



Tarleton Whole School Curriculum Map (updated 2021-2022)

Year One

Y1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Theme	<i>Superheroes</i>	<i>Toys</i>	<i>Africa</i>	<i>Growth and Green Fingers</i>	<i>Minibeasts</i>	<i>Fairy Tales</i>
English	<p><i>Action Poetry-If I was a Superhero by Sally Gray</i></p> <p><i>Super Milly - retell a story using nouns and adjectives.</i></p> <p><i>Superhero ABC by Bob McLeod - introduce alliteration</i></p> <p><i>Superhero Wanted Posters description hero/ villain using adjectives</i></p> <p><i>Fiction = Supertato</i></p>	<p><i>Fiction (familiar settings) Lost in the Toy Museum</i></p> <p><i>Lost toy poster - description + topic vocabulary</i></p> <p><i>Non-Fiction Fiction(Patterned Story) Harvey Slumfenburger's Christmas Present.</i></p> <p><i>Look at verbs.</i></p>	<p><i>Fiction Rhyming Stories from other Lands/patterned stories- Bringing the rain to Kapiti Plain</i></p> <p><i>Class Novel - Too Small Tola</i></p> <p><i>Poetry Non-Fiction- Alphabetic order=Animal dictionary</i></p>	<p><i>Fiction Classic stories- Peter Rabbit</i></p> <p><i>Fairy Tale-Jack and the Beanstalk-</i></p> <p><i>Fiction - imaginative - The Extraordinary Gardner</i></p> <p><i>Non-Fiction Instructions - How to grow vegetables/planting</i></p> <p><i>Poetry- nursery Rhymes</i></p>	<p><i>Poetry -poems on a theme</i></p> <p><i>Minibeasts (rhyme +description)</i></p> <p><i>Non-fiction information texts/booklets on Minibeasts</i></p> <p><i>Fiction-What the ladybird heard= Directional vocabulary, giving directions.</i></p> <p><i>Poetry- Traditional rhymes to learn by heart-There was an Old Woman who swallowed a Fly. (Y1talk4writing text),</i></p>	<p><i>Fiction-Fairy Tales</i></p> <p><i>Features of a Fairy Tale.</i></p> <p><i>Sequence of events +Repeated speech.</i></p> <p><i>Cinderella-look at characters good/evil.</i></p> <p><i>Non-Fiction-Materials poster.</i></p> <p><i>Weather diary</i></p>
Maths	<p><i>Sequencing and Sorting</i></p> <p><i>Number and Place value within 10</i></p> <p><i>Addition and Subtraction within 10</i></p>	<p><i>Addition and Subtraction within 10</i></p> <p><i>Geometry: Shape (link to Toys)</i></p> <p><i>Number: Place value within 20</i></p>	<p><i>Addition and Subtraction within 20</i></p> <p><i>Number: Place value within 50</i></p> <p><i>Multiples of 2,5,10</i></p>	<p><i>Measurement: Length and Height (link to Jack and the beanstalk)</i></p> <p><i>Measurement: Weight and Volume</i></p>	<p><i>Number: Multiplication and Division</i></p> <p><i>Number: Fractions</i></p> <p><i>Geometry: Position and Direction (link to What the ladybird heard)</i></p>	<p><i>Number: Place value within 100</i></p> <p><i>Measurement: Money</i></p> <p><i>Time (link to Cinderella)</i></p>



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<i>Science</i>	<i>Human Body</i>	<i>Everyday materials</i>	<i>Animals (African) Adaptation</i>	<i>Plants and plant life cycles</i>	<i>Animals (Minibeasts) observe, sort group, compare, classify and identify To group living things by differences and similarities</i>	<i>Everyday materials Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</i>
<i>Science/Nature Journal</i>	<i>Signs of Harvest - brown leaves, acorns, conkers, ripe fruit ,crops Plant Autumn bedding and woodland bulbs-</i>	<i>Seasonal Changes - Observe and describe weather associated with the seasons - day length varies Observing changes across the 4 seasons-</i>	<i>Seasonal Changes - Observe and describe weather associated with the seasons - day length varies Observing changes across the 4 seasons-</i>	<i>Investigate whether all plants are green ID of variety of trees</i>	<i>Seasonal Changes- Making tables and charts about the weather. Collect temperature. wind investigation</i>	<i>Seasonal Changes - Observe clouds. Day length. Sun safety Draw a Summer tree.</i>
<i>ICT</i>	<i>Online safety and Exploring Purple Mash Grouping + Sorting</i>	<i>Pictograms</i>	<i>Lego Builders Maze Explorers</i>	<i>Technology outside school</i>	<i>Coding</i>	<i>Spreadsheets Animated story books</i>
<i>History</i>	<i>Chronology- how we change as we grow up</i>	<i>Toys as source of evidence</i>				



