

### Communication, Language and Literacy.

#### Texts being used:

Stick Man

The Jolly Postman

#### Songs and Rhymes being used:

A variety of traditional nursery rhymes and songs

- Following instructions
- Sharing ideas with others
- Speaking out
- Developing vocabulary
- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or a friend and continue it for many turns.
- Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives,

### Understanding the World.

- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand the effect of changing seasons on the natural world around them.
- Understand that some places are special to members of their community.
- Compare and contrast characters from stories, including figures from the past.
- Recognise some similarities and differences between life in this country and life in other countries.

### Physical Development.

- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Develop overall body-strength, balance, co-ordination and agility.
- Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
- Start taking part in some group activities which they make up for themselves, or in teams. Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

### Reception

### Aut 2

### Changing Seasons



### Personal, Social and Emotional Development.

- Develop appropriate ways of being assertive.
- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Recognise that people have different beliefs and celebrate special times in different ways.

During some of our Circle times we will be following the PSHE scheme Jigsaw. This term the focus will be:

- Celebrating difference
- Identifying talents
- Being special Families
- Where we live Making friends Standing up for yourself

This is an area we will continue to promote and work on a lot over the term in Reception. We will promote a happy learning environment through model play, circle time, listening activities, small group tasks and 1-1 key worker time.

### Mathematical Development.

- Recite numbers past 5.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Talk about and explore 2D shape.
- Understand position through words alone - for example, "The bag is under the table," - with no pointing.
- Count objects, actions and sounds
- Subitise.
- Link the number symbol (numeral) with its cardinal number value.
- Continue, copy and create repeating patterns.

### Expressive Art and Design.

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop their own ideas and then decide which materials to use to express them.
- Join different materials and explore different textures.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Compare and contrast characters from stories, including figures from the past.
- Understand how to listen carefully and why listening is important.
- Listen to and talk about stories to build familiarity and understanding.
- Listen attentively, move to and talk about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.