

Year 3 Autumn Term Topic Letter 2018

Dear Parents,

Firstly, can I welcome everyone back to the new academic year and how much I am looking forward to working alongside you all to ensure your child has the best start to their Key Stage 2 journey! They are growing up so fast!

Here is an overview of the topics we shall be covering in this Autumn term. Our 2 topics are 'There's no place like home' and 'Healthy Humans'. Our first of the two is 'There's no place like home' which will take us up to October half term. From then until Christmas it'll be 'Healthy Humans'.

This year I will be working with Mrs Korneliussen and Mrs Neilson as our Year 3 TA's and on a Tuesday afternoon we will be joined by Mrs Flowers. On a Thursday afternoon, Mr Smith will be teaching Year 3 after the children's sports partnership PE lesson as this is to cover PPA time.

If you have any questions or concerns for the up-coming term or year ahead, please do not hesitate to speak to me, but I'm sure it will be a fantastic year for us all!

Kind Regards,

Mrs Sarah Warburton

Subject	Autumn Term Objectives
Literacy	<p>Fiction- Folk Tales. Looking at Anansi the spider and other Anansi stories. Looking at the tale of two sides' i.e. good Vs evil.</p> <p>Non-Fiction- Biographies. Looking at a recount, and the features of a recount text. With the children writing their own recount including these features.</p> <p>Fiction- Fables. Looking at Aesop's fables. What is the same in all of his fables? Who are the characters? They all contain a moral, what is a moral? Writing our own fables.</p> <p>Non-Fiction- Persuasive letters. Persuasive techniques, how can we write in order to have an effect on the audience? Recapping on the layout/formatting of a letter.</p> <p>Poetry- Poems with a structure. Looking at calligrams and shape poems. Being able to write their own poems following a structure.</p>
Numeracy	<p>Place value of numbers up to 4 digits. Recapping and consolidating knowledge.</p> <p>Place value- Mental calculation and being able to select the best mental strategy.</p> <p>2D shape- Recapping on knowledge and properties of 2D shapes. Moving onto finding and calculating the perimeter.</p> <p>3D shape- Looking at different 3D shapes and exploring the properties and being able to identify corners, vertices and sides. Investigating parallel and perpendicular lines.</p> <p>Statistics- Data handling. Looking at graphs and charts and being able to read the graphs and interpret data.</p> <p>Written addition and subtraction. Looking at different written strategies for addition and subtraction.</p> <p>Written methods for multiplication and division. Looking at different written strategies for calculation multiplication and division.</p> <p>Multiplication tables.</p> <p>Time- Recapping on half past's and quarter past's. Looking at 5minute intervals.</p>

Science	<p>Looking at the human skeleton and muscles within a human and animals. Investigating the differences between theirs and our own. Looking at what jobs our skeleton and muscles do; movement, posture, growth and protecting organs. How many bones are in the human body? What are the names of some of our bones?</p> <p>Looking into healthy and balanced diets for humans and animals. Closely looking at how we differ in making sure we get the nutrients needed to grow and be healthy. Investigating the 5 different food groups and how much of each allows us to have a healthy and balanced diet. What role exercise and keeping active has in a healthy lifestyle.</p>
ICT / Computing	<p>Research methods online- looking at different skeletal structures of animals and humans.</p> <p>Research methods online- looking at creating a recipe bank for healthy meals and smoothies.</p> <p>Coding- Using Scratch and espresso to compose algorithms to create animations/games.</p> <p>E-safety- Looking how we can actively use the internet and stay safe. Dangers of giving out personal information.</p> <p>Digital media- Creating Power points using transitions and animations within slideshows.</p>
Topic- Geography / History	<p>Looking at the local history of Tarleton and how it has changed over time. How have human's diets changed over the past centuries.</p> <p>Looking at a range of different areas and how they can provides nutrients for the plants/animals that live there.</p> <p>Looking at maps and introducing scale. Being able to read and recognise OS symbols. Name and be able to find where the 8 points of a compass are. Know the difference and be able to identify the human and physical differences and changes of our landscape now and then.</p>
Music	<p>How music has changed over the years and how it was accessed.</p> <p>Creating music- coming up with a healthy eating rap/song.</p> <p>Exploring, combining and mixing different sounds to together in order to make music.</p> <p>Exploring how rhythm and tempo affect music.</p> <p>Using ICT to create music.</p>
Art	<p>Using chinks and pastels to draw large scale skeleton drawings. Using textile to make their own miniature free-standing skeleton.</p> <p>Observing work from Claes Oldenburg and drawing and painting with different techniques.</p> <p>Still life drawing and creating fruit and picnic foods from textiles.</p> <p>Creating/designing their own healthy smoothies.</p>
PSHE	<p>Family- The role of parents. What do parents do for us? What is provided for us in order to feel happy and healthy?</p> <p>Exercise- The importance of maintaining a healthy lifestyle.</p> <p>Confidence and self-esteem- In life how can our self-esteem effect our confidence. How do we see ourselves? Is it the same as how others see us?</p> <p>Growth Positive Mindset</p>

<p>RE</p>	<p>Harvest- What a special time this is for different faiths.</p> <p>God with us- Looking at the different ways God can be with us, in our life and how he helps and guides us during times of hardship, sadness but also joy.</p> <p>God with us- Looking at the importance of God and Christmas.</p> <p>Trust- Looking at our class value and what we think trust is and how it is important.</p>
<p>PE</p>	<p>Tuesday AM- Mrs Warburton Thursday PM- Sports Partnership</p>
<p>General Information</p>	<p>Please Note:</p> <p>Reading books can be changed at any time. The children have been asked to change their books in a morning on the way into class. These will then be recorded when they arrive into the classroom.</p> <p>Homework will be handed out on a Friday and must be brought back into class by no later than Wednesday.</p> <p>Children will also receive spellings, which will be sent home on a Monday, ready to test on a Friday.</p>