

Superheroes

The Mental Health and Wellbeing of all of our children is of paramount importance this half term, following the recent lockdown from Covid-19. Our priority is to make sure that all children happily settle back into school life and are ready to learn, before we introduce the curriculum for Year 1. I have chosen the Superheroes topic specifically to encourage the children to develop a positive mindset; that "can-do" attitude that all heroes have.

Areas of Learning



As Artists the children will create pictures of different superheroes using variety of materials and media.

As design technologists the children will design their own superhero base, exploring the materials they will use. They will evaluate their designs.

As Scientists the children will investigate the body, our similarities and differences and how our senses help us navigate the world. They will look at the seasonal changes in Autumn.

As Historians the children will research the life of Florence Nightingale, and how her work influences our lives today.

As Writers the children will label their designs. Children will also write captions about how the emergency services help us. Children will create a comic strip story about their own superhero.

As Communicators the children will read and write using a variety of genres and purposes including stories, action poems, postcards, character profiles and comic strips. Texts used include; *Superhero ABC*, *Super Daisy*, *Charlie's superhero underpants*, *Max*, 'If I was a superhero...'poem. They will present non-fiction research on Florence Nightingale and the NHS.

As Citizens the children will explore good and bad characters and their qualities. Children will investigate People Who Help us and consider selflessness and how they can help others.

Using Mathematics

The importance of early number and early understanding of mathematics cannot be underestimated. With the learning of reception children being disrupted, we've decided to put a bit more time early in Year 1 on numbers to 10, particularly around place value and the introduction to the concept of parts and wholes.

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd ...)
- The number line

- Part-whole model
- Addition symbol
- Fact families - addition facts
- Find number bonds for numbers within 10
- Systematic methods for number bonds within 10
- Number bonds to 10
- Compare number bonds
- Addition - adding together
- Addition - adding more
- Finding a part
- Subtraction - taking away, how many left? Crossing out
- Subtraction - taking away, how many left? Introducing the subtraction symbol
- Subtraction - finding a part, breaking apart
- Fact families - the 8 facts
- Subtraction - counting back

Art and Design

- Respond to ideas.
- Explore materials and methods.
- Create my own work.
- Try out my own ideas.
- Say what I think and feel about the work of others.
- Say what I think and feel about what I have done in my own work.
- Present my work for lots of different reasons.

Geography and History

- Use evidence to answer questions about things that happened in the past. Use artefacts, pictures, stories, the Internet and databases to investigate the past.
- Recognise the difference between the past and the present.
- Retell stories about the past.
- Describe the actions of people in the past.
- Know four countries of the United Kingdom and where are they located.
- Draw my own map of a secret base.

R.E. Year 1 Class Value is "Friendship"

- Harvest-** The aim of this unit is to: raise awareness that we harvest food all around the world and that we usually have plenty but others do not. To discuss what our response as Christians should be to the need of others.
- Christian Values** Responsibility, Justice, Compassion, Generosity

PSHE

All children will be completing a series of Mental Health and Wellbeing sessions. We also have a standalone session on Bereavement. Please contact school if your child has experienced a bereavement during lockdown and you feel they would benefit from this session.

Stepping Back into School from Lancs SEND

Sessions which have been designed to approach some of the most sensitive subject areas that have arisen in light of the corona-virus pandemic, such as self-esteem and anxiety.

- 1) Rebuilding our routines
- 2) Making friends with our feelings
- 3) Caring for others
- 4) Showing kindness
- 5) Anchoring my anxiety
- 6) Growing a healthy mindset
- 7) My self-esteem dream
- 8) Making mindful minutes and relaxation
- 9) Building myself strong

General Information

We will continue to use ClassDojo for class messaging, homework and awarding house points.

Reading books will be changed on Monday and Thursday only.

High Frequency words are given on a Thursday and checked the following Thursday.

P.E. is on Thursday and Friday. Please name everything including the pumps and the outside of the bag.