Family Album	Family Album	Africa	Growth and Green Fingers	Minibeasts	The Great Outdoors
Literacy	<p>Non-Fiction-Signs labels, captions</p> <p>Recount (of a family event)</p> <p>Poetry Rhyming Stories</p> <p><i>Gingerbread man</i></p> <p>Peepo!</p> <p>Fiction-(Fairy Tales) Cinderella, 3 little pigs, Red Riding Hood</p>	<p>Non-Fiction- Report Remembrance Day</p> <p>Fiction-Fantasy Stories-</p> <p>Poetry -Using description-The Senses</p> <p>Non-Fiction -Recount about making a model or Letters to Santa</p> <p>Experiencing live performance –Panto</p> <p>Visit/Visitor – author visit to ask an expert</p>	<p>Christmas holiday recount</p> <p>Poetry-Weather poems</p> <p>Stories by the same author-patterned stories- Handa’s Surprise/Handa’s Hen, Bringing the rain to Kapiti Plain</p> <p>Poetry using verbs – animal counting rhymes</p> <p>Non-Fiction-Alphabetical order-Animal dictionary</p>	<p>Classic stories-Oliver’s vegetables, Enormous Turnip ,Peter Rabbit</p> <p>Instructions –preparing fruit smoothie/soup</p> <p>Traditional rhymes to learn by heart- Mary, Mary, Pat-a-Cake, Hot cross Bun</p>	<p>Non-fiction unit 4-information texts/booklets</p> <p>Poetry 5 –poems on a theme mini-beast poems</p> <p>Fiction-What the ladybird heard”</p> <p>Non-Fiction- Instructions/Directions</p>	<p>Stories with familiar settings-Percy the Park Keeper</p> <p>Non-fiction texts: Materials Poster</p> <p>Teddy Bears picnic invitations</p> <p>Traditional rhymes- Here we go round the Mulberry Bush</p>
Maths	<p>Number and Place value</p> <p>Length</p> <p>Addition and Subtraction</p> <p>Statistics</p> <p>2-D and 3-D shape</p>	<p>Sequencing and Sorting</p> <p>Fractions</p> <p>Capacity and Volume</p> <p>Money</p> <p>Time</p>	<p>Mass/weight</p> <p>2-D and 3-D Shape</p> <p>Counting and Money</p> <p>Multiplication</p> <p>Division</p>	<p>Length and Mass/weight</p> <p>Addition and Subtraction</p> <p>Fractions</p> <p>Position and Direction</p> <p>Time</p>	<p>Addition and Subtraction</p> <p>Capacity and Volume</p> <p>Fractions</p> <p>Position and Direction</p> <p>Time</p> <p>2-D and 3-D shape</p>	<p>Time</p> <p>Multiplication and Division</p> <p>Subtraction - difference</p> <p>Measurement</p> <p>Sorting</p>

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<p>Science</p>	<p>Human Body and senses</p> <p>Label basic parts of body associated with each sense</p> <p>Use senses</p> <p>Compare and describe differences in features</p> <p>Recognise humans have similarities</p>	<p>Seasonal Changes</p> <p>Autumn/Winter Day length, Winter clothing</p>	<p>Animals (other than humans) and their basic structure</p> <p>identify and compare and group - fish,mammals,birds,reptiles</p> <p>group animals according to what they eat - Food chains, carnivore,herbivore,omnivore</p> <p>Animals adapted to suit habitat-savannah,camouflage</p>	<p>Plants –</p> <p>Identify and name common and wild garden plants – deciduous and evergreen</p> <p>basic structure and observing growth over time, plant variety,trees, blossom,roots,</p> <p>Plant Life cycles- Daffodil bulbs ready</p> <p>Seasonal Changes - Signs of Spring</p> <p>Animal Life cycles- butterfly/chick</p> <p>Investigate which has more pips – pears or apples</p> <p>Investigate whether bigger oranges have more segments.</p> <p>Visit/Visitor – interview a real gardener to ask an expert</p>	<p>Animals (mini-beasts) observe, sort group, compare, classify and identify</p> <p>Structure of mini-beasts – different parts of body etc</p> <p>Animal homes different environments in which animals live-mini-beasts hunt</p> <p>Animal Life cycles-frog</p> <p>Recognise that animals need to be treated with care and sensitivity</p> <p>Animals are alive – move, feed, grow, use senses and reproduce</p> <p>Branching database – communicating their findings</p> <p>Visit/Visitor – interview a real bee keeper to ask an expert</p>	<p>Everyday materials</p> <p>Distinguish between an object and the material it's made from</p> <p>- sort identify and name materials and their properties</p> <p>Compare and group on basis of simple properties</p> <p>Investigation - Test materials eg Waterproof</p> <p>Role Play=Building Site</p> <p>Seasonal Changes - Summer Clouds + wind</p> <p>Sun safety</p> <p>Day Length</p> <p>Visit/Visitor – science based KS hands on experience</p>
<p>Science/Nature Journal</p>	<p>Signs of Autumn exploration</p> <p>Observing changes across the 4 seasons</p> <p>Plant daffodil bulbs</p> <p>Seasonal change – tree</p>	<p>Seasonal Changes - Autumn/Winter Day length,</p> <p>Observe and describe weather associated with the seasons – day length varies</p>	<p>Seasonal change – signs of Spring</p>	<p>Investigate whether all plants are green</p> <p>ID of variety of trees</p> <p>Investigate spring flower colours</p>	<p>Mini beast hunting</p> <p>Identification of mini beasts</p>	<p>Seasonal change – day length</p> <p>Summer weather diary Making tables and charts about the weather – summer weather watch</p>

