

Year 3 Summer Term Topic Letter 2018

Dear Parents,

Firstly, a huge well done to everyone as they have shown so much progress over the year so far.

Here is an overview of the topics we shall be covering in this summer term. Our 2 topics are 'What the Romans Did' and 'How Does Your Garden Grow'. Our first of the two is 'What the Romans Did' which will take us up to May half term. From then until the end of term we will cover 'How Does Your Garden Grow'.

Our TA's have mixed around slightly this term. Mondays we still have Mrs Williamson and Miss Beard. Tuesdays will be Miss Beard and Mrs Korneliussen. Wednesdays will be Miss Beard and Mrs Neilson.

Thursday will be again slightly different. I will be with Year 4 in the morning at Swimming, so Mrs Seeley will be teaching in the morning and after PE in the afternoons. Friday it is just me in class.

Kind Regards,

Mr Chris Skinner.

Subject	<u>Spring term 1</u>
Science	<ul style="list-style-type: none">• Light- Looking at the effects light has in different ways. How are shadows formed; how light travels and how do we see light?• Functions and Parts of a plant. Looking at all the different parts of a plant; how they grow and what they need in order to live and grow. Pollination and the distribution of seeds.
ICT	<ul style="list-style-type: none">• Research- Using the internet to research a topic of a piece of literacy.• E-safety- Looking how we can actively use the internet and stay safe. Dangers of giving out personal information.• Data handling- creating and using databases for a purpose. Representing data as graphs (cross curricular with Maths)
Geography/ History	<ul style="list-style-type: none">• Looking at the Roman Empire.• How big was the Roman Empire; looking at how they invaded countries and took control.• Roman Armies; how made up the armies; what weapons they had and used; armour and formation.• Roman life; what they invented and how they have helped us today.• Names of places and regions in the UK.• Rivers, mountains, settlements and land use.
Music	<ul style="list-style-type: none">• Think about how music can be produced in different ways and then use ICT to create music.• Using melody and rhythm to improvise a piece and perform.• Listen to a range of music types and sort using tempo, beat, rhythm and beat.
PE	<ul style="list-style-type: none">• Athletics – Covered by sports partnership. Looking at difference in speeds of running for distance. Long distance and short distance throwing.• Invasion Games- Covered by myself. This is where we look at the idea of one team attacking the other having to defend a goal – for the purpose of scoring a point.• Striking and fielding- Covered by sports partnership. Looking at different games like cricket and rounders and using tactics to increase odds of scoring. Bowling overarm in cricket.• Net and wall- Covered by myself – looking at tennis and playing shots to sustain a rally and win points.

Art/DT	<ul style="list-style-type: none"> • Designing and making Roman shields. Looking at how Romans used to show their personality in battle by how their shield was decorated. • Looking at different Roman mosaics and trying to design simple mosaic patterns.
RE	<ul style="list-style-type: none"> • Rules for living- Looking at the 10 commandments and how they shape our lives. • Different cultures and their rules for living. • Pentecost- Looking at when it happens and what it is. • Hands of prayer. Thinking about how we use our hands. Called by god- How do we think god speaks to us, how do we show love to him.
PSHE	<ul style="list-style-type: none"> • Confidence and self-esteem- In life how can our self-esteem effect our confidence. How do we see ourselves? Is it the same as how others see us? • Managing relationships with friends and family. Making choices. • Friendships. • Rules.
Literacy	<ul style="list-style-type: none"> • Non chronological reports- Making a report about an aspect of Roman life. Researching our area of interest. Poetry- Poems on a theme. Thinking about stones and all the different kinds of rocks we get in this world. Play scripts- Watching a silent movie and creating a play script for the piece. • Fantasy Story- Using the faraway tree as an example text. Looking to create our own fantasy world at the top of the tree. Poetry- Performance poetry- looking at how to perform a piece of poetry and create our own to perform to the class.
Numeracy	<p>Week 1- Roman numerals- Looking at roman numerals and where we see them today. Converting calculations, cracking codes and create codes to solve</p> <p>Week 2- Column addition and subtraction recap.</p> <p>Week 3/4- 2D and 3D shape. Properties of shape, being about to classify them using sorting or Carroll diagrams and Ven diagrams.</p> <p>Week 5- Measurements, Volume, capacity and mass. Measure, compare, add and subtract volumes and capacities. Comparing volumes and capacities with mixed unites. Measuring masses.</p> <p>Week 6- Mental addition and subtraction, looking at mental methods of addition and subtraction using number lines.</p> <p>Week 7- Place values in the context of measures.</p> <p>Week 1-Mental Multiplication/Division problems – involving money and measures.</p> <p>Week 2- Measures. Recapping volume/length/mass/temperature in context.</p> <p>Week 3 – Mental addition and subtraction. Selecting the most appropriate method the calculation.</p> <p>Week 4- Data handling- Looking at charts and presenting data through graphs and charts. Reading graphs and interpreting data.</p> <p>Week 5 – Fractions in practical contexts- looking at the relationship to division and moving on to introducing decimals.</p> <p>Week 6- Missing number problems. Looking at working backwards through problems to find the missing numbers.</p> <p>Week 7- Assessment.</p>

