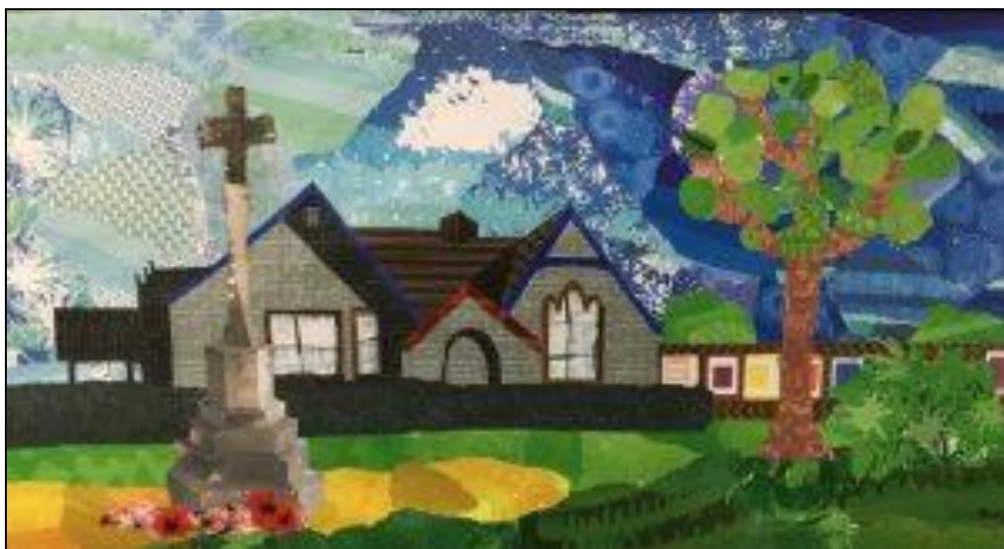


# *Tarleton Holy Trinity CE Aided Primary School*

*Website: [www.tarletonholytrinity.org](http://www.tarletonholytrinity.org)*



## **School Prospectus**



*At Tarleton Holy Trinity  
we value, dream and achieve.*

# *2022 - 2023*



# **TARLETON HOLY TRINITY CE AIDED PRIMARY SCHOOL**

**Church Road, Tarleton, Preston, Lancashire, PR4 6UP**

**Telephone: 01772 812662**

**E-mail: [bursar@holytrinity-tarleton.lancs.sch.uk](mailto:bursar@holytrinity-tarleton.lancs.sch.uk)**

**Website: [www.tarletonholytrinity.org](http://www.tarletonholytrinity.org)**

**Headteacher: Mr S B Smith BSc (Hons) QTS PGC Ed Man NPQH**

**Deputy Headteacher: Miss W Jagger BSc (Hons) QTS**

**Chair of Governors: Mr R Every**

**This Prospectus is accurate from 1<sup>st</sup> January 2023**



## **Our Vision Statement**

***Value... Dream... Achieve...***

***As a loving Christian family, our aspiration is for all pupils to flourish, safe in the belief that we, "...can do all things through Christ, who strengthens us" Phil 4:13.***

***Everyone is valued, we all achieve and our dreams for the future begin.***

*'The school is at the heart of the local community and pupils enjoy taking part in many activities and celebrations in the village and local area.'*

**OFSTED 2018**

## *Note from the Headteacher*

I am very honoured to be starting my tenth year as Headteacher at Tarleton Holy Trinity CE Primary School and I am proud to be



part of such a welcoming and successful school. This year, we are gradually getting back to some sort of normality, by reintroducing our enrichment clubs and activities. In February 2018 we received a very pleasing report after our Ofsted Inspection, and during the forthcoming academic year we can show Ofsted how much we have grown since 2018 by undergoing another successful inspection.

At Tarleton Holy Trinity we provide a safe, secure, stimulating and healthy environment where each of our children has the opportunity to reach their full potential. Our expectations are high. The partnership between school and home is essential – you will always find our staff willing to assist and listen. If you have any queries or concerns, please do not hesitate to contact me or any member of staff.

Our 2018 Ofsted Inspection states that we, ‘...continue to be Good’. We are very proud of what the final report says and it highlights that, ‘Pupils enjoy coming to school. This is because you have planned an enjoyable curriculum which develops their skills in different areas.’ Our 2019 SIAMS (Statutory Inspections of Anglican and Methodist Schools) report said that we are ‘*GOOD overall but Excellent in our delivery of Worship and RE.*’ One of my favourite quotes from the SIAMS report is from a parent who says: ‘This school is about children flourishing and providing skills and values for life.’

Through its distinctive Christian character and dedicated and enthusiastic school team, Tarleton Holy Trinity has a well-deserved reputation for the significant contribution that it makes to the personal and academic achievement of all of its children. We are committed to our strong Christian ethos and the Christian Values that we uphold. We are proud of the close links that we have with our neighbouring Holy Trinity Church.

I hope that you find this booklet gives you a ‘flavour’ of the school and what it is all about. There is no substitute, however, to a visit to see us during working hours. If you are considering Tarleton Holy Trinity CE Aided Primary School for your child, I would welcome and encourage you to make a visit, or visit us during our Open Day – this year it takes place on 12<sup>th</sup> October 2022.

Once you have seen the school working, witnessed the children and how they respond to each other and the adults, I am sure you will be in a better position to make up your mind about whether Tarleton Holy Trinity is the right school for you and your child.

