



Tarleton Whole School Curriculum Map (updated 2021-2022) Reception Class

Possible focus/ theme/	Personal, Social and Emotional	Communication, Language	Physical	Understanding of the World	Mathematics	Expressive Arts and Design	Literacy	Enhancement Events, Visits
Autumn 1 Ourselves Autumn Harvest	Settling in Classroom routines Golden Rules Jigsaw PSHE Scheme <i>Being me in my world</i> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Begin to communicate and work as a group	Fine motor control, holding a pencil. Playground games/ equipment PE – Sports partnership (changes termly) Fundamental Skills	Me and my family I am special – similarities and differences people who are special to me – friends and family things I like/don't like, my pets RE- I am Special, What makes a good friend? Autumn walk – seasonal change – on going observation of trees in local environment Pumpkins Science Investigation – Scavenger sort	White Rose Hub Maths <i>Just Like me</i> Matching and sorting Comparing amounts Compare size, mass, capacity Exploring pattern	Printing Colouring Free Painting Study Klimt – look at colour and pattern Draw self and family Kapow Music – Celebration music Role Play – house DT – bread making	My mum and dad make me laugh Little Red Hen Room on the broom Owl babies Hello hedgehog Orally sequence a simple story Write name Letter formation linked to phonics Hearing and continuing rhyming string. Share fiction and non-fiction books. Phonics Phase 1 / 2	Mum/dad with a new baby. Autumn walk – collect natural things – scavenger hunt
Autumn2 Diwali Winter Christmas	Jigsaw - Celebrating difference Identifying talents Being special Families Where we live Making friends Standing up for yourself	Following instructions Sharing ideas with others Speaking out Developing vocabulary	Large movements- gross motor control Playground games/ equipment. Body management skills – this includes balancing actions.	Diwali Winter- Changes in Seasons Hibernation/migration Christmas / Nativity RE- The Christmas Story	<i>It's me 1,2,3</i> Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language <i>Light and Dark</i> Representing numbers to 5 One more/ one less Shapes with 4 sides Time	Clay- Diwali Lanterns Rangoli patterns Christmas card – block printing Christmas decorations Calendar – linked to my family and Stickman Story of Rama and Sita	<i>The story of Rama and Sita</i> <i>Gingerbread Man</i> <i>Stickman</i> Nativity story Various Christmas stories eg <i>The Snowman</i> CVC words Begin to write a sentence with a focus on full stop.	Visit to Holy Trinity Church Pantomime



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						Music- Exploring sound Role play – hairdressers	Phonics- Phase 2 / 3	
Spring 1 Penguins and Polar regions	Jigsaw <i>Dreams and goals</i> Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Sequencing ideas, organising events Asking questions Using language in role play Retell stories Listen and participate in discussion around nonfiction texts	Fine motor control- Pencil control activities, threading etc. PE – Sports partnership (changes termly) Manipulation skills – this involves imparting force with or on an external object. This includes rolling/underarm throw and catching.	Polar regions and penguins Environment and habitats Weather and climate Polar animals Focus on Emperor Penguin Science Investigation – Frozen Balloons (saving the penguins) Properties of materials Ice experiment RE- Stories Jesus Heard Moses Noah's Ark David and Goliath Joseph and his special gift The story of Creation Noah's Ark display Creation display (corridor)	<i>Alive in 5</i> Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity <i>Growing 6,7,8</i> 6,7,8 Making pairs Combining two groups Length and height Time Compare numbers.	Collage of Noah's Ark Draw and paint animals Creation display Colour mixing and using variety of textures Wax resist snowflakes Music- Music and movement Role play – story telling – <i>Lost and Found</i> boat and penguin	<i>The Mitten</i> <i>Lost and Found</i> <i>Various nonfiction books about penguins and polar animals</i> Write captions and labels Sequencing stories Fact finding Phase 3 Phonics	Forest School
Spring 2 Rockets, Aliens	Jigsaw – Healthy Me Exercise Moving and resting	Use new vocabulary Work out problems Organise thinking (especially in prep to write sentences)	Fine motor skills – continue to develop good handwriting grip. PE – Sports partnership (changes termly)	Study Space Look at the moon landing and Neil Armstrong Astronauts	<i>Building 9 and 10</i> 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape	Study Kandinski art – circles and triangles DT- junk modelling (rockets – individual and group)	<i>Aliens in Underpants</i> <i>Man on the moon</i> <i>Whatever Next</i> <i>Beegu</i>	Forest School



