

Communication, Language and Literacy.

• Texts being used:

My Mum and Dad make me laugh
Stick man
My brother
Titch
Only one you
Once there were giants

• Songs and Rhymes being used:

A variety of traditional nursery rhymes and songs

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to distinguish sounds in Jolly Phonics
- Begin to recognise/trace/copy/ write own name

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Begin to develop tripod grip
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music

Understanding the World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- use my five senses to investigate area around them
- go on local walks around the school.
- find out about the different parts of the body.
- Use ICT to support learning- create self -portrait on IWB
- Talk about self and immediate family in circle time
- 'I am special' unit in RE - we are all unique and special, and God loves us

All About Me Autumn 1



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Learning to show good manners, please, thank you and you're welcome.
- Introduce circle time
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time
- Try out new activities and select resources independently
- Show awareness of own and others needs

Mathematical Development.

- Daily counting - rote count from 1 -20 forwards and backwards. Understand that counting is to find out how many. Use one to one correspondence when counting. Understand the last number said is the number in the set.
- Count up to 5 (10) objects, pictures, sounds and actions
- Match number cards to numbers and/or amounts
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them - circle, square
- Begin to recognise how the shapes are the same/different
- Can you find these shapes in the classroom/corridors
- Draw squares and circles
- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...
- Sort groups by colour -primary colours

Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face
- Explore music, sounds and sing songs
- Begin to trace/copy/write own name