We aim to ensure that your child’s time at primary school is a happy, safe and enjoyable one, and I am confident that you will like what you see.

*Stephen B Smith*



## *Our School*

Tarleton Holy Trinity CE Aided Primary School was established on Church Road in 1897, serving the local catchment area and offering a primary education to children aged 4 to 11.

The building is very deceptive as the quite small, old Victorian 'frontage' opens back into a bright and stimulating building which has been gradually added to during the 20<sup>th</sup> and 21<sup>st</sup> Centuries. The building is



surrounded by two playgrounds, gardens and a very spacious sports field. The first thing you will notice when entering the building is the welcoming reception and waiting area where we 'show off' all our achievements, certificates and trophies.

The school has large working areas which include an infant (Foundation & Year 1) area and Year 2 and junior classrooms. There are also extra areas which can be used as further learning spaces. Each of these areas is linked by the school's main corridor which leads to our amazing school hall.



These spaces enable us to deliver a more 'Creative Curriculum', being able to use two spaces at once with a class or indeed classes of children.

All classrooms have 'Touch Screen' Televisions and house extra computers for the

children to work on. The children also have access to a class sets of iPads and laptop computers, which can be used for research purposes, using Educational Apps and for photographing or videoing things to help with their work.

The school hall is equipped with PE apparatus and, at lunchtimes, this is where our hot school dinners are served.

Over the last few years, a lot of energy has been spent on developing our outdoor provision and we are very proud of the grounds and outside areas that we have for the Holy Trinity children to learn, socialize, reflect and play in.

We have lovely outdoor learning areas for the Foundation Stage and Key Stage 1 children, which have been further developed since 2020 through money we have received from being one of the Co op's local chosen charities. At present there is digging area and even a quiet place to sit and read. New canopies are now in place around school so that the children can work outside, whatever the weather, with a large storage shed to house all the outdoor resources. A separate large sheltered area allows the children to explore and play further and the special rubber coating on the floor ensures that any trips or falls do not result in a visit to the first aid box.



We added extra sections to Our Adventure Trail around the back of the building when we were awarded £10,000 by the Lottery in 2015. This provides extra activities for our children to take part in during break times and dinner times. They can climb, balance and scramble across the equipment all year round.

Other successful Lottery Bids in 2016, 2017 and 2018 have allowed us to build a covered seating area for the children to sit and talk outside, and a Reflective Area in the shadow of the church where some of our Year groups hold Class Worship. Our partnership with Holy Trinity Church is invaluable providing the school with its Christian ethos. This makes our Primary School unique within the village of Tarleton.



We are very proud of the community feel of Tarleton Holy Trinity. OFSTED (2018) reported that 'Parents and carers overwhelmingly support the school. Their responses to Parent View, Ofsted's online questionnaire, commonly identified your (the school's) strong community links and excellent communication between school and home.

We like to see parents in school and when we get back to the 'normal running of the school', you will always be invited to join us during our Friday's Celebration Worship or when it is their turn to 'perform' in one of our class assemblies. For now you can watch to see who is selected each week as the Superstar of the week by watching my recorded celebration Worships.

Not only does the school have strong links with the church, but also is part of a local cluster of schools called TARDiS (Tarleton and Rural District Schools), which allows staff to work together to share their expertise.

In September 2021, the overall staffing levels remain as nine teachers including the Headteacher with seven, single-aged classes in school. Occasionally, children work in small groups. This happens, for example, when children need special support or for group activities. Tarleton Holy Trinity is an ever improving school and has the benefit of an excellent Governing Body who work closely with the Headteacher and the staff.

## *Our Achievements Past and Present*



**Healthy Schools**

In the Autumn term of 2006 we achieved the National Healthy Schools status. We hold healthy initiatives each half term, ranging from 'Bug Busting' week, to 'Five-a-day' week. This award was in addition to our Lancashire Healthy Schools Awards.



**Eco-Schools  
Silver Award**

In 2007 Tarleton Holy Trinity was awarded the Eco-Schools Silver Award, recognising the things the school does to help the environment and to work towards a sustainable lifestyle. Later that year it was also successful in gaining the Eco-Schools Green Flag.

Over the last few years, Holy Trinity's PE broad and balanced PE curriculum has enabled us to gain the Active Mark. This shows that over 90% of our children take part in active sessions for at least two hours a week.





In October 2015, 2016 and 2017 we were awarded the Sainsbury's School Silver Games Mark. This is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. For the last 5 years we have won Gold!!

So that the children in the school can receive chilled, fresh water, we rent a water cooler from a company called AquaAid. By doing this, the benefit to others is that AquaAid then makes a donation on our behalf to The Africa Trust.

These funds are used to build water wells, also known as Elephant Pumps, in Africa. This particular campaign goes that one step further and in exchange for putting this AquaAid badge of support to our website, the company donates the balance of the funds needed to build a water well on our behalf.



Tarleton Holy Trinity supports Fairtrade. We hold a series of Assemblies and Acts of Worship over the year which discuss Fairtrade and the tea and coffee that we drink in the staffroom is always Fairtrade. In the near future our school council will be applying for 'Fairtrade Status'

In 2017 and 2018, we received an Outstanding Award by the British Legion for our contributions to their annual Poppy Appeal. Tarleton Holy Trinity CE Primary is an ever-improving school, we are already working towards some new awards and initiatives. We have also been area and district champions in many sport during the last three years, including cross-country, rugby, rounders and swimming.

