

Communication, Language and Literacy.

Texts being used:

- Aliens in Underpants
- Man on the moon
- Whatever Next
- Non Fiction texts on Space

Songs and Rhymes being used:

- Riddles and Space Poems
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.
- Blend sounds into words, so that they can read short words made up of known letter- sound correspondences Read a few common exception words matched to the school's phonic programme.
- Read some letter groups that each represent one sound and say sounds for them.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Use new vocabulary in different contexts.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Understanding the World.

Look at the moon landing and Neil Armstrong/ Astronauts

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
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- Recognise some similarities and differences between life in this country and life in other countries.

Physical Development.

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.

Reception Spr 2 Rockets, Aliens and Space



Personal, Social and Emotional Development.

- Know and talk about the different factors that support their overall health and wellbeing:
 - regular physical activity
 - healthy eating
 - toothbrushing
 - sensible amounts of 'screen time'
 - having a good sleep routine

During some of our Circle times we will be following the PSHE scheme Jigsaw. This term the focus will be: Healthy Me

Exercise

Moving and resting

Healthy food choices

Good sleep patterns

Keeping clean - including teeth

Keeping safe

This is an area we will continue to promote and work on a lot over the year in Reception. We will promote a happy learning environment through model play, circle time, listening activities, small group tasks and 1-1 key worker time.

Mathematical Development.

Building 9 and 10

9 and 10

Comparing numbers to 10

Bonds to 10

3D shape

Pattern (2)

- Talk about and explore 3D shapes.
- Notice and correct an error in a repeating pattern.
- Count beyond ten.
- Compare numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Expressive Art and Design.

Study Kandinski art - circles and triangles

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Explore colour
- Show different emotions in their drawings and paintings

DT- junk modelling (rockets - individual and group)

- Join different materials and explore different textures.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
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Music

- Listen attentively, move to and talk about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.