

Communication, Language and Literacy.

Texts being used:

Lost and Found

Various information books about the polar regions

Stories about Winter, snow and ice

Listen to stories with increasing enjoyment

Respond to others' questions with relevant comments

Talk about events, settings and characters in stories

Respond to and answer questions in response to stories

Understand the meaning of new words

Take turns to listen and talk

Use the language of stories to imagine and recreate

Know that information can be retrieved from books and computers

Distinguish between a word, a letter and a space

Use some clearly identifiable letters to communicate

Write other things such as labels and captions

Have own ideas and orally compose and hold the sentence before attempting to write it.

Physical Development.

Fundamental movement skills - underhand throw, underhand roll, catch (Sports partnership - striking and fielding unit)

Find a space, change direction and stop

Use small apparatus and equipment safely

Pencil grip- holds writing tools with a mature pencil grip

Forms basic letter shapes accurately - especially the curly c set of letters (c, o, a, d, g, q)

Safely carry equipment and handle tools

Understanding the World.

Talk about what they observe, noticing changes

Ask questions about what they observe

Talk about why things happen

Research to find out things

Use senses and simple equipment to make observations

Describe living things and habitats

Talk about features of different places (Polar regions)

'The stories Jesus heard' unit in RE - stories from the Old Testament (Noah's Ark, Moses, Jonah, Daniel)

Polar regions Spring 1



Personal, Social and Emotional Development

Take pride in themselves and their work

Will 'have a go' before asking for help

Take care of the belongings of others and the classroom resources - tidy up well!!!

Make good choices

Initiate an apology when appropriate

Talk about how they feel and why they feel like that

Share

Show sensitivity to others and show awareness of how their actions may impact on others

Form relationships with others

Begin to resolve conflict independently - learn to negotiate

Listen well to others

Mathematical Development.

Beginning to count orally beyond 10

Counts items, sounds and actions (things that cannot be moved)

Estimate how many

Finds the total number of items in two groups by counting all of them

Understand more, less, fewer

Partition a set of objects in different ways

Understand that halving means sharing in to two equal parts

Represent amounts in their own way

Use positional language

Name 2D shapes and talk about them using mathematical language

Order two items by weight

Understand and use language of comparison in relation to weight (heavier/lighter)

Create and describe patterns

Recognise that there are different coins

Recognise 1p coins and use them to 'pay' for items

Creative Development.

Look closely at the world in natural environments

Look at patterns and colours

Talk about what they see, touch and feel

Control a range of tools and equipment

Say what they like and why

Make models using different construction materials

- Using reclaimed materials to construct and join

Handle tools appropriately and safely

Sing familiar songs

Follow a steady beat and pulse

Make music using own voice, musical instruments and ICT

Recreate familiar stories