



*Tarleton Holy Trinity  
Church of England  
(Aided) Primary School*

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*www.tarletonholytrinity.org*

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**Religious Education Policy**

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**POLICY**



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Church of England (Aided) Primary  
School*



**Religious Education Policy**

**This policy reflects the Christian ethos and vision statement of our school.**

**Our Vision statement**

***Value... Dream... Achieve...***

***As a loving Christian family, our aspiration is for all pupils to flourish, safe in the belief that we, "...can do all things through Christ, who strengthens us" Phil 4:13.***

***Everyone is valued, we all achieve and our dreams for the future begin.***

**RE SYLLABUS FOR CHURCH SCHOOLS**  
**Church of England and Methodist Schools Diocese of Blackburn and Lancashire Methodist District**  
**Tarleton Holy Trinity C. of E. Primary School Religious Education Policy**

**Living out our vision statement**

Faith is fully embedded into our classrooms and a real sense of awe and wonder. “The Gospel Values of Love, Friendship, Peace, Trust, Respect and Forgiveness are the golden threads that weave their way through the fabric of our daily lives.”

**At this School we will encourage young minds to explore and:**

- Learn how to pray
- Know they are loved by God
- Understand the story of salvation fulfilled by Jesus Christ
- Have explored Christian and other faiths
- Love their neighbour and seek to serve them
- Be guided by the moral compass of our Christian Values
- Become courageous advocates for change in the World

**Mission and Aims statement**

Our original Mission Statement read as:

Tarleton Holy Trinity Church of England (Aided) Primary School is a loving Christian Family where everyone is valued, we all achieve and our dreams for the future begin.

***In response to the Church of England and indeed Blackburn Diocese, the staff and Governors have reviewed our ‘old’ Mission Statement and have created a new Vision Statement. It is still centred on bring a loving Christian Family, and on our ‘Strap Line’ of Value...Dream...Achieve...***

Tarleton Holy Trinity CE Primary School recognises its historic foundation and preserves and develops its religious character in accordance with the principles of the Church of England and in partnership with the Church and diocese.

Our school is a special place full of learning, laughter and friendship and where all children are happy feel safe and are valued.

At THT, we provide the best primary education in a stimulating environment. The school develops a love of learning inspired by quality teaching, building and developing upon individual strengths and talents.

We believe every child is entitled to enjoy his or her childhood. We teach the importance of moral Christian values and provide the foundation for lifelong friendships. Children educated at Tarleton Holy Trinity are tolerant, committed and confident. The School works in close partnership with the Church and Community to develop citizens who will lead happy and rewarding lives.

**At Tarleton Holy Trinity CE Primary School our Aims are:**

...to lay a foundation for life by:

- Educating the children in a sincere, caring and Christian way
- Developing a moral, spiritual awareness
- Providing teaching based on Christian beliefs, attitudes and traditions, especially those of the Anglican Church
- Delivering a broad and balanced curriculum in line with the Early Years Foundation Stage Curriculum, National Curriculum and Blackburn Diocese RE syllabus, with high expectations for all our pupils
- Developing the whole child, spiritually, morally, culturally, academically and physically through a wide variety of learning experiences and activities
- Encouraging personal and social development, self-discipline, good manners, high standards of behaviour and care and respect for other people and their property
- Developing perseverance, Independence, positive attitudes to learning and work and a desire for high standards in all that they do

- Awakening an awareness of the world around us and helping children find joy in living and learning through a wide range of experiences as well as emphasising their self-worth, giving opportunities to contribute in all aspects of school life and to experience success
- Valuing each child as an individual, emphasising their self-worth, giving opportunities to contribute in all aspects of school life and to experience success
- Ensuring that every child irrespective of ability, gender, race or culture has an equal opportunity to participate and benefit from all school activities
- Preparing our pupils for entry into the wider community by building close relationships with parents, the church and the parish, industry and other schools

Our school will be a place of optimism and hope, where new technology makes an impact and where we continually seek improvement and expect high standards.

**Make a positive contribution and be healthy and safe.**

We are fully inclusive – where each member of the community is valued as an individual.

Where success is celebrated and pupils are happy in a safe, caring environment.

We will have high expectations and standards of behaviour.

We will respect each other regardless of ethnicity, religion or barrier to learning.

We will provide the opportunity for prayer, relaxation, reflection and the enrichment of human spirit.

We will work in partnership with parents to enable them to have an active role in their children’s learning and make full use of external agencies and extended services to ensure all children and their families has access to advice and practical support where needed.

**MISSION STATEMENT FOR RELIGIOUS EDUCATION**

At Tarleton Holy Trinity C. of E. Primary School the educational process is rooted in the living faith of the school. Religious Education has an important role in reflecting and conveying the distinctively Christian character of the school always aiming for the highest standard, always striving for excellence, reflecting the school’s distinctive Christian character.

