

Communication, Language and Literacy.

Texts being used:

Oliver's vegetables

Oliver's fruit salad

Jack and the beanstalk

The enormous turnip

Hungry caterpillar

Fiction book about life cycles including butterflies and frogs and snails

- Use past, present and future tenses
- Reasoning – talk about and explain reasons
- Read simple text
- Respond to questions about who, what, where,
- Sequence a simple story or event
- Respond to questions about how and why something is happening
- Say what a character might be thinking, saying, feeling
- Act out simple stories
- Write different forms for different purposes – lists, stories, menus, instructions, labels, captions, recipes, postcards
- Use full stops and capital letters
- Write simple sentences using finger spaces that can be read back by themselves and others
- Know how to form clear ascenders (tall letters) and descenders (tails)
- Phase 3/4 phonics

Personal, Social and Emotional Development

- select own resources, carries out tasks without help
- seeks a challenge
- show sensitivity to others,
- change and adapt their behaviour in response to different situations
- show care and concern for others
- work together in collaboration

Jigsaw PSHE units – relationships and changing me

Understanding the World.

- Talk about what they notice/observe, changes they notice, changes over time
- Talk about why things happen
- Notice and talk about similarities and differences
- Research using books, photos and internet
- Talk about the features of their own immediate environment and how environments might vary from one another.
- Make observations of animals and plants and explain why some things occur, and talk about changes.

RE – special places and special people

ICT – introduction to data and using a computer

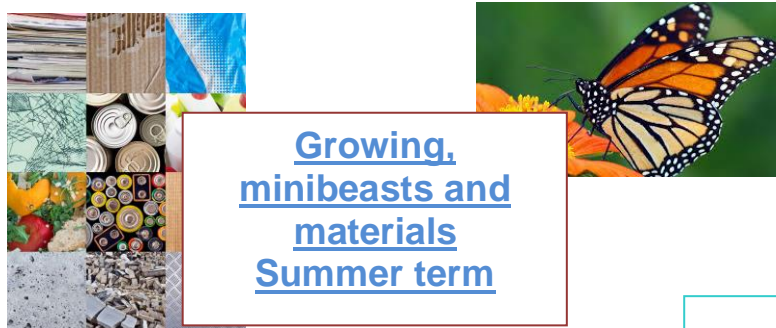
Forest School – looking at environments and observing minibeasts and identifying plants, den building, forest crafts, fire pit.

Life cycles of frog and butterfly

Grow veg and flowers

Healthy eating – taste testing

Looking at different materials – natural and man made



Creative Development.

- Observe real objects and artefacts, in natural and made environments
- Art processes and techniques – use different techniques within painting, drawing, collage and sculpture using a variety of media and materials
- Act out a narrative
 - Observational drawing
 - Symmetry
 - Collage flowers
 - Transient art
 - Study Andy Goldsworthy art work (sculpture using natural materials)

Mathematical Development.

To 20 and beyond

- Building numbers beyond 10
- Counting patterns beyond 10
- Spatial reasoning (1)
- Match, rotate, manipulate

First, then, now

- Adding more
- Taking away
- Spatial reasoning (2)
- Compose and decompose

Find my pattern

- Doubling
- Sharing and grouping
- Even and odd
- Spatial reasoning (3)
- Visualise and build

On the move

- Deepening understanding
- Patterns and relationships
- Spatial reasoning (4)
- mapping

Physical Development.

Practise for Sports day
WLSP – sports coaching

- Fundamental movement skills – run/running fast, travel on feet/ feet and hands, underhand throw, underhand roll, catching, vertical jump and land, hop
- Gross motor skills/movements – climbing, crawling, skipping, sliding, slithering, shuffling
- Fine motor skills, manipulation and hand-eye co-ordination – dexterity and manipulation when interacting with materials, objects, equipment and toy; manipulation and control when using tools and equipment