More recently we have been awarded by The Local Authority a Quality Mark for the provision in our Early Years Setting. This Mark is valid for the next three years.



## *The School Staff*

If you are new to school, one of the first things you may need to know is the names of people working here. In addition to the Headteacher, there are six full time class teachers, and two part-time class teachers. All of our teachers hold at least one curriculum responsibility.

There are a range of teaching assistants and non-teaching staff to assist in the classrooms, to undertake administration work, to cook, serve and supervise school lunches and to carry out cleaning and caretaking duties. Below is the present staff structure for Tarleton Holy Trinity.

Headteacher  
Deputy Headteacher

Mr S B Smith  
Miss W Jagger

### **Class**

Reception Class

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

### **Age**

aged 4 to 5

aged 5 to 6

aged 6 to 7

aged 7 to 8

aged 8 to 9

aged 9 to 10

aged 10 to 11

### **Teaching Staff**

Mrs S Warburton

Mrs L Seeley

Mrs R Birkby

Miss W Jagger

Miss C Iddon

Mrs A Lancaster

Mrs J Simpson

Mr C Skinner



### Office Staff

School Bursar  
School Admin

Mrs H Lee  
Mrs D Brown

### Teaching Assistants

Reception Nursery Nurse

Mrs R Towell

Teaching Assistants Infant Department

Mrs C Fairclough  
Mrs R Greaves  
Mrs E Midgley  
Mrs J Van Dijk  
Mrs K Willingham



Teaching Assistants Junior Department

Miss C Beard  
Mrs K Dixon  
Mrs L Flowers  
Mrs E Thompson  
Mrs F Williamson  
Mrs L Wright



### Site, Kitchen and Lunchtime Staff

Caretaker and Road Crossing Patrol  
Cleaner

Mr C Knott  
Mrs W Blundell

Welfare Assistants

Mrs L Abram  
Mrs D Bailey  
Mrs J Bates  
Mrs J Colclough  
Miss J Glover  
Mrs K Lashmar  
Mrs J Van Dijk



Unit Catering Manager  
General catering assistants

Mrs J Cowburn  
Mrs Y Han  
Ms M Marques

*'Pupils enjoy coming to school. This is because you have planned an enjoyable curriculum which develops their skills in different areas.'*

*(Ofsted 2018)*

## **Before / After School Care**

Tarleton Holy Trinity is linked with an independent provider which organises and runs the additional services for parents and the local community. Out of School Club delivers both our Breakfast Club and After School Care, an OFSTED registered care provider. Our Before and After School Clubs offer four facilities during term time: Breakfast Club (from 7.45am), Easy Drop (from 8.30am) and After School Club (from home time until 5.50pm), and Easy Pick Up (from home time until 4.00pm). All clubs are open to our own primary aged children. Please contact Mrs Chris Fairclough for more information. Their contacts details are: Mobile: 07887882533 or Email: [afterschoolclubtht@gmail.com](mailto:afterschoolclubtht@gmail.com)

The staff are:

Care Club Manager	Mrs C Fairclough
Care Club Deputy Manager	Mrs K Lashmar
Care Club Administration	Mrs D Brown

Breakfast and After School Club Staff:

Mrs Bailey, Mrs Fairclough, Miss Glover, Mrs Lashmar and Mrs Van Dijk.

## *The School Governors*

The Governors of the School meet regularly each half term to discuss all aspects of the management of the school including current legislation. There are separate committees which deal with the Curriculum, Staffing, Finance and Resources (including Buildings, and Health and Safety) and Standards and Effectiveness.

The Governors are responsible for the school's budget, the upkeep of the outside of the building and, in addition, contribute to improvements within the school.

If any parent has a query, please contact the Chair of Governors who can be contacted via the school office.

A full and up to date list of the Tarleton Holy Trinity Governors and other governance information can be found on the school's website, by clicking on the 'About Us' section of the website.

## *School Sessions*



School sessions are:

08.55 to 12.00 (Infants)

08.55 to 12.05 (Juniors)

13.10 to 15.25 (Infants)

13.10 to 15.30 (Juniors)

Children should not arrive before 08.40, unless booked in with Out of School Club. Teachers supervise the pupils once the doors open at 8.45am and at morning and afternoon breaks.

Teaching hours per week:

Infants: 21 hours 40 minutes.

Juniors: 23 hours 40 minutes.

These hours exclude breaks, registration and school worship times.

## *Admissions Policy and Procedure*

Prospective parents are always welcome to visit the school at any time, but especially during the year prior to the child's admission to school. Do not hesitate to telephone to arrange an appointment.

Usually, many children, prior to admission in reception, attend our Stepping Stones Pre-school to introduce them to the school environment. Further information regarding Stepping Stones can be found later in this document.



Parents whose children are four in the previous year prior to starting in September need to



apply on line in order to apply for a place in Reception class during the Autumn term. The number of places available in Reception Class is a maximum of 30. The Governors will not place any restrictions on admission to the Reception Class unless the number of applications for places exceeds 30. Over the last couple of years in 2019 we had 30 children starting in our Reception class and last year 27 children started their school journey at THT. In such an event the Governors Admissions policy will apply.