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and Space	<p>Healthy food choices Good sleep patterns Keeping clean – including teeth Keeping safe</p>	<p>Build familiarity and understanding about stories. Listen and participate in discussion around nonfiction texts</p>	<p>Dance Use large equipment outside</p>	<p>Role Play Space station RE - The stories Jesus told. Good Samaritan The sower The lost sheep The wise and foolish builders. The Easter Story Science investigation Incy Spider shelter – focus on waterproofing</p>	<p>Pattern (2)</p>	<p>DT – food Design and make own fruit rockets Music – Musical Stories</p>	<p><i>Various nonfiction Space books</i> <i>Write descriptions Speech bubbles Space jokes</i> Phase 3 Phonics</p>	
<p>Summer 1 Farms / Growing</p>	<p>Jigsaw <i>Relationships</i> <i>Belonging - my family</i> <i>How to make friends</i> <i>Solve problems and stay friends</i> <i>Unkind words</i> <i>Falling out and bullying</i> <i>Being a good friend</i></p>	<p>Sequencing ideas, organising events Using language in role play</p>	<p>Fine motor control- Pencil control activities, handwriting activities PE – Sports partnership (changes termly) Outdoor games like parachute Gymnastics – To introduce the basic skills of travelling, rolling and jumping.</p>	<p>Farm yards- Farm animals Growing and planting vegetables Keeping healthy Farm shop role play RE Special Times – prayer and Pentecost</p>	<p>To 20 and Beyond Building numbers beyond 10 Counting patterns beyond ten Spatial reasoning(1) Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning (2) Compose and decompose</p>	<p>Observational drawing of fruit, vegetables and flowers. Study Andy Goldsworthy art Plant a seed DT – design a healthy lunchbox Music- Big band Role play – farmers market</p>	<p><i>Oliver's Vegetables</i> <i>Oliver's fruit salad</i> <i>Jack and the beanstalk</i> <i>The tiny seed</i> <i>Eddie's garden</i> <i>Rosie's Walk</i> Write instructions Write labels Making maps Use think it say it write it read it strategy Write sentences using a capital letter and full stop Act out traditional tales Phase 3</p>	<p>Visit the veg shop/ Flavour fresh</p>



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<p>Summer 2</p> <p>At the Seaside</p> <p>Summer</p> <p>Pirates</p>	<p>Jigsaw <i>Changing me</i></p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>	<p>Awareness of listener's needs.</p> <p>Conversation and turn taking</p> <p>Develop own narratives</p>	<p>Fine motor control- Handwriting activities</p> <p>Gross Motor control- adventure trail and bikes</p> <p>Ball skills –</p> <p>PE – Sports partnership (changes termly)</p> <p>Dance – To explore and experiment with different creative movement actions in response to a theme.</p> <p>Sports day practise.</p>	<p>Looking at seaside locations around Tarleton – eg Crosby, Formby and Southport</p> <p>Find them on the map</p> <p>Look at similarities and differences</p> <p>Look at seaside towns of the past (magic grandad holidays of the past)</p> <p>Summer weather and flower and plants</p> <p>Study several sea creatures</p> <p>RE – Special Places – visit Holy Trinity Church and a Mosque</p> <p>Science Investigation – make your own ice-cream</p>	<p><i>Find my pattern</i></p> <p>Doubling</p> <p>Sharing and grouping</p> <p>Even and odd</p> <p>Spacial reasoning (3)</p> <p>Visualise and build</p> <p><i>On the move</i></p> <p>Deepening understanding</p> <p>Patterns and relationships</p> <p>Spacial reasoning (4)</p> <p>Mapping</p>	<p>Making treasure maps</p> <p>Clay relief using shells and other sea</p> <p>Foil fish</p> <p>Shell mandalas</p> <p>Role play –ice cream café</p> <p>Outside role play– Punch and Judy puppet show</p> <p>Making herb teas</p> <p>Making a Pirate Ship</p>	<p><i>Rainbow fish</i></p> <p><i>Sally and the limpet</i></p> <p><i>Lighthouse keepers lunch</i></p> <p><i>Lucy and Tom at the seaside</i></p> <p><i>The Night Pirates</i></p> <p>Various seaside/pirate stories</p> <p>Nonfiction texts – rockpools, sea creatures</p> <p>Make maps</p> <p>Postcards/letters</p> <p>Write own story</p> <p>Phonics – phase 3/4</p>	<p>School trip – Seaside?</p> <p>Visit Mosque (links to RE unit)</p>
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