

## Foundation Stage Long Term Curriculum Planner – Reception

Possible focus/ theme/	Personal, Social and Emotional	Communication, Language	Physical	Understanding of the World	Mathematics	Expressive Arts and Design	Literacy	Events, Visits
<b>Autumn 1</b>  Ourselves  Autumn Harvest	<i>Settling in</i>  Classroom routines  Golden Rules  Jigsaw PSHE Scheme <i>Being me in my world</i> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Appropriate conversation- positive words  Listening and attention  Understanding and following instructions  Phonics Phase 1 / 2	Large movements- Motor control, holding a pencil.  Playground games/ equipment  PE – Sports partnership (changes termly)  Locomotor Skills – These involve transporting your body from A – B. This includes running, jumping and hopping.	Me and my family • I am special – similarities and differences • people who are special to me – friends and family • things I like/don't like, my pets  My body – body parts How I've grown  RE- I am Special, What makes a good friend?  ICT- <i>Exploring hardware</i> Tinkering and exploring with different computer hardware and learning to operate a camera  Autumn walk – seasonal change – on going observation of trees in local environment Pumpkins	White Rose Hub  <i>Just Like me</i> Matching and sorting Comparing amounts Compare size, mass, capacity Exploring pattern	Printing Colouring Free Painting  Draw self and family  Music- Me  Role Play – house  DT – bread making	<i>My mum and dad make me laugh</i>  <i>Little Red Hen</i>  <i>Room on the broom</i>  <i>Owl babies</i>  <i>Hello hedgehog</i>  Orally sequence a simple story Write name Letter formation linked to phonics Hearing and continuing rhyming string.	Mum/dad with a new baby – bath?  Autumn walk
<b>Autumn2</b>  Diwali	Jigsaw <i>Celebrating difference</i> Identifying talents Being special Families	Following instructions Sharing ideas with others Speaking out Developing vocabulary	Large movements- Motor control, holding a pencil.  Playground games/ equipment.	Diwali  Winter- Changes in Seasons Hibernation/migration	<i>It's me 1,2,3</i> Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language	Clay- Diwali Lanterns Rangoli patterns  Christmas card – block printing	<i>The story of Rama and Sita</i>  <i>Gingerbread Man</i>  <i>Stickman</i>	Visit the Library  Pantomime

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Winter Christmas	Where we live Making friends Standing up for yourself	Phonics- Phase 2 / 3	Body management skills – this includes balancing actions.	Christmas / Nativity  RE- The Christmas Story  ICT- <i>Programming Bee-Bots EYFS</i> Children learn about directions, experiment with programming a Bee-bot/Blue-bot and tinker with hardware	<i>Light and Dark</i> Representing numbers to 5 One more/ one less Shapes with 4 sides Time	Christmas decorations  Calendar – linked to my family and Stickman  Music- My stories  Role play - hairdressers	Nativity story  Various Christmas stories eg <i>The Snowman</i>  CVC words Begin to write a sentence with a focus on full stop Write Santa letter	
<b>Spring 1</b>  Penguins   Rocket and space	Jigsaw <i>Dreams and goals</i> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Sequencing ideas, organising events Asking questions  Using language in role play  Phase 3	Fine motor control- Pencil control activities, threading etc.  PE – Sports partnership (changes termly)  Ride a trike  Manipulation skills – this involves imparting force with or on an external object. This includes rolling/underarm throw and catching.	Travel and Transport  Properties of materials  RE- Stories Jesus Heard / Stories Jesus told  ICT- <i>All about instructions</i> The children learn to receive and give instructions and understand the importance of precise instructions	<i>Alive in 5</i> Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity  <i>Growing 6,7,8</i> 6,7,8 Making pairs Combining two groups Length and height Time	Study Kandinski art – circles and triangles  Alien in underpants  Music- Everyone!  Role play – story telling – <i>Lost and Found</i> boat and penguin/ <i>Whatever Next</i> rocket to the moon  DT- junk modelling (rockets)	<i>Lost and Found</i>  <i>Whatever Next</i>  <i>Aliens Love Underpants</i>  <i>Man on the Moon</i>  <i>Beegu</i>  Write captions and labels Sequencing stories Writing speech	Forest School
<b>Spring 2</b>  Farms / Growing   Easter	Jigsaw <i>Healthy me</i> Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Sequencing ideas, organising events  Using language in role play  Phase 3	Fine motor control- Pencil control activities, handwriting activities  PE – Sports partnership (changes termly)	Farm yards- Farm animals  Growing and planting vegetables  Keeping healthy	<i>Building 9 and 10</i> 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)	Observational drawing of fruit, vegetables and flowers.  Study Andy Goldsworthy art	<i>Oliver's Vegetables</i>  <i>Oliver's fruit salad</i>  <i>Jack and the beanstalk</i>	Visit the veg shop/ Flavourfresh

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			<p>Outdoor games like parachute</p> <p>Gymnastics – To introduce the basic skills of travelling, rolling and jumping.</p>	<p>Farm shop role play</p> <p>RE- Easter story</p> <p>ICT- <i>Introduction to data EYFS</i> Children sort and categorise data and are introduced to branching databases and pictograms</p>		<p>Plant a seed</p> <p>DT – fruit salad</p> <p>Music- Our World</p> <p>Role play – farmers market</p>	<p><i>The tiny seed</i></p> <p><i>Eddie's garden</i></p> <p>Write instructions Write labels Write sentences using a capital letter and full stop.</p>	
<p><b>Summer</b></p> <p>Mini beasts/ back garden safari</p> <p>Life cycles – butterflies and caterpillars</p>	<p>Jigsaw</p> <p><i>Relationships</i></p> <p>Family life</p> <p>Friendships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Dealing with bullying</p> <p>Being a good friend</p> <p><i>Changing me</i></p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>	<p>Awareness of listener's needs.</p> <p>Conversation and turn taking</p> <p>Develop own narratives</p> <p>Phonics – phase 3/4</p>	<p>Fine motor control- Handwriting activities</p> <p>PE – Sports partnership (changes termly)</p> <p>Dance – To explore and experiment with different creative movement actions in response to a theme.</p> <p>Sports day practise.</p>	<p>Butterfly life cycle</p> <p>Mini beasts habitats – looking after snails.</p> <p>Patterns and colours of mini beasts (observations)</p> <p>RE – Special Places Special times</p> <p>ICT- <i>Using a computer</i> Learning about the main parts of a computer and how to use the keyboard and mouse. Logging in and out.</p>	<p><i>To 20 and beyond</i></p> <p>Building numbers beyond 10</p> <p>Counting patterns beyond 10</p> <p>Spacial reasoning (1) Match, rotate, manipulate</p> <p><i>First, then, now</i></p> <p>Adding more</p> <p>Taking away</p> <p>Spacial reasoning (2) Compose and decompose</p> <p><i>Find my pattern</i></p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spacial reasoning (3) Visualise and build</p> <p><i>On the move</i></p> <p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spacial reasoning (4)</p>	<p>Symmetrical butterfly</p> <p>Music- Big Bear Funk Reflect, Rewind and Replay</p> <p>Role play – bug hunting and den building</p>	<p><i>The very hungry caterpillar</i></p> <p><i>Snail and the whale</i></p> <p><i>What the Ladybird Heard</i></p> <p><i>Super worm</i></p> <p>Various minibeast stories</p> <p>Write life cycles facts</p> <p>Write own story</p>	School trip

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