Religious education is the vehicle for living the vision of our Church school and should aim to;

- Ensure that the children are ASKING, INVESTIGATING and UNDERSTANDING
- Provoke religious thinking and give the children opportunity to reflect
- Enable the children to have informed conversations about religious beliefs and practices to connect, critically reflect upon, evaluate and apply their learning to their own growing understanding and respect of religion and belief (Christian and Non-Christian), of themselves, the world and human experience
- Widen understanding of Christianity as a living world faith
- Develop understanding of Gospel values and how to live by these through words and actions at Tarleton Holy Trinity C. of E. Primary School.
- Develop attitudes of self-awareness, respect for all, open-mindedness and appreciation and wonder.

**RE SYLLABUS FOR CHURCH SCHOOLS**

In Voluntary Aided Schools the management of Religious Education is a distinctive role of the governors and head teacher. RE must be provided in accordance with the school’s Trust Deed and in accordance with the rites, practices and doctrines of the Church of England. The Governing Body as a whole is responsible for determining the nature of Religious Education provided in its school.

At Tarleton Holy Trinity C. of E. Primary School Governors of a Voluntary Aided School adopt the Blackburn Diocesan Board of Education Syllabus for RE which fulfils all legal requirements and the RE Statement of Entitlement from the Church of England Education Office 2016. The core Syllabus is ‘Questful RE Creative and Challenging’ revised 2017 and supported by the ‘Understanding Christianity’ resource. Although Religious Education and Collective Worship naturally compliment and enrich one another they are managed separately. The RE policy should be read alongside the Worship policy.

Religious Education in a Church School lies at the very heart of the curriculum.

At Tarleton Holy Trinity C. of E. the pupils and their families can expect a religious education curriculum that is rich and varied, enabling learners to acquire a thorough knowledge and understanding of the Christian faith. We provide a wide range of opportunities for learners to understand and to make links between the beliefs, practices and value systems of the range of faiths and world views studied. We use an investigative, questioning approach that engages with, for example biblical text, and helps develop religious and theological literacy. There are strong links with the Christian values of the school and spiritual, moral, social and cultural development are intrinsic to the RE curriculum and should have a significant impact on learners. Based on RE Statement of Entitlement: The Church of England Education Office 2016

“Christianity should be the majority study in RE in every school. In Church schools that should be clearly adhered to. KS 1 – 3 at least 2/3rds of RE curriculum is to be Christianity. Sufficient dedicated curriculum time, meeting explicitly RE objectives, however organised, should be committed to the delivery of RE. This should aim to be close to 10% but must be no less than 5%.” RE Statement of Entitlement: The Church of England Education Office 2016

At Tarleton Holy Trinity C. of E. an average of one and a half hours per week of curriculum time will be devoted to the teaching of RE. This will include distinct syllabus lessons plus teaching related to the Christian Gospel values. As we adopt a creative approach to RE learning there will be cross curricular links with Literacy, PSHE, Art, Drama and Music. Of this curricular time 80% will be devoted to the Christian faith and 20% to Non-Christian Faiths.

**The aims of Religious Education in Church Schools are:**

- To enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of pupils’ own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.

**RE Statement of Entitlement: The Church of England Education Office 2016**

- Appropriate to age at the end of their education in Church schools the expectation is that all pupils are religiously literate and, as a minimum, pupils are able to:
- Give a theologically informed and thoughtful account of Christianity as a living and diverse faith.
- Show an informed and respectful attitude to religions and world views in their search for God and meaning.
- Engage in meaningful and informed dialogue with those of other faiths and none.
- Reflect critically and responsibly on their own spiritual, philosophical and ethical convictions.

**This can be expressed in more detail and distinctively as:**

We learn about God who reveals the truth about himself and humanity through creation, the giving of the law, his action in history and through the prophets;

God who reveals himself ultimately in Jesus his Son, living among us and dying and rising for us; God who reveals himself in his Spirit working in the living faith of the Church experienced through scripture, tradition and reason. We learn from an empathetic response to the Christian faith and a critical engagement with it; responding personally to the stories and teachings of Jesus Christ; Examples of Christian living which give priority to the values of unconditional love, forgiveness, reconciliation, justice, compassion and faith.

**Religious Education in Church Schools should also help pupils to:**

- learn about other faiths, their beliefs, traditions and practices and from them through encounter and dialogue; recognise and respect those of all faiths in their search for God; recognise areas of common belief and practice between different faiths;
- enrich and expand their understanding of truth while remaining faithful to their own tradition; enrich their own faith through examples of holy living in other traditions.

**Religious Education in Church Schools should help pupils to:** reflect theologically and explore the ultimate questions and challenges of life in today’s society; reflect critically on the truth claims of Christian belief; see how the truth of Christianity is relevant today; understand the challenge faced by Christians in

today's pluralist and post-modern society; develop the skills to handle the Bible text; recognise that faith is based on commitment to a particular way of understanding God and the world; begin to develop their own commitments, beliefs and values; develop a sense of themselves as significant, unique and precious; experience the breadth and variety of the Christian community; engage in thoughtful dialogue with other faiths and traditions; become active citizens, serving their neighbour and acting as courageous advocates for change; find a reason for hope in a troubled world; understand how religious faith can sustain believers in difficult circumstances and in the face of opposition.

