



## *Tarleton Holy Trinity Church of England (Aided) Primary School*

Church Road, Tarleton, Preston. PR4 6UP. Tel: 01772 812662 Fax: 01772 815391

Headteacher: Mr S.B. Smith BSc (Hons) QTS, PGC Ed Man, NPQH.

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# Pupil Premium – 2016 / 2017

Pupil Premium funding is additional funding given to schools to support pupils who are eligible. There are a variety of reasons why your child may be entitled to this funding which includes:

- If they are on Free School Meals or have been at any point in the last 6 years
- If they are a Looked After Child (in the care of the Local Authority)
- If they have previously been a Looked After Child and are now adopted from care or are under a Special Guardianship Order or a Child Arrangements Order or a Residence Order
- If they have a parent in the military or has been in the military over the past 5 years or are in receipt of a child pension from the Ministry of Defence

## Pupil Premium at THT

We are passionate about ensuring that our Pupil Premium Pupils are well supported through a range of targeted strategies which are reviewed regularly by Senior Leaders and Governors. Strategies are evidenced based and our school leaders take into account national research as well as reviewing approaches that have been used in school to determine whether they have been effective for our children or not.

The School's Pupil Premium Champion and Child Looked After Champion is Mr S. B. Smith

The School's Pupil Premium Governor is Mr P Dunnings

**Last financial year (2015/16), the school was allocated £18,160 of funding**

**At Tarleton Holy Trinity, the money was used in a variety of ways:**

- Continuation of additional teaching assistant hours, to provide intervention
- Paying for a teaching assistant to have 1:1 and small group sessions with children who have emotional needs (Nurture Group)
- Paying for the support of an Educational Psychologist from Lancashire traded services
- Special Needs Programmes (including dyslexia support) + resources to run these programmes
- Paying for breakfast club places to for a Looked After Child



## Evidence of impact in 2016/17:

### Progress of children receiving pupil premium

#### Autumn term 2016

	<b>Number of children</b>	<b>Good to outstanding progress</b> <i>(making 2+ jumps per term)</i>	<b>Expected progress</b> <i>(making 1 jump per term)</i>	<b>Expected progress or better</b> <i>(making at least 1 jump per term)</i>	<b>Inadequate progress</b> <i>(making no jumps per term)</i>
<b>Reading</b>	11	3 (23%)	4 (31%)	7 (54%)	4 (31%)
<b>Writing</b>	11	2 (15%)	5 (38%)	7 (54%)	4 (31%)
<b>Maths</b>	11	2 (15%)	3 (38%)	5 (38%)	6 (46%)

#### Spring Term 2017

	<b>Number of children</b>	<b>Good to outstanding progress</b> <i>(making 2+ jumps per term)</i>	<b>Expected progress</b> <i>(making 1 jump per term)</i>	<b>Expected progress or better</b> <i>(making at least 1 jump per term)</i>	<b>Inadequate progress</b> <i>(off track for at least 3 sub levels every 2 years)</i>
<b>Reading</b>	14	5 (36%)	7 (50%)	12 (86%)	2 (14%)
<b>Writing</b>	14	5 (36%)	7 (50%)	12 (86%)	2 (14%)
<b>Maths</b>	14	9 (64%)	2 (14%)	11 (79%)	3 (21%)

#### Summer Term 2017

	<b>Number of children</b>	<b>Good to outstanding progress</b> <i>(making 2+ jumps per term)</i>	<b>Expected progress</b> <i>(making 1 jump per term)</i>	<b>Expected progress or better</b> <i>(making at least 1 jump per term)</i>	<b>Inadequate progress</b> <i>(off track for at least 3 sub levels every 2 years)</i>
<b>Reading</b>	15	5 (33%)	7 (47%)	12 (80%)	3 (20%)
<b>Writing</b>	15	5 (33%)	7 (47%)	12 (80%)	3 (20%)
<b>Maths</b>	15	5 (33%)	7 (47%)	12 (80%)	3 (20%)

#### **In addition:**

- Year 6 children receiving pupil premium all made better than expected progress.
- Excellent relationships built between teaching assistant, teacher and pupils which led to excellent behaviour and consequently good progress.
- Nurture group provision has been put in place for pupils who are having emotional difficulties which affect their learning.

This academic year (2017 - 2018) the school has been allocated £21,180 of funding.



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### **The money will be used in a variety of ways:**

- Continuation of additional teaching assistant hours, to provide intervention
- Nurture group support (teaching assistant time)
- Special Needs Programmes (including dyslexia support) + resources to run these programmes
- Continuing to provide and pay for breakfast club places to for a Looked After Child

See the School's Pupil Premium Strategy for more information

