

	<ul style="list-style-type: none"> • Learn water safety skills, including floating and treading water. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • To perform travelling actions and balances with asymmetrical shapes. • To explore ways of rolling and balance with symmetrical shapes. • To create a sequence that includes travel, rolling and different balances. • To adapt a created sequence to match balances with a partner. • To evaluate their own and others work using a basic criteria.
<p>RE</p> 	<p><u>How and why Christians read the Bible</u></p> <ul style="list-style-type: none"> • To see and handle a wide variety of Bibles. • To talk to an adult about how and why they use/read the Bible. • Compare the teaching of the Bible and Christian behaviour. • Making connections between Bible passages and Christian values, attitudes or beliefs. <p><u>Christmas – The gospels of Matthew and Luke</u></p> <ul style="list-style-type: none"> • To identify where the Christmas story is in the Bible • To compare the similarities and differences between the gospels of Matthew and Luke • To discuss how our celebrations reflect the true meaning of Christmas
<p>PSHE</p> 	<p><u>Families and friendships</u></p> <ul style="list-style-type: none"> • Managing friendships and peer influences <p><u>Safe relationships</u></p> <ul style="list-style-type: none"> • Physical contact and feeling safe <p><u>Respecting ourselves and others</u></p> <ul style="list-style-type: none"> • Responding respectfully to a range of people • Recognising prejudice and discrimination
<p>Literacy</p> 	<p><u>Legends of the British Isles</u></p> <ul style="list-style-type: none"> • Create and punctuate complex sentences • Identify audience and purpose • Blend action, dialogue and description within and across paragraphs • Assess the effectiveness of own and others' writing • Plan and write a legend based on a model <p><u>Persuasion</u></p> <ul style="list-style-type: none"> • Explore, collect and use modal verbs (would, could) • Select the appropriate language and structures for audience and purpose • Suggest changes to grammar and vocabulary and punctuation to enhance effects and clarify meaning • Prepare and deliver a formal presentation (TV broadcast about a country within the British Isles)
<p>Numeracy</p> 	<ul style="list-style-type: none"> • Understand place value to at least 1,000,000. • Read, write and order numbers with up to 3 decimal places • Solve written Addition and Subtraction problems • Geometry – understand that angles are measured in degrees and name different types of angles. • Solve Mental Multiplication and Division problems • Compare and order fractions and recognise equivalent fractions • Multiply numbers up to 4 digits using standard written methods of

	multiplication
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- **Read, write and convert time between analogue and digital 12 and 24-hour clocks**

Please note :

- **We are awaiting confirmation of swimming lessons, more details to follow. PE will be on a Monday.**
- **Weekly spellings will be tested on Fridays**
- **Homework will be given out on a Wednesday via class dojo. This will be an online task for your child to complete.**
- **Weekly timestables will be tested on a Friday.**

