

Year 3 Spring Term Topic Letter 2018

Dear Parents,

Happy New Year to everyone and I hope everything has settled back down into school life. Thank you for all the support and work you have put in during the first term it has really helped! Also thank you for the wonderful gifts at Christmas!

Here is an overview of the topics we shall be covering in this spring term. Our 2 topics are 'Rock and Roll' and 'The Iron Man'. Our first of the two is 'Rock and Roll' which will take us up to February half term. From then until Easter it'll be 'Iron man'.

This term I'll be working with Mrs Willingham as our year 3 TA on Tuesday and Wednesday Morning. Thursday afternoon's Mr Smith will continue teaching; this is to cover PPA time. If you have any questions or concerns for the up-coming term please come and see me, but I'm sure it will be a fantastic new year!

Kind Regards,

Mr Chris Skinner.

Subject	<u>Spring term 1</u>
Science	<p>Rocks- Looking at the different material that rocks are made from and the properties these different rock types have. Are these rocks heavy, do they sink or float, heavy or light, hard or crumbly?</p> <p>Looking at the Earths different layers and ways in which to remember them i.e acronyms and models.</p> <p>Forces- Compare how different move on different surfaces. Observe how magnets can attract and repel. Looking at everyday objects that are magnetic or not. Other kinds of force outside of magnets.</p>
ICT	<ul style="list-style-type: none">• Coding- Using Scratch and espresso to compose algorithms to create animations/games.• E-safety- Looking how we can actively use the internet and stay safe. Dangers of giving out personal information.• Digital media- Creating PowerPoints using transitions and animations within slideshows.
Geography/ History	<ul style="list-style-type: none">• We are looking at rocks and the landscape around. Initial focus on Stonehenge and where it came from and how it came to be.• What has shaped our landscape – DT building/creating our own Stonehenge out of clay, giving reasons as to why it is there?• Hunter gathers and the differences between them and farmers.• What did ancient Britain look like – the wildwood, the ice age, cave paintings?
Music	<ul style="list-style-type: none">• Exploring, combining and mixing different sounds to together in order to make music.• Exploring how rhythm and tempo effect music.• Using ICT to create music.• Body percussion – thinking about tribes and their music
PE	<ul style="list-style-type: none">• Gymnastics – Covered by sports partnership. Looking at different balances and building on different parts of the body to travel on/with• Dance- Covered by myself. This is consisting looking at moving different parts of your body in different ways- experimenting with movement. Using weathers as stimulus. Performing tribal rain dances.• Athletics- Covered by myself- Working on throwing and jumping. Incorporating Olympic style games into lessons as well.• Dance- Covered by sports partnership- Working on building routines using music for rhythm and conveying emotions through dance.

Art/DT	<p>Fossil prints- using string to make our own ink prints to create the illusion of fossils in the stone.</p> <p>Pop-up books – Using levers to create our own class pop-up book, which we will hopefully present to Reception.</p>
RE	<ul style="list-style-type: none"> • Trust- Looking at our class value and what we think trust is and how it's important. • Jesus the man who changed lives – Looking at the impact Jesus had on others and how we can take his example into our lives. • The Easter story. Looking at the importance of the Easter story.
PSHE	<ul style="list-style-type: none"> • Confidence and self-esteem- In life how can our self-esteem effect our confidence. How do we see ourselves? Is it the same as how others see us? • Being able to use self-confidence to speak aloud in role play situations. • Empathy- Understanding how others may feel in different given situations.
Literacy	<p>Stories with a theme- We are looking at the story 'Stig of the Dump' We are looking at reading and discussing the story. We will then write our own using the plot points from this text.</p> <p>Poetry- Poems on a theme. Thinking about stones and all the different kinds of rocks we get in this world.</p> <p>Discussion- Creating a discussion piece by providing a topic that can pose two sides to it IE 'uniform Vs Non-uniform'</p> <p>Novel as a theme- Looking at the Iron Giant and creating our own novel through extracting the plot of the Iron Giant.</p> <p>Recount- Diaries. To write a diary from their point of view in the role of a character. Use of emotive writing.</p>
Numeracy	<p>Week 1- Mental addition and subtraction, looking at mental methods of addition and subtraction using number lines.</p> <p>Week 2- Fractions, looking at fractions of amounts and understanding that it relates to division.</p> <p>Week 3- Fractions, written and mental division. Fractions of discrete set of objects, showing division as arrays.</p> <p>Week 4- Measurements, Volume, capacity and mass. Measure, compare, add and subtract volumes and capacities. Comparing volumes and capacities with mixed unites. Measuring masses.</p> <p>Week 5- Multiplication including the 8 times tables. Use diagrams to sort and order numbers. Progression to written formal methods.</p> <p>Week 6 Multiplication- statistics, measurements and money. Solve problems and use estimation.</p>

