

Foundation Stage Long Term Curriculum Planner – Reception 2023-2024

Possible focus/ theme/	Personal, Social and Emotional	Communication, Language	Physical	Understanding of the World	Mathematics	Expressive Arts and Design	Literacy	Enhancement Events, Visits
Autumn 1 Ourselves Autumn Harvest	Settling in Classroom routines Golden Rules Jigsaw PSHE Scheme - <i>Being me in my world</i> Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Begin to communicate and work as a group	Fine motor control, holding a pencil. Playground games/ equipment PE – Sports partnership (changes termly) Fundamental Skills	Me and my family I am special – similarities and differences Past and Present- Grandparents People who are special to me – friends and family Traditional Nursery Rhymes- Past and Present RE- I am Special, What makes a good friend? Autumn walk – seasonal change – on going observation of trees in local environment Pumpkins Science Investigation – Scavenger sort	White Rose Hub Maths <i>Just Like me</i> Matching and sorting Comparing amounts Compare size, mass, capacity Exploring pattern	Printing Colouring Free Painting Draw self and family Kapow Music – Celebration music Role Play – house	Reading texts: My mum and dad make me laugh My Brother The Colour Monster The Leaf Man Traditional Nursery Rhymes Orally sequence a simple story Write name Letter formation linked to phonics Hearing and continuing rhyming string. Share fiction and non-fiction books. Phase 1 / 2	Library Visit

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<p>Autumn2</p> <p>Diwali</p> <p>Winter Christmas</p>	<p>Jigsaw PSHE Scheme - Celebrating difference</p> <p>Identifying talents Being special Families Where we live Making friends Standing up for yourself</p>	<p>Following instructions Sharing ideas with others Speaking out Developing vocabulary</p>	<p>Large movements- gross motor control</p> <p>Playground games/ equipment.</p> <p>Body management skills – this includes balancing actions.</p>	<p>Diwali</p> <p>Winter- Changes in Seasons Hibernation/migration</p> <p>Christmas / Nativity</p> <p>RE- The Christmas Story</p>	<p>White Rose Hub Maths</p> <p><i>It's me 1,2,3</i> Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language</p> <p><i>Light and Dark</i> Representing numbers to 5 One more/ one less Shapes with 4 sides Time</p>	<p>Diwali Lanterns Rangoli patterns</p> <p>Remembrance Day art work</p> <p>Christmas card – block printing Christmas decorations Story of Rama and Sita</p> <p>Music- Exploring sound</p> <p>Role play – Post Office</p>	<p>Reading texts:</p> <p><i>The story of Rama and Sita</i></p> <p><i>The Stickman</i></p> <p>The Mitten</p> <p>The Jolly Postman</p> <p>A letter to Father Christmas</p> <p>CVC words Begin to write a sentence with a focus on full stop.</p> <p>Phase 2 / 3</p>	<p>Visit to Holy Trinity Church</p> <p>Pantomime</p> <p>Christmas Tree Visit</p>
<p>Spring 1</p> <p>Polar regions and Polar animals</p>	<p>Jigsaw PSHE Scheme - <i>Dreams and goals</i></p> <p>Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals</p>	<p>Sequencing ideas, organising events Asking questions</p> <p>Using language in role play Retell stories Listen and participate in discussion around nonfiction texts</p>	<p>Fine motor control- Pencil control activities, threading etc.</p> <p>PE – Sports partnership (changes termly)</p> <p>Manipulation skills – this involves imparting force with or on an external object. This includes rolling/underarm throw and catching.</p>	<p>Polar regions Environment and habitats Weather and climate Polar animals</p> <p>Polar Explorers</p> <p>Science Investigation – Frozen Balloons Properties of materials Ice experiment (saving the penguins)</p> <p>RE- Stories Jesus Heard Moses Noah's Ark David and Goliath</p>	<p>White Rose Hub Maths</p> <p><i>Alive in 5</i> Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity</p> <p><i>Growing 6,7,8</i> 6,7,8 Making pairs Combining two groups Length and height Time Compare numbers.</p>	<p>Collage of Noah's Ark Draw and paint animals</p> <p>Creation display Colour mixing and using variety of textures</p> <p>Music- Music and movement</p> <p>Role play – story telling – <i>Lost and Found</i> boat and penguin</p>	<p>Reading texts:</p> <p>Lost and Found</p> <p>Nonfiction books about penguins and polar animals</p> <p>Write captions and labels Sequencing stories Fact finding</p> <p>Phase 3</p>	