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	<p>leaves</p> <p>Winter weather diary</p>	<p>Making tables and charts about the weather – winter weather watch</p> <p>Using senses to explore outside</p> <p>Caring for wild birds</p>		<p>Visit to World of Beatrix Potter (Peter Rabbit Garden) – hunt for herbs</p>		<p>Observing types of clouds</p> <p>Investigate – ways to measure the wind (wind sock)</p>
ICT	<p>Online safety and Exploring Purple Mash Grouping + Sorting</p>	<p>Pictograms</p>	<p>Lego Builders Maze Explorers</p>	<p>Animated story books</p>	<p>Coding</p>	<p>Spreadsheets Technology outside school</p>
History	<p>Chronology</p> <p>Communication</p> <p>People and events</p> <p>Enquiry, interpretation and using sources</p> <p>Changes within living memory - How have I changed? Events experienced timeline</p> <p>Queen Elizabeth</p> <p>Birthdays then/now</p> <p>Visit/Visitor – interview a real older person to ask an expert Grandparent Visit</p>	<p>Chronology</p> <p>People and events</p> <p>Using sources</p> <p>What are we remembering on Remembrance day</p> <p>Sequence Toys through the ages Teddy timeline</p> <p>How have toys changed -sort old/modern toys</p> <p>Toyshop/Museum</p>		<p>Chronology</p> <p>People and events</p> <p>Using sources</p> <p>Life of Beatrix Potter</p> <p>Visit/Visitor – World of Beatrix Potter visit to investigate her life, inspiration and the characters she created</p>		

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<p>Geography</p>	<p>Mapping</p> <p>Locational Knowledge</p> <p>Use of IT</p> <p>Atlas + UK map</p> <p>UK countries and capital cities-Class Big Book</p> <p>UK Autumn Weather watching-weather diary</p> <p>Conkers +leaves</p>	<p>Physical geography – seasonal and daily patterns</p> <p>Communication – weather</p>	<p>Locational Knowledge</p> <p>Place knowledge</p> <p>Human and physical geography</p> <p>Enquiry and investigation</p> <p>Name and locate 7 continents and 5 oceans</p> <p>Small area in a contrasting non-European country- African village</p> <p>Globe+Equator, Poles,Oceans</p> <p>Hot and Cold areas of the world</p> <p>Weather around the world</p> <p>Weather Map symbols</p>		<p>Physical Geography</p> <p>Field work</p> <p>Seasonal and daily weather-Summer weather diary</p> <p>Clouds + wind</p>	<p>Mapping</p> <p>Field work</p> <p>Communication</p> <p>Features of the school grounds- OS maps and aerial photos</p> <p>Classroom plan</p> <p>Fieldwork in the school grounds-suggest improvements to an area</p> <p>Compass directions, orienteering</p>
<p>Art</p>	<p>Drawing Skills</p> <p>Self-portraits - drawing and painting also in charcoal, chalk, or pastels</p> <p>Sculpting Clay seed tile</p>	<p>Cutting Skills</p> <p>Poppies</p> <p>Christmas crafts</p>	<p>Observational Painting</p> <p>African animals</p> <p>Artists</p> <p>Christian Art around the world</p>	<p>Observational drawings and paintings leaves/plants developed into printmaking</p> <p>Artists</p> <p>Digital Art-Arcimboldo</p>	<p>Sculpting</p> <p>Drawing mini-beasts in pastel developed into 3D using clay</p>	

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				fruit faces		
DT		Textiles -puppets		Food preparing and combining foods - smoothie + soup Design an Easter Garden	Wind socks Bottle Bees-junk model Drawing in pastel developed into 3D using clay	Structures stability and strength Weather-proof animal den
PE	Sports Partnership Target games Skills assessment	Sports Partnership Strike and Field	Sports Partnership Net and wall Gymnastics	Sports Partnership Dance Skipping	Sports Partnership Athletics Ball skills	Sports Partnership Gymnastics Outdoor and adventurous activities - developing trails
Music	Pitch Duration Dynamics	Tempo Timbre	Timbre Texture Structure	Pitch Duration Tempo		
RE And Class Value	Harvest Service Jewish Harvest –Sukkot Baptism	Chatterbox Friendship Christmas gifts and gift bringers Operation Christmas child boxes	Creation Other Faith Creation Stories	Easter –Celebrating New Life	Jesus was Special	What is a Saint? What matters most
Multicultural links	Harvest(Non-Christian) Jewish-Sukkot Hindu-Onam Harvest Festival		Hindu Creation story Islamic Creation story			

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PSHE	New Beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes
Fairtrade/Eco	Harvest- Christian Aid, Fairtrade, CAFOD	Operation Christmas Child Children in Need Poppy Appeal		Fairtrade Fortnight Red Nose Day		