For the next school year intake 2023, the following criteria will be used for selection should this occur:

1. Children in public care and previously looked after children and/or children with special medical or social circumstances affecting the child where these needs can only be met at this school.
2. Children whose parents live within the ecclesiastical parish of Tarleton Holy Trinity Church.
  - a) Children who have a sibling attending the school on the date of application and on the date of admission.
  - b) Children with a parent/guardian/carers worships at Tarleton Holy Trinity Church or who worships in a church in membership of Churches Together in the United Kingdom.
3. Children whose parents live outside the ecclesiastical parish of Tarleton Holy Trinity.
  - a) Children who have a sibling attending the school on the date of application and on the date of admission.
  - b) Children with a parent/guardian worships at Tarleton Holy Trinity Church or who worships in a church in membership of Churches Together in the United Kingdom.
4. Children whose parents live within the ecclesiastical parish of Tarleton Holy Trinity Church who are not included in the priority categories of 2 and 3.
5. Children of staff who have been employed in the school
6. Other Children

## Appeals

If you do not obtain a place at the school, you have the right to appeal against the decision of the Governing Body. Details of how to appeal may be obtained from the school

For the September 2020 intake the Governors were able to offer places to all those pupils whose parents had applied, however, in September 2015, 2017 and 2019 we were oversubscribed.

In all the classes the number per class is ideally 30. In Reception, Year 1 and Year 2, this number cannot be exceeded. In junior classes, where the number is already 30, parents would have to appeal for a place if they wish their child to join the school at this point.

It is the policy of the school to have a “staggered” intake of new entrants. However, by the third full week of September, all children attend school full time.

It is hoped that your child will be happy and successful at school.



In order to make admission as smooth as possible for parents and children, we offer:

- A “Welcome to School” pack. This contains useful information for new parents.
- A meeting for all new parents during the summer term prior to admission. This is a chance to meet the Reception class teacher and ask any questions you may have.
- A series of pre-school sessions so the child gets to know the classroom and the teacher. These are particularly valuable as children get to feel ‘at home’ in the school, often making friends quickly in these informal sessions. We strongly recommend parents to bring children to these visits.
- Individual consultation sessions for parents with the Reception class teacher. These are held before the beginning of the school year through ‘home visits’.

## **Admission of Pupils with Disability and Accessibility**

In accordance with the Disability Discrimination Act, pupils with disabilities are treated with equal rights with respect to admission. The school will make every practicable and reasonable alteration to buildings, learning environments, staffing and approach to accommodate the admission of all pupils who request a place.

In most cases there will be liaison with outside agencies including the Children’s Services Authority.

Funding may be sought for exceptional cases.

The local authority’s admission policy will be adhered to in all cases.

To prevent a child with a disability being treated less favourably than other pupils, we recommend the following:

- You contact the school’s Inclusion Co-ordinator at the earliest opportunity to discuss inclusion and admission arrangements
- You visit the school prior to admission
- You talk to your child’s class teacher to set up an Admission Plan with an IEP
- You raise any concerns you may have at the earliest opportunity



At present, the school provides access ramps from the outside through the main door and all other doors at the sides and the back of the school. There is also a disabled toilet and shower as well as a medical area. This ethos is reflected in our accessibility plans and other documentation.

## **Special Educational Needs (SEN) Provision**

At Tarleton Holy Trinity every child is an individual and, with the use of marking, discussions, target setting and the End of Year reports, we try our very best to make sure that every child is set targets to improve, targets which are challenging, but achievable.

Despite the class teachers’ support and differentiated planning, some children have difficulty in learning. If this happens we will provide additional help and support. We will discuss this with parents and devise an Individual Educational Plan (IEP) for the child. This will be reviewed at Conference meetings throughout the term by the Headteacher, the Special Educational Needs and Disabilities Co-ordinator (SENDSCO), Mrs S Warburton and the class teacher. Parents will be invited to attend this meeting but, if they cannot attend, a copy of the reviewed IEP and new IEP will be sent home and any comments welcomed.

If, despite this help provided by the school, more support is felt to be necessary, we will continue to use IEPs but they will be more detailed. In a small number of cases, where a child meets the Local Authority criteria for action, we will refer the child to the LA so they can consider making a detailed diagnostic assessment. This will be further discussed with parents beforehand.

For pupils who have an Education Health and Care Plan (EHCP), the school will hold statutory reviews and meet all statutory requirements.

We value the help that parents can give us and appreciate them sharing any problems a child may have had previously or during their time with us. Should a parent have concerns about the progress of their child they should discuss them with the class teacher. If there continues to be cause for concern then it should be brought to the attention of the SENCO. Complaints about the Special Educational Needs provision made by the school should be discussed with the Headteacher. In the unlikely event that the Headteacher is unable to resolve the complaint, then the parent should write to the School's SEN Governor (Mrs S Gornall).

All documentation concerning special educational needs is available on the school website or from the school office by request.



## *Gifted and Talented Children*

Pupils working at high levels of achievement may be recognised as Gifted and Talented. The school has developed a new policy, which has been put in place, following DFE guidelines. Close liaison is maintained with parents so that individual appropriate programmes can be implemented to meet a child's particular need.

## *Religious Education*

The school's foundation of the Christian Faith is very important as it is part of our ethos.

