

Year 3 Spring Term Topic Letter 2019

Dear Parents,

Firstly, can I wish everyone a Happy New Year! I hope you all had a peaceful and enjoyable Christmas break. A huge thank you to you all for your lovely gifts too, they were all much appreciated.

Here is an overview of the topics we shall be covering in this Spring term. Our 2 topics are 'Rock and Roll' and 'The Iron Man'. Our first of the two is 'Rock and Roll' which will take us up to February half term. From then until Easter it'll be 'The Iron Man'.

This term I will be continuing to work with Mrs Korneliusson and Mrs Neilson as our Year 3 TA's and on a Tuesday afternoon we will be joined by Mrs Flowers. On a Thursday afternoon, Mr Smith will continue to teach Year 3 after the children's sports partnership PE lesson as this is to cover PPA time.

If you have any questions or concerns for the up-coming term, please do not hesitate to speak to me, whether you catch me at the end of the day or call the office but I'm sure it will be another fantastic term for us all!

Kind Regards,

Mrs Sarah Warburton

Subject	Autumn Term Objectives
Literacy	<p>Stories with a theme- We are looking at the story 'Stig of the Dump'. We are looking at reading and discussing the story. We will then write our own using the plot points from this text.</p> <p>Poetry- Poems on a theme. Thinking about stones and all the different kinds of rocks we get in this world.</p> <p>Discussion- Creating a discussion piece by providing a topic that can pose two sides to it.</p> <p>Novel as a theme- Looking at the Iron Giant and creating our own novel through extracting the plot of the Iron Giant.</p> <p>Recount- Diaries. To write a diary from their point of view in the role of a character. Use of emotive writing.</p>
Numeracy	<p>Mental addition and subtraction, looking at mental methods of addition and subtraction using number lines.</p> <p>Fractions, looking at fractions of amounts and understanding that it relates to division.</p> <p>Fractions, written and mental division. Fractions of discrete set of objects, showing division as arrays.</p> <p>Measurements, volume, capacity and mass. Measure, compare, add and subtract volumes and capacities. Comparing volumes and capacities with mixed unites.</p> <p>Measuring masses.</p> <p>Multiplication including the 8 times tables. Use diagrams to sort and order numbers. Progression to written formal methods.</p> <p>Multiplication- statistics, measurements and money. Solve problems and use estimation.</p>

Science	<p>Rocks- Looking at the different material that rocks are made from and the properties these different rock types have. Are these rocks heavy, do they sink or float, heavy or light, hard or crumbly?</p> <p>Looking at the Earths different layers and ways in which to remember them i.e acronyms and models.</p> <p>Forces- Compare how different move on different surfaces. Observe how magnets can attract and repel. Looking at everyday objects that are magnetic or not. Other kinds of force outside of magnets.</p>
ICT / Computing	<p>Coding- Using Scratch and espresso to compose algorithms to create animations/games.</p> <p>Digital media- Creating PowerPoints using transitions and animations within slideshows.</p> <p>E-safety- Looking how we can actively use the internet and stay safe. Dangers of giving out personal information.</p>
Topic- Geography / History	<p>We are looking at rocks and the landscape around. Initial focus on Stonehenge and where it came from and how it came to be.</p> <p>What has shaped our landscape – DT building/creating our own Stonehenge out of clay, giving reasons as to why it is there?</p> <p>Hunter gathers and the differences between them and farmers.</p> <p>What did ancient Britain look like – the wildwood, the ice age, cave paintings?</p>
Music	<p>Exploring, combining and mixing different sounds to together in order to make music.</p> <p>Exploring how rhythm and tempo effect music.</p> <p>Using ICT to create music.</p> <p>Body percussion – thinking about tribes and their music</p>
Art	<p>Cave painting - We will be looking at making our own cave painting which will link in with our topic work around cavemen.</p> <p>Creating Stonehenge- Through our work looking at Stonehenge and understanding how it came to be we will be designing our own 'Stonehenge'. Giving reasons for how it came to be.</p>
PSHE	<p>Confidence and self-esteem- In life how can our self-esteem effect our confidence. How do we see ourselves? Is it the same as how others see us?</p> <p>Being able to use self-confidence to speak aloud in role play situations.</p> <p>Empathy- Understanding how others may feel in different given situations.</p>
RE	<p>Jesus the man who changed lives- focusing on The Big Frieze by Emma Yarlett. We will also be reading different stories from the New Testament looking at how Jesus changed others and their lives.</p> <p>Exploring the sadness and joy of Easter- looking at the emotions of different people in the Easter story and how these emotions are reflected in Church services now.</p> <p>Trust- Looking at our class value and what we think trust is and how it is important.</p>
PE	<p>Tuesday AM- Mrs Warburton Thursday PM- Sports Partnership</p>

General Information	<p data-bbox="496 114 635 141">Please Note:</p> <p data-bbox="496 181 1414 271">Reading books can be changed at any time. The children have been asked to change their books in a morning on the way into class. These will then be recorded when they arrive into the classroom.</p> <p data-bbox="496 311 1422 369">Homework will be handed out on a Friday and must be brought back into class by no later than Wednesday.</p> <p data-bbox="496 409 1401 468">Children will also receive spellings, which will be sent home on a Monday, ready to test on a Friday.</p>