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	<p><i>Florence Nightingale</i></p> <p><i>Using sources Use books and internet</i></p>	<p><i>What do we know about toys?</i></p> <p><i>old/modern Chronology History of teddy bears timeline</i></p>				
<p><i>Geography</i></p>	<p><i>Locational Knowledge UK countries+ Capital Cities map</i></p> <p><i>Physical geography - UK is an island</i></p> <p><i>Maps +aerial photos</i></p>		<p><i>Locational Knowledge Name and locate 7 continents and 5 oceans</i></p> <p><i>Locate Africa , Hot and Cold areas of the world, Equator</i></p> <p><i>contrasting non-European country-African village Enquiry and investigation</i></p>	<p><i>Weather</i></p>	<p><i>Field work Seasonal and daily weather-Summer weather record</i></p> <p><i>wind investigation</i></p> <p><i>Fieldwork in the school grounds-suggest improvements to an area (wildlife area)</i></p>	
<p><i>Art</i></p>	<p><i>Artist study - Gustav Klimt</i></p>	<p><i>Drawing skills</i></p> <p><i>Observational drawing of Toys in different media;</i></p> <p><i>Christmas crafts- Use simple components, such as split pins</i></p> <p><i>•Cut paper and other materials safely and with some accuracy</i></p>	<p><i>Painting</i></p> <p><i>African animals-colour mixing</i></p> <p><i>Sculpting</i></p> <p><i>Models of animals using clay</i></p>	<p><i>Observational drawings and paintings</i></p> <p><i>leaves/plants developed into</i></p>		
<p><i>DT</i></p>	<p><i>Structures</i></p>		<p><i>Structures</i></p>	<p><i>Construction</i></p>		<p><i>Textiles</i></p> <p><i>Fairy tale puppets</i></p>



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	<i>Design and make a secret Superhero base using recycled materials bank to help them.</i>		<i>Design and make a shoebox animal habitat using recycled/found materials</i>	<i>Design a Mini-beast home using wood. Experiment with, construct and join recycled, natural and manmade materials.</i>		<i>Explore a range of existing products, discussing how they are made and how they work.</i>
<i>PE</i>	<i>Sports Partnership Orienteering Year A Gymnastics Year B Dance</i>	<i>Sports Partnership Orienteering Yoga</i>	<i>Sports Partnership Gymnastics Dance</i>	<i>Sports Partnership Gymnastics Skipping</i>	<i>Sports Partnership Year A Fundamental Movement Skills Year B Fundamental Movement Skills Athletics</i>	<i>Sports Partnership Year A Fundamental Movement Skills Year B Fundamental Movement Skills</i>
<i>Music</i>	<i>Hey You! Old School Hip-Hop How pulse, rhythm and pitch work together.</i>	<i>Christmas songs for Nativity production</i>	<i>In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove with different styles of music.</i>	<i>Round and Round Bossa Nova Pulse, rhythm and pitch in different styles of music.</i>	<i>Your Imagination Pop Using your imagination.</i>	<i>Reflect, Rewind & Replay Classical</i>



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<p><i>Questful RE + Understanding Christianity + Class Value- Friendship</i></p>	<p><i>Harvest God, Creation, Gospel Introduce CLASS Value - Friendship</i></p>	<p><i>Special objects compare own special toys and objects with special religious objects Christmas -Incarnation</i></p>	<p><i>Creation -God +Creation The aim of this unit is to give children the opportunity to develop their perceptions and understanding of God.</i></p>	<p><i>Easter - Salvation The Aim of this unit is to: give children an opportunity to reflect upon the miracles of nature and new life during springtime</i></p>	<p><i>Revisit Class Value=Friendship How do we make friends? Who are your special friends? What makes a person a good friend?</i></p>	<p><i>Baptism -God + Salvation In this unit pupils will encounter the concept of GOD through the promises and symbols of baptism.</i></p>
<p><i>Multicultural links</i></p>	<p><i>Harvest (Non-Christian) Jewish-Sukkot</i></p>	<p><i>Special Objects religious objects from Non-Christian Faiths such as a dreidel, kiddish cup, a seder plate, a puja tray and a singing bowl.</i></p>	<p><i>African Art Creation stories in other faiths (non-Christian)</i></p>		<p><i>Where is the Holy land?</i></p>	<p><i>Muslim + Hindu naming ceremony</i></p>
<p><i>PSHE</i></p>	<p><i>Being Me in My World (BM) Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter</i></p>	<p><i>Celebrating Difference (CD) Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone CLASS VALUE=FRIENDSHIP</i></p>	<p><i>Dreams & Goals (DG) Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of Success</i></p>	<p><i>Healthy Me (HM) Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety (covered separately) Linking health and happiness</i></p>	<p><i>Relationships (RL) Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships</i></p>	<p><i>Changing Me (CM) Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning</i></p>



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						<i>Coping with change Transition</i>
<i>Continuous Provision</i>	<i>Superhero Secret Base Ninja Turtles +Marvel Heroes+ Thunderbirds</i>	<i>Toy Shop + Museum</i>	<i>Africa Fruit and Vegetables</i>	<i>Flower Shop Farms</i>	<i>Minibeasts Playmobile jungle camp</i>	<i>Fairy Tale Land Woodland Fairy World Wooden + Lego castles and knights</i>