Christian Values are conveyed through attitudes expected of children and staff. They are reflected in the way children relate to each other, how children relate to staff and how relationships between school, church, parish and the wider community are fostered and nurtured. Each term the school holds an 'Enrichment Week' and each Spring we have a week of worship which focusses on our Christian Values which are: Awe and Wonder, Friendship, Peace, Trust, Respect, Fairness and Justice and Forgiveness. The Value of 'Love' is embedded in all the above.



Staff work together, along with Governors, to create a Christian environment to enable children to learn and grow in a healthy and balanced way. Each day there is an act of Collective Worship; this is usually led by the Headteacher, Father Mark Soady (our Parish Priest), Member of the Senior Leadership Team (SLT) or by staff and children. The acts of Worship follow the patterns of Anglican Worship and the Blackburn Diocese Board of Education materials.



The removal of children from Worship or Religious Education (as parents are legally entitled) cannot insulate children from the religious life of the school.

## **Relationships and Sex Education (RSE)**

The Governing Body has a statutory requirement to decide whether or not sex education should form part of the school curriculum.

The Governing Body endorses the school's policy that was developed after consultation with staff, parents, Health Education and the school nurse. Sex Education is incorporated into Personal, Social and Health Education / the Science curriculum and R.E.

RSE sessions are provided in a manner suitable for the age of the child. We do this as part of the wider teaching programme which stresses the importance of family life and personal development. Parents and Carers are always informed, when topics which involve sex education are to be discussed. The school works closely with our local team of school nurses to ensure that the information that we give conforms to the latest requirements of the DfE (Department for Education) and Blackburn Diocese.

## **Computing**

We recognise at Tarleton Holy Trinity the importance of Information Technology. All children will be involved with Information Technology throughout their time at this school and the curriculum area of computing.



Information Technology is concerned with the handling of information which may be text, numbers, pictures, sound or signals. It involves collecting, holding, organising and presenting information in a variety of ways. Computing looks at simple programming packages that the children can use to manage numbers, images and games. We have sets of iPads and laptop computers that the teachers and children can use to research work, and also to provide feedback and next steps on how

the children may improve their work in other areas of the curriculum. Following wide consultation, we have written and implemented an E-Safety Policy. This is updated at least annually. At the beginning of each academic year, pupils discuss the use of ICT with their class teacher and how they can stay safe when using mobile phones, Smart watches, games systems and the Internet.

## **Information in School**

### **Documents**

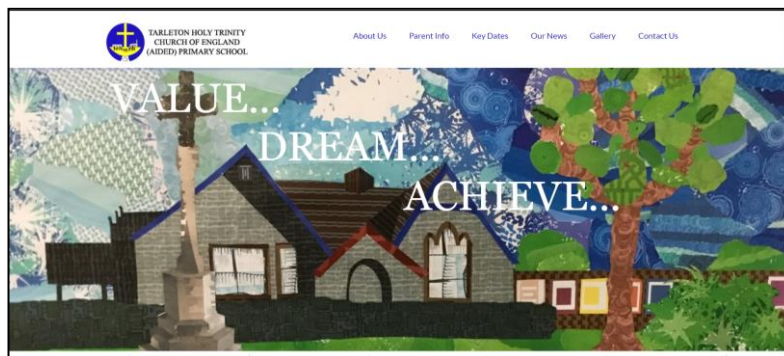
The school holds various documents which parents are welcome to read if they so wish. These include:-

- *Statutory Instruments, DfE circulars and administrative memoranda relating to the National Curriculum*
- *Any Policy and Scheme of Work currently used in school*
- *The school's curriculum statement*
- *Any agreed syllabus for religious education adopted by the Diocese*
- *The Governing Body's charging and remission policy for school activities*
- *Minutes of the School Governing Body Meetings*
- *OFSTED and SIAMS Inspection Reports*
- *LA arrangements for considering complaints about the curriculum and religious worship*

If you wish to have access to any of the above documents, please look at our school's website or there are links on our School App, where you can view the documents online and can also download them.

### **Websites**

We are always updating our website. Apart from talking to our staff, children and parents, it is perhaps the next best way in which to gather information about the school.



Our site – [www.tarletonholytrinity.org](http://www.tarletonholytrinity.org)

The website houses many sections relevant to the school. Some sections provide information for the school community, whilst others celebrate successes and activities that have taken place. The 'Head's Blog' and weekly newsletters help keep readers up to date with the latest events and happenings at Tarleton Holy Trinity, whilst the 'Classes' section gives the parents and carers an insight into the day to day life of a Tarleton Holy Trinity child. You can also keep 'up to date' by following our Facebook Page (<https://www.facebook.com/tarletonholytrinity>) or by downloading our School App. Ask Mrs Lee in the school office for extra information.

## **School Visits**



Usually, it is unlikely that a full term will go by without each child being involved with at least one visit, either to a place outside school with the class, or by a visit from somebody to the school. Parents will be invited to contribute a specified amount of money if they wish their child to take part in the activity.

No child will be excluded from such an activity on purely financial reasons and any parents requiring financial assistance should contact the Headteacher in confidence.

If greater than 90% of the cost of the activity is not met then the event/trip cannot proceed.

## **Our System of Care**

### **Behaviour Management/Discipline**

The aim of the school is to create responsible, well-disciplined individuals. All of our pupils are encouraged to behave as good citizens. We work in partnership with parents to promote high standards of behaviour and discipline. The Home-School Agreement is a basis of the partnership. This is set out below and is sent out to parents and carers once their child / children start school. They are asked to sign the agreement and to return it to school at their earliest convenience.

