

Communication, Language and Literacy.

- Texts being used:
My Mum and Dad make me laugh
Only one you
Once there were giants
Little Red Hen (linked to Harvest)
Leaf man
Various books about Autumn
Pumpkin Mouse (linked to feelings)
Stickman
Various Christmas stories
- Songs and Rhymes being used:
A variety of traditional nursery rhymes and songs
- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to distinguish sounds in Jolly Phonics
- Begin to recognise/trace/copy/ write own name

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Begin to develop tripod grip
- Repeat patterns such as in action rhymes and finger play

Understanding the World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Use my five senses to investigate area around them
- Go on local walks around the school.
- Use ICT to support learning- create self -portrait on IWB
- Talk about self and immediate family in circle time
- Talk about people who help us.
- Collect Autumn leaves and seeds.
- Seasonal change.
- 'I am special' unit in RE - we are all unique and special, and God loves us
- The story of Diwali
- 'Christmas' unit in RE - Christmas is the celebration of

All About Me, Autumn and Christmas Autumn Term



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Learning to show good manners, please, thank you and you're welcome.
- Introduce circle time
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Share own family experiences with class during circle time
- Try out new activities and select resources independently
- Show awareness of own and others needs
- Talk about overall health and well-being - dentist and tooth brushing

Mathematical Development.

Just Like me

- Matching - looking for similarities and differences
- Sorting - for size, shape, colour and type; making own criteria
- Comparing size, mass and capacity
- Making simple patterns

It's me 1,2,3

- Representing 1,2,3
- Subitising to 1,2,3
- Comparing 1,2,3
- Composition of 1,2,3
- Circles and triangles
- Spatial awareness

Light and dark

- Four - count on and back, subitise and match numerals and quantities
- Five - count on and back, subitise and match numerals and quantities, use 5 frame
- One more/one less
- Shapes with 4 sides
- Night and day

Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages based on artist Klimt
- Use autumn leaves to create collage
- Various Christmas activities
- Explore music, sounds and sing songs
- Move to and talk about music