

Tarleton Holy Trinity Church of England (Aided) Primary School

PE Sports Premium Strategy 2021-2022

During the academic year 2020-21, the government have allocated £17,677 to the school. A small proportion of this figure is due to monies being rolled over from the previous strategy due to the Coronavirus Pandemic. Funding must be used to make additional and sustained improvements to the quality of PE and sport they offer.

Our strategy for 2021-22 focuses on achieving the following outcomes:

- New opportunities for pupils to be active found and motivational
- Increased participation in sports and active clubs
- Develop a targeted approach to intra-school competition to support pupils accessing competitive sport during Coronavirus restrictions
- Continued participation in TASA has removed barriers for pupils to represent the school in competitions, including virtual competitions due to Coronavirus restrictions, and a higher proportion of pupils have represented the school (target 95%)
- Achieve the Gold School Games Mark

How and when will this be monitored?

The strategy will be monitored by the PE Subject Leader and the Headteacher through observation, pupil attitudinal questionnaires, learning walks, analysis of registers and data analysis. This will be shared with the PE nominated governor and Full Governing Body.

Strategy

Total Sports Premium Allocation 2021-2022		£17,677.00
Approach	Further Breakdown	Cost
Membership of WLSP	 1½ Day Coaching Access to AGT Events Access to SEND/Inclusion Events Access to School Games Qualifiers Membership of West Lancashire Sports Council Development of Sports Leaders Bikeability 2 x After School Clubs Access TASA Events 	£9766.00
	Subject Leader Development	
Skill Development for Lower Attaining Pupils	PE Plus ProgrammeAfter School Club	£1472.00
Develop Physical Development in EYFS	Mini Wheelers	£465.00
Health and Well Being	Health and Well Being Programme	£930.00
Skill Development for Year 6 Playground Leaders / Buddies	Playground Planner	£500.00
Outdoor active learning	Forest School provision for EYFS	£1395.00
Equipment	 Resources to support high quality PE & school sport 	£2000.00
Storage	Resources to support high quality PE & school sport	£650.00
Targeted approach to intraschool sport	 Certificates & medals for intraschool competitions 	£500.00
	Total	£17,678

PE Sports Premium Key Indicators 2020-2021 Review

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvements across:

Key Indicator	Evidence
The engagement of all pupils in regular physical activity	 Daily active sessions using Go Noodle/Super Movers Daily fitness sessions occur/Daily Mile Restructure of playground into zones – scooter zone Range of after school clubs AGT events WLSP Inclusion events WLSP School Games Competitions TASA events (both competitive and noncompetitive) PD activities in EYFS Virtual School Games Award achieved in lockdown Daily Go Noodle challenges completed in lockdown
The profile of PE & sport is raised across the school as a tool for whole school-improvement.	 Celebration of sporting achievement on website/Facebook and Celebration Assemblies Virtual School Games Award achieved in lockdown Engaged pupils in sport at lunchtime to impact on behaviour PE display board and celebration Parents support children – local events Sport's Relief intra-school sport

Increased confidence, knowledge and skills of all staff in teaching PE & sport.	 Innovative consultancy days for all teaching staff to support high quality teaching and sustainability (Questionnaire/Learning Walks) Teaching Assistant role in PE lessons developed Support for PLT through WLSP CPD Subject Leader PAQ PE
Broader experience of a range of sports and activities offered to all pupils.	 TASA competitive events (traditional) TASA non-competitive 'Trail Blazer' events (i.e. Team Initiative Challenge) Smile Mile (whole school) Mini Wheelers (Reception) Yoga Virtual challenges through lockdown
Increased participation in competitive sport.	 Increased opportunities through TASA as competitive sport is more local and easier for pupils to access Inclusion competitions Sport Apprentice leading lunchtime clubs Virtual challenges through lockdown

It is important to note that in 2020-21, the school locked down due to the Coronavirus Pandemic therefore data, in comparison to other years, is obsolete. The school had targeted its strategy across the year and ensured that all pupils had the opportunity to be active.