## **Home-School Agreement**

### **The School will:**

- work to fulfil the Vision Statement
- encourage children to do their best at all times
- encourage children to take care of their surroundings and others around them
- let parents know about any concerns or problems that affect their child's work or behaviour
- send home an annual progress Report
- set and monitor homework
- arrange Parent's Evenings in the autumn and spring terms during which progress will be discussed
- keep parents informed about school activities through regular letters home and notices about special events

### **The Family will:**

- make sure our child is punctual, correctly dressed wearing school uniform
- make sure the child attends regularly and provide a written or telephone explanation on the first day of any absence
- let the school know of any concerns or problems that might affect the child's work or behaviour
- support the school's guidelines on discipline, homework, uniform, jewellery, and medicines
- support the child in homework and other opportunities for home learning
- attend parent's evenings and discussions about the child's progress
- get to know about the child's life at the school

### **Together we will:**

Work in partnership to provide opportunities for all the children at Tarleton Holy Trinity CE Aided Primary School to achieve their potential.

## **Tarleton Holy Trinity Golden Rules**

### **We will:**

1. Always be polite, kind and respectful to everyone.
2. Look after our school and everything in it, respect our belongings and other people's belongings.
3. Walk calmly and quietly around the school.
4. Listen to each other carefully and follow instructions.
5. Try as hard as we can in everything we do.



(These school rules were formulated in consultation with the pupils of Tarleton Holy Trinity CE Aided Primary School.)

## **Sanctions List for Behaviour Management**

Tarleton Holy Trinity CE Aided Primary School strives to maintain a well-ordered and positive environment. However, if staff become aware of, or have a need to become involved in, situations where a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene. In such circumstances staff will follow the school's policy for dealing with such situations. Any parent wishing to view this policy may do so on request, or can view it by looking at the 'Policy' section on the website.



## *Child Protection and Safeguarding*

Tarleton Holy Trinity is a caring school where the staff maintain an atmosphere in which children feel secure and happy. At school we strive to provide such an environment through caring for the individual child, building their self esteem and helping them achieve success in all areas. Ofsted 2018 stated that, 'Leaders and governors have made sure that safeguarding arrangements are thorough and of high quality. Safeguarding takes a very high priority across the school.'

Staff and members of the governing body are given training so that they are vigilant in cases of suspected child abuse. Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of school staff that a child may have been abused, the school is required, as part of the local Child Protection procedures, to report their concern to the Social Services Department immediately.

Tarleton Holy Trinity takes safeguarding seriously. The school has a legal duty to report any concerns of a safeguarding nature to Children's Social Care and/or the police. The named Designated Safeguarding Leads (DSLs) are Mr S B Smith and Miss W Jagger. The Child Protection / Safeguarding Governor is the Chair of Governors, Mr R Every.

## *Complaints Procedure*

Complaints about the education provided (or not provided) for pupils are taken seriously. It is intended that most complaints/concerns will, in the first place, be discussed and settled with the Headteacher, because he has direct responsibility for the day to day matters involved.

Where, after discussion with the Headteacher and School Staff, the issue is not resolved, it may become the subject of a formal complaint and be referred to a member of the Governing Body and/or the Chair of Governors. If the complaint is still upheld, it can be formally referred to a Complaints Committee, set up as part of the Governing Body's structure, with the power to:

- Hear the complaint
- Carry out an investigation
- Decide whether the complaint is to be upheld.

When a complaint is upheld, the Governing Body will be responsible for ensuring that the matter is rectified, including the possibility of disciplinary procedures. If parents are not satisfied, then it is the LA's responsibility to set up an independent complaints procedure to hear the case.



## *Absences*

As parents/carers, you are responsible for notifying the school if your child cannot attend. This can be by a telephone call, e-mail, letter or oral message to school which should be done preferably before your child returns to school. You can also record your child's absence using the School App. All absences are detrimental to your child's education and permission for holidays during term time will not be given unless under exceptional circumstances. You may not absent your child from school without written permission.

Requests for leave of absence should be on a form available to download from the school's website and from the school office, and once completed, sent to the Headteacher. If the request is granted, it will be regarded as an authorised absence. Under attendance

regulations, children will be marked present or given an authorised/unauthorised absence. Children are allowed an authorised absence if attending a clinic, doctor, hospital, dentist, optician, etc. provided the school office is informed at the earliest opportunity.

## *Friends, our Parents, Teachers and Friends Association*

We have an active and friendly 'Friends' Association, which is committed to helping school in a number of ways, including fund raising and organisation of social events for pupils and parents. The group meets regularly and all people connected to school are



automatically members and are most welcome to attend the meetings. Each year, 'Friends' organise events including the Christmas Market and the Tarleton Scarecrow Festival.

The team also arrange termly discos and Movie Nights for the children to attend and an Easter Raffle where various chocolate hampers are available to win.

If you have special skills to offer, please let us know! Funds raised by the 'Friends' are shared equally between the Governors and the School

and are used entirely for the benefit of the children. In a 'normal' year 'Friends' raise in the region of £10,000 which is an amazing amount. They also apply each year to be one of the Co-op's chosen charities in the area which raises between £2,000 and £4,000 if we are chosen. This, in the past, has gone towards replenishing the furniture in the classrooms, decorating different areas of the school, and providing a secure fence around our pond area.

