

Physical Development

In the outside area, children are encouraged to continue working on their gross motor skills to help with arm strength for writing. Children are enjoying the challenge of moving in different ways through obstacle courses they make for each other.

In P.E., the focus is on athletics as we prepare to take part in sports day. We will be learning how to run relay races and noticing how our bodies feel after exercise.

We will also continue to embed fine motor skills into challenges across the classroom, to help with finger strength and hand-eye coordination.

Numeracy

During the summer term, children will continue to work on practical addition and exploring number bonds to 10, as well as beginning to write these down as number sentences. We will also begin to explore and solve maths problems, especially those which require doubling, halving and sharing.

We will also be exploring money, using 1 and 2p coins to 'pay' for items, practical subtraction and capacity of various-sized containers.

Homework

Homework will begin to focus on activities we are doing in class, designed to expand on the knowledge that your child has gained every week. This should take no longer than 10 minutes as before. Please also continue with reading whenever and wherever you can- it really does make a huge difference!

Expressive Arts and Design

One of the ways that we can explore the minibeasts topic is through music, song, movement, colour and sound and stories. We will be using lots of different materials and techniques to make woven spider webs and create repeating pattern caterpillars and symmetrical butterflies by using printing techniques.

We will also be role-playing the events from the story of Jack and the Beanstalk as we explore seed growth and plant life, imagining what the characters might sound and look like.



Minibeasts



Reception Class- Summer Term 1

Understanding the World

We will be observing the features of different habitats and going on a bug hunt to observe minibeasts and where they live, with a focus on caring for the creatures and noticing the types and locations of habitat they select.

We will also be exploring natural change such as the life cycle of a caterpillar. As part of this we will be caring for live caterpillars and observing daily changes as they progress from caterpillar to butterfly. We will also be learning about the conditions that are required to grow seeds, having a go at this ourselves and noticing the progress they make.

We will also be planting seeds and observing their progress

Communication and Language

We will be continuing to work on extending children's concentration span, I will begin to ask children questions on a deeper level- asking them to explain 'why' to show their understanding further. We will also be looking at how we ask questions, and what makes a good question, especially as we prepare for an expert visitor coming to see us in class later in the term. Being able to respond to the questions and ideas of others (for example, when expressing and justifying preferences) is a focus for this term.

Literacy

Daily Phonics lessons are continuing, with children progressing through phase 3 and phase 5 phonics. Children will be using their phonics knowledge to write sentences, using a capital letter, finger spaces and a full stop. We will also be exploring rhyming words by using fun stories such as What the Ladybird Heard, How Many Legs?, Mad about Minibeasts and The Very Hungry Caterpillar to inspire our writing based on the stories.

Personal, Social, Emotional Development

During this term, the aim is to ensure that children can listen attentively to more complex instructions, and organise their thoughts and ideas through talk.

Children may be asked to explain their thinking by answering 'how' and 'why' questions, connecting ideas and events.

We will continue to work on relationships and interactions with others, honing our sharing and compromising skills.