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				Joseph and his special gift The story of Creation				
Spring 2 Rockets, Aliens and Space	Jigsaw PSHE Scheme - Healthy Me Exercise Moving and resting Healthy food choices Good sleep patterns Keeping clean – including teeth Keeping safe	Use new vocabulary Work out problems Organise thinking (especially in prep to write sentences) Build familiarity and understanding about stories. Listen and participate in discussion around nonfiction texts	Fine motor skills – continue to develop good handwriting grip. PE – Sports partnership (changes termly) Dance Use large equipment outside	Study Space Look at the moon landing and Neil Armstrong Astronauts Role Play Space station RE - The stories Jesus told. Good Samaritan The sower The lost sheep The wise and foolish builders. The Easter Story Science investigation Incy Spider shelter – focus on waterproofing	White Rose Hub Maths <i>Building 9 and 10</i> 9 and 10 Comparing numbers to 10 Bonds to 10 3D shape Pattern (2)	Study Kandinski art – circles and triangles DT- junk modelling (rockets – individual and group) Music – Musical Stories	Reading texts: Aliens in Underpants Man on the moon Whatever Next Various nonfiction Space books <i>Write descriptions</i> <i>Speech bubbles</i> <i>Space jokes</i> Phase 3	Forest School
Summer 1 Farms / Growing	Jigsaw PSHE Scheme- <i>Relationships</i> <i>Belonging - my family</i> <i>How to make friends</i> <i>Solve problems and stay friends</i> <i>Unkind words</i> <i>Falling out and bullying</i> <i>Being a good friend</i>	Sequencing ideas, organising events Using language in role play	Fine motor control- Pencil control activities, handwriting activities PE – Sports partnership (changes termly) Outdoor games like parachute Gymnastics – To introduce the basic skills of travelling, rolling and jumping.	Farm yards- Farm animals Growing and planting vegetables Keeping healthy Farm shop role play RE Special Times – prayer and Pentecost	White Rose Hub Maths To 20 and Beyond Building numbers beyond 10 Counting patterns beyond ten Spatial reasoning(1) Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning (2)	Observational drawing of fruit, vegetables and flowers. Study Andy Goldsworthy art Plant a seed DT – design a healthy lunchbox Music- Big band	Reading texts: Oliver's Vegetables Oliver's fruit salad Jack and the beanstalk Rosie's Walk Pass the Jam Jim (Rhyming)	Visit the shops for our fruit salad.

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					Compose and decompose	Role play – farmers market / farmers shop	Write instructions Write labels Making maps Use think it say it write it read it strategy Write sentences using a capital letter and full stop Act out traditional tales Phase 3	
Summer 2 At the Seaside Summer Pirates	Jigsaw PSHE Scheme- <i>Changing me</i> Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations	Awareness of listener's needs. Conversation and turn taking Develop own narratives	Fine motor control- Handwriting activities Gross Motor control- adventure trail and bikes Ball skills PE – Sports partnership (changes termly) Dance – To explore and experiment with different creative movement actions in response to a theme. Sports day practise.	Looking at seaside locations around Tarleton – eg Crosby, Formby and Southport Find them on the map Look at similarities and differences Look at seaside towns of the past (magic grandad holidays of the past) Summer weather and flower and plants Study several sea creatures RE – Special Places – visit Holy Trinity Church and a Mosque Science Investigation – make your own ice-cream	White Rose Hub Maths <i>Find my pattern</i> Doubling Sharing and grouping Even and odd Spatial reasoning (3) Visualise and build <i>On the move</i> Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping	Making treasure maps Clay relief using shells and other sea Foil fish Shell mandalas Role play –ice cream café Outside role play– Punch and Judy puppet show Making herb teas Making a Pirate Ship	Reading texts: Rainbow fish Lighthouse keepsers lunch The Night Pirates I wish I was a pirate poem by Toni Bradman Sea Shanty (Rhyming) Various seaside/pirate stories Nonfiction texts – rockpools, sea creatures Make maps Postcards/letters Write own story Phase 3/4	School trip

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