## *Extra-Curricular Activities*

Our Staff are very dedicated and all Class Teachers give up some of their time each week to run an Extra Curricular Activity. There are a wide variety of activities to choose from both at lunchtimes and after school. This year's Clubs are beginning to resume again, after stopping during the pandemic. Clubs and activities usually include: Choir, Lego, Reading, Arts and Crafts and Computing. Our sporting clubs include Hockey, Cricket, Football, Netball and Cross Country as well as the half termly activities organised by the West Lancashire Sports Partnership. All of these activities are 'free' and are available to different age ranges throughout the school. Tarleton Holy Trinity also offers Guitar and Ukulele lessons to all Key Stage 2 pupils through the Lancashire Music Service...and more recently keyboard and violin lessons. We have the Jonny Urszuly Ninja Warrior Club. However, there is a termly charge for these.



## *Uniform and Appearance*

We believe that a school uniform is important and it has been chosen with health and safety and cost issues in mind.

- It looks smart
- Wears well
- Contributes to a sense of belonging
- Gives a common purpose
- Fosters a feeling of pride and equality

All children are expected to wear full uniform and we encourage them to maintain a good standard of clean and tidy dress in school.



Our uniform consists of a navy school sweatshirt or cardigan (school logo optional), pale blue polo shirt (logo optional), charcoal grey trousers or shorts, or navy skirt or pinafore dress. If trousers are worn we request that the children wear grey socks, and with a skirt/dress we request white or navy socks (navy tights in winter). In the summer a full blue checked summer dress can be worn if preferred. We ask for all children to wear sensible black shoes.

Coats and fleeces are up to the preference of parents. Navy fleeces with a logo are available to be worn as an 'outdoor coat'.

All Tarleton Holy Trinity's uniform can be purchased from the uniform shop called Whittakers in Southport. They are situated at 35-39 London Street, Southport (PR9 0UY),

telephone: 01704 533394. <https://www.whittakersschoolwear.co.uk/product-category/southport/tarleton-holy-trinity-c-of-e-primary-school/>

If you prefer, non-badged uniforms are available to buy from supermarkets and other suppliers.

### **PE Kit**

For health and safety reasons it is important that children are properly dressed for any physical activity. Our uniform for PE is as follows:

- White T-shirt or polo shirt
- Navy shorts
- Black pumps
- Trainers can be worn for outdoor games (Juniors)

PE kit should be kept in a named bag. It should be kept in school and returned home for washing at weekends and holidays.

For swimming sessions (which is the final term of Year 4 and the first two terms of Year 5), pupils will require swimming trunks or a one-piece swimming costume. The children will also need a swimming cap (with name on) and a towel.

*Please name all clothing so that clothes found can be returned to the owners.*



Jewellery should not be worn at school. Equally, children are not allowed to wear make-up of any sort to school, including false nails or nail varnish. If ears are pierced, children may then wear a simple, single stud in the lower lobe of the ear only. No other types of facial piercing are permitted. For safety, children must be able to remove earrings for PE and any other activity as requested by the class teacher. In some cases, tape may be used to cover earrings for PE. This is at the discretion of the class teacher. It is advised that earrings should not be worn during swimming sessions. We also ask for children not to wear 'false tattoos' or transfers for school.

Additionally, for very clear Health and Safety reasons, pupils are not allowed to wear shoes with a heel height greater than 40mm. Students who attend school with unacceptable shoes will be required to change into safer footwear and replace the shoes as soon as possible. Trainers are not allowed in school except for outdoor PE.

It is requested that long hair (shoulder length or longer) should always be tied up, not only for Health and Safety reasons but also to discourage head lice. We request that parents do not allow children to have their hair coloured, shaved too short, cut in lines or patterns, or gelled into extreme styles in school term time. The school reserves the right to decide on



the appropriateness of a hairstyle or haircut.

## **School Meals and Snacks**

School Meals are provided by Lancashire Catering Services and are prepared on the school premises. Dinner money is normally collected (in advance) weekly or termly. Parents are asked to co-operate by paying via 'Parentpay'. At present the cost of a school meal is £2.40 per day for Key Stage 2 children. Some parents may be eligible to receive free meals for their key Stage 2 children. The Lancashire County Council booklet on benefits explains this and the school is always willing to help put parents in touch with the appropriate department at the Area Education Office.



Since September 2014, all children who are in our Year 1, 2 and Reception Classes receive free school meals through government funding.

Children who receive free meals, and children who receive school meals which are paid for may also have a packed lunch, prepared by school, when they are going on an outing with the school. Janet Cowburn, our School Cook will prepare these when booked in advance through ParentPay. Please note that THT is a 'Nut Free School'.

Children may bring a packed lunch if they are not having a school meal. As the school still acknowledges the Healthy Schools Initiative, we request that these meals are as healthy as possible and do not include sweets, chocolate bars or fizzy drinks. Facilities are provided in the school and water is available from a cooled water dispenser.

If children would like a snack at breaktimes, the Infants are provided with a free piece of fruit each day. All children can order a daily piece of toast and the Junior children can purchase a Breakfast Bun from school every Friday (a Bacon roll, or Quorn Sausage sandwich).

