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| <p>RE</p>          | <p><u>How and why Christians read the Bible</u></p> <ul style="list-style-type: none"> <li>• To see and handle a wide variety of Bibles.</li> <li>• To talk to an adult about how and why they use/read the Bible.</li> <li>• Compare the teaching of the Bible and Christian behaviour.</li> <li>• Making connections between Bible passages and Christian values, attitudes or beliefs.</li> </ul> <p><u>Christmas – The gospels of Matthew and Luke</u></p> <ul style="list-style-type: none"> <li>• To identify where the Christmas story is in the Bible</li> <li>• To compare the similarities and differences between the gospels of Matthew and Luke</li> <li>• To discuss how our celebrations reflect the true meaning of Christmas</li> </ul>  |
| <p>PSHE</p>        | <ul style="list-style-type: none"> <li>• <u>Being Me in my world</u></li> <li>• To face new challenges positively and know how to set personal goals</li> <li>• To understand my rights and responsibilities as a citizen of my country and a member of my school</li> <li>• I can make choices about my own behaviour because I understand how rewards and consequences feel</li> <li>• <u>Celebrating difference</u></li> <li>• To understand that cultural differences sometimes cause conflict</li> <li>• To understand what racism is</li> <li>• To understand how rumour-spreading and name-calling can be bullying behaviours</li> </ul>   |
| <p>Literacy</p>  | <p><u>Legends of the British Isles</u></p> <ul style="list-style-type: none"> <li>• Create and punctuate complex sentences</li> <li>• Identify audience and purpose</li> <li>• Blend action, dialogue and description within and across paragraphs</li> <li>• Assess the effectiveness of own and others' writing</li> <li>• Plan and write a legend based on a model</li> </ul> <p><u>Persuasion</u></p> <ul style="list-style-type: none"> <li>• Explore, collect and use model verbs (would, could)</li> <li>• Select the appropriate language and structures for audience and purpose</li> <li>• Suggest changes to grammar and vocabulary and punctuation to enhance effects and clarify meaning</li> <li>• Prepare and deliver a formal presentation (TV broadcast about a country within the British Isles)</li> </ul> |
| <p>Numeracy</p>  | <ul style="list-style-type: none"> <li>• Understand place value to at least 1,000,000.</li> <li>• Read, write and order numbers with up to 3 decimal places</li> <li>• Solve written Addition and Subtraction problems</li> <li>• Solve Mental Multiplication and Division problems</li> <li>• Compare and order fractions and recognise equivalent fractions</li> <li>• Multiply numbers up to 4 digits using standard written methods of multiplication</li> <li>• To calculate perimeter and area.</li> </ul>  |

**Please note :**

- **We are awaiting confirmation of swimming lessons, more details to follow. PE will be on a Monday.**
- **Weekly spellings will be tested on Fridays**
- **Homework will be given out on a Wednesday to be completed by the following Wednesday.**
- **Weekly timestables will be tested on a Friday.**