### **Religious Education in Church Schools should enable:**

pupils and teachers to talk openly and freely about their own personal beliefs and practice without fear of ridicule; pupils to make excellent and appropriate progress in their knowledge and understanding of Christianity; pupils from Christian families to talk openly about their beliefs and values in lessons and to grow in their faith; pupils from other faith backgrounds to understand and be encouraged in their faith; pupils with no religious background to be given an insight into what it means to be a person of faith; pupils of all backgrounds to have a safe place to explore the ultimate questions and challenges of life in today's society.

- Develop skills of investigating, expressing, interpreting, reflecting, empathizing, applying, discerning, analyzing, synthesizing and evaluating.

The teaching of RE, alongside the Worship themes, at Tarleton Holy Trinity C. of E. Primary School have a significant contribution to pupils' Spiritual, Moral Social and Cultural development. Teachers ensure the values taught in RE and Worship permeate throughout all other areas of the curriculum and are revisited in relation to learning, expectations of behaviour and relationships between all members of the school family.

### **SEN Provision at Tarleton Holy Trinity C. Of E. Primary School**

We will aim to ensure that the teaching of RE is accessible to all pupils and provide additional support through;

- Differentiated curriculum
- Appropriate resources
- Teaching assistant support
- Small group support
- Appropriate teaching methods e.g. visual, auditory, kinaesthetic approaches

### **The contribution of RE to Christian and British values at Tarleton Holy Trinity C. Of E. Primary School**

The teaching of RE positively drives the promotion of the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

### **Assessment and record keeping at Tarleton Holy Trinity C. Of E.**

Primary Assessment and recording is in accordance with guidance given in the BDBE RE Syllabus. It is important that the children are provided with a variety of opportunities to record their work.

Assessment and recording will include; Pupil discussion and questioning conversations , Pupil discussion about their recorded work , Verbal/ written feedback relevant to the RE learning objective , Comments recorded in the Class Scrapbook about moral, spiritual and social development and learning from RE , Verbal and written reports to parents , Head teacher/ Subject Leader, SLT work scrutiny ,Internal moderation of work , Assessment using the ladder of expectation of achievement in RE , RE portfolio , Class and whole school displays , Lesson observations.

### **Resources**

The core syllabus of 'Questful RE Creative and Challenging' (revised 2017) will be supported with a wide range of resources which include;

Understanding Christianity documents and access to the website

The garden, the curtain and the cross: Carl Laferton- Easter story

The Usborne Illustrated Children's Bible

Diary of a disciple- Peter and Paul's story.-Contemporary re-telling of the book of Acts

Diary of a Disciple- Luke's story Contemporary re-telling of Luke's Gospel

The Christmas promise: Alison Mitchell □ Stories of Saints: Margaret Mc Allister

Everyone a child should know: Claire Heath-Whyte

Living values : A practical guide to rooting your school in Christian values- Diocese of Gloucester Building, Living and Driving Values Book

Imaginer: Out of the Box worship for KS1

Imaginer: Roots & Fruits – creative Collective Worship- access to the [www.imaginer.co.uk](http://www.imaginer.co.uk) website.

Imaginer: Home School Values

Jumping Fish: teaching Values for Life packs

Lion Bible story teller books by Bob Hartman  
Story teller boxes and scripts  
A wide variety of Bibles  
Artefacts for Christian and Non-Christian Faiths  
Bible society website- supportive for staff knowledge  
Open doors website- 60 years of serving persecuted Christians  
Bibles Gateway- different versions of Bibles  
The REND collection- Capital of Christian Music  
Fischy music

This resources list is not exhaustive and will be developed further to meet the requirements of the syllabus.

### **Parental Rights of Withdrawal in a Voluntary Aided School.**

The Worship and Religious Education provided by Tarleton Holy Trinity C. of E. Primary School is in accordance with the Church of England or Methodist Church Foundation. This foundation is also reflected in the curriculum and the whole life of the school community. Since the conduct of the school as a whole reflects the Church of England or Methodist Church ethos, removal of pupils from Worship and/or Religious Education (as parents are legally entitled to do) cannot insulate them from the religious life of the school.'

If such a request for withdrawal is made, the Head teacher will explore the reasons for the request and seek to arrive at an accommodation. It may be that only some elements of Religious Education or Worship are objected to.

Parents may request the governing board to provide Religious Education for their children according to the locally Agreed Syllabus. This can only be requested when parents cannot, with reasonable convenience, arrange for their children to attend another school where Religious Education is provided according to the locally Agreed Syllabus. The governing board should make provision unless the circumstances make it unreasonable to do so. Should the governing board be unable to make such arrangements for Religious Education to be delivered according to the Agreed Syllabus, the responsibility for doing so then falls on the Local Authority. The Local Authority may decide that such a request for separate Religious Education is unreasonable and the parental request then fails.

# *Tarleton Holy Trinity Church of England (Aided) Primary School*



## **Document reviews**

We are aware of the need to review our school's documents regularly so that we can take account of:  
new initiatives, changes in the curriculum, developments in technology etc.

This policy was reviewed in September 2018

and will be reviewed in September 2021.

Signed by:

Member of staff responsible for this policy

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Governor responsible for this policy

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