*'Pupils relish the many opportunities that you give them to represent the school in sports and in choir events. They are very proud of their achievements such as reaching the finals of a singing competition.'*

*(Ofsted 2018)*

## **Stepping Stones**

We have restarted our very popular 'Stepping Stones' sessions for parents and carers and their pre-school children. These sessions are for children of any pre-school age and are run every Friday from 10.30am to 11.40am in the School Hall.



There are lots of opportunities for your children (and you) to play and have fun. These include: Messy play – play dough, painting, sticking, sand play and more!! We also play with Lego, building blocks, imaginative play and dress up.

More and more children are bringing their parents / carers to school on a Friday morning to join in with the fun, whether it is arts and crafts, playing with the toys or riding on the bikes and trikes. In the Hall

we also include a Baby area, Home corner, Story time and of course singing.

A Healthy snack and drink is provided for both children and parents and all we ask for is £1 per family for each visit!! You can also book a Breakfast Bun, or in the future maybe even stay for a school dinner!

This group is open to all families near and far and is not confined to families already connected to School or Church. Please join us if you can, but keep an eye on our Facebook Page – just in case we need to cancel.

## *Medical Matters*



We endeavour to take great care of your children whilst they are at school, but unfortunately accidents do occur. If your child is shocked, appears to need medical attention, has a head injury or looks unable to rejoin his/her class, we will try to contact you or your named representative. Should we be unable to contact you and hospital treatment appears necessary then someone from the school will accompany your child. All

treatment given for first-aid is recorded in a medical book and is administered by the school's staff who are qualified in First Aid and Paediatric First Aid.

It is essential that we have an address and telephone number so that we can contact you or someone designated by you, during school hours. Please notify us, in writing, of any change of address and/or telephone / mobile number.

Medicines are prescribed drugs and, as such, there is a risk attached to them being in school. As a general rule, therefore, we do not administer medicines in school. The vast majority of paediatric medicines are intended to be taken three times a day (before school, after school, before bedtime).

In very exceptional circumstances, the school will co-operate and, in these instances, parents and carers will be required to complete the necessary school forms to be able to administer prescribed medicines.

The Headteacher and school do not accept responsibility for missed doses, mislaid medicines and side-effects of mis-taken drugs.

Children, usually, are responsible for their own inhalers and are able to treat themselves as and when necessary.

We encourage pupils to take their inhalers with them if on physical activities; otherwise they are kept in a secure box in the classroom.

We are members of the National Asthma Club and have Asthma cards in school giving details of symptoms, dosage, etc of individual pupils who suffer from asthma. If your child does suffer from Asthma, please obtain a card from the school office. The school needs to know if your child suffers from any allergies. A written copy of the information should be given to the school.



‘Collective worship inspires the community to live out its vision and to be advocates of change. “We need to stand up for people who don’t have a voice,” explained one pupil from the highly motivated and inspiring worship and justice committee.’

(SIAMS 2019)

## *A Message from the Chair of Governors*

Dear Parents and Carers,

I hope you find the snapshot of school life useful. We, the Governors, are very proud of the school and continually strive to seek improvements in the buildings, environment and resources to enhance the children’s learning. We fully support the wonderful work that is achieved here and know how much effort and dedication goes into providing the children with a good all-round education.

All staff, whether teaching or non-teaching, are committed to providing the very best for the pupils to enable them to be successful.

This prospectus however cannot do justice to the school on its own. We do encourage prospective parents to come and look round the school during the working day and that will give you a more in depth picture of what happens at Tarleton Holy Trinity CE Aided Primary School.

*Richard Every*  
Chair of Governors







## **School Holiday List 2022 – 2023**

### **Autumn Term 2022**

1st Half Term – Thursday, 1<sup>st</sup> September to Friday, 21<sup>st</sup> October

**Half-Term Holiday (School Closed) – Monday, 24<sup>th</sup> October to Friday, 28<sup>th</sup> October**

2nd Half Term – Monday, 31<sup>st</sup> October to Friday 16<sup>th</sup> December

**Christmas Holiday (School Closed) – Monday, 19<sup>th</sup> December 2022 to Friday 30<sup>th</sup> December 2022**

72 days

### **Spring Term 2023**

1st Half Term - Tuesday, 3<sup>rd</sup> January to Friday, 10<sup>th</sup> February

**Half-Term Holiday (School Closed) – Monday, 13<sup>th</sup> February to Friday, 17<sup>th</sup> February**

2nd Half Term - Monday, 20<sup>th</sup> February to Friday, 31<sup>st</sup> March

**Easter Holiday (School Closed) – Monday, 3<sup>rd</sup> April to Friday 14<sup>th</sup> April**

60 days

### **Summer Term 2023**

1st Half Term - Monday, 17<sup>th</sup> April to Friday, 26<sup>th</sup> May

**Bank Holidays (School Closed): Monday, 1<sup>st</sup> May and Monday, 8<sup>th</sup> May**

**Half-Term Holiday (School Closed) – Monday, 29<sup>th</sup> May to Friday, 2<sup>nd</sup> June**

**INSET Days (School Closed): Monday, 5<sup>th</sup> June to Friday, 9<sup>th</sup> June**

2nd Half Term - Monday, 12<sup>th</sup> June to Friday, 21<sup>st</sup> July

58 days

Total = 190 days

Total + 5 INSET Days = 195 days