



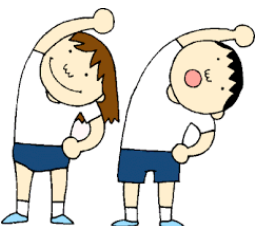






Year 5 Autumn Term Topic Letter Autumn 2021

Dear Parents,

Here is an overview of the subjects and topics that your child will be covering during the Autumn term.

Subject	Topic: A Kingdom United
<p>Science</p> 	<p><u>Material Properties</u></p> <ul style="list-style-type: none"> • Compare and group materials based on their properties, including hardness, solubility, transparency, conductivity and magnetism. • Give reasons for uses of everyday materials. • Compare a variety of materials and measure their effectiveness. • Investigate which materials make better insulators.
<p>Computing</p> 	<p><u>Databases</u></p> <ul style="list-style-type: none"> • To learn how to search for information in a database. • To contribute to a class database. • To create a database around a chosen topic.
<p>Geography/History</p> 	<p><u>Geography (UK)</u></p> <ul style="list-style-type: none"> • Name and locate counties and cities of the UK • Describe and understand key aspects of physical and human geography including rivers, mountains, settlement, land use and economic activity • Use a wide range of maps, atlases and globes • Use 6 figure co-ordinates <p><u>History (Anglo-Saxons and Vikings)</u></p> <ul style="list-style-type: none"> • Sequence events during the Anglo-Saxon and Viking period on a timeline • Make connections across periods of study between Anglo-Saxons/ Vikings and other periods • Use different methods of historical enquiry to make historical claims about the Anglo-Saxons and Vikings and use information as evidence to test hypotheses
<p>Music</p> 	<ul style="list-style-type: none"> • Explore traditional music from the present and the past, especially national music and anthems • Learn to sing and perform a national anthem • Improvise and compose music for a range of purposes • Use and understand staff and musical notations
<p>PE</p> 	<p><u>Swimming</u></p> <ul style="list-style-type: none"> • Learn safe practice when entering and leaving the water • Learn a range of water confidence practices • Learn to swim on the front and on the back, using recognised strokes • Learn water safety skills, including floating and treading water. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To perform travelling actions and balances with asymmetrical shapes. • To explore ways of rolling and balance with symmetrical shapes. • To create a sequence that includes travel, rolling and different balances. • To adapt a created sequence to match balances with a partner. • To evaluate their own and others work using a basic criteria.

<p>RE</p> 	<p><u>How and why Christians read the Bible</u></p> <ul style="list-style-type: none"> To see and handle a wide variety of Bibles. To talk to an adult about how and why they use/read the Bible. Compare the teaching of the Bible and Christian behaviour. Making connections between Bible passages and Christian values, attitudes or beliefs. <p><u>Christmas – The gospels of Matthew and Luke</u></p> <ul style="list-style-type: none"> To identify where the Christmas story is in the Bible To compare the similarities and differences between the gospels of Matthew and Luke To discuss how our celebrations reflect the true meaning of Christmas
<p>PSHE</p> 	<ul style="list-style-type: none"> <u>Being Me in my world</u> To face new challenges positively and know how to set personal goals To understand my rights and responsibilities as a citizen of my country and a member of my school I can make choices about my own behaviour because I understand how rewards and consequences feel <u>Celebrating difference</u> To understand that cultural differences sometimes cause conflict To understand what racism is To understand how rumour-spreading and name-calling can be bullying behaviours
<p>Literacy</p> 	<p><u>Legends of the British Isles</u></p> <ul style="list-style-type: none"> Create and punctuate complex sentences Identify audience and purpose Blend action, dialogue and description within and across paragraphs Assess the effectiveness of own and others' writing Plan and write a legend based on a model <p><u>Persuasion</u></p> <ul style="list-style-type: none"> Explore, collect and use model verbs (would, could) Select the appropriate language and structures for audience and purpose Suggest changes to grammar and vocabulary and punctuation to enhance effects and clarify meaning Prepare and deliver a formal presentation (TV broadcast about a country within the British Isles)
<p>Numeracy</p> 	<ul style="list-style-type: none"> Understand place value to at least 1,000,000. Read, write and order numbers with up to 3 decimal places Solve written Addition and Subtraction problems Solve Mental Multiplication and Division problems Compare and order fractions and recognise equivalent fractions Multiply numbers up to 4 digits using standard written methods of multiplication To calculate perimeter and area.

Please note :

- **We are awaiting confirmation of swimming lessons, more details to follow. PE will be on a Monday.**
- **Weekly spellings will be tested on Fridays**
- **Homework will be given out on a Wednesday to be completed by the following Wednesday.**
- **Weekly timestables will be tested on a Friday.**