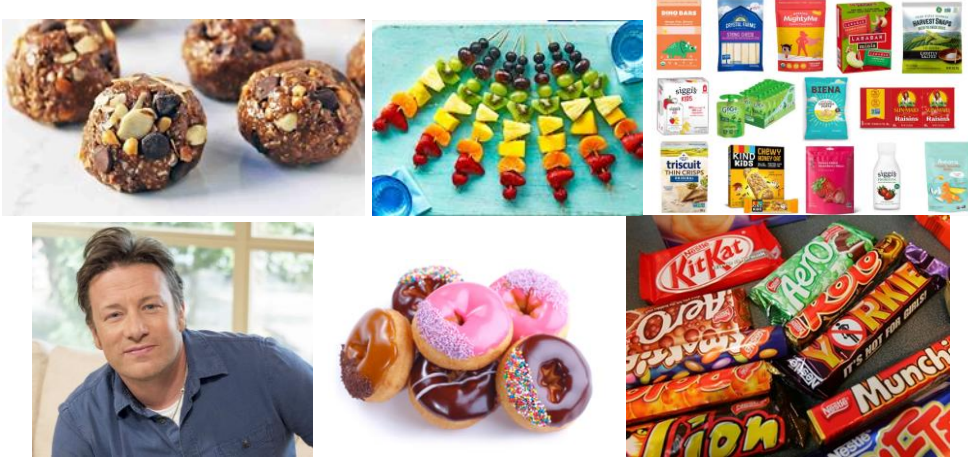





Key Facts	Artists/sculptures/styles	
<p>Fruit, nuts, seeds are healthy snacks Sugary, salty or fatty foods are unhealthy Jamie Oliver= Chef + campaigner In 2009, he was awarded the 2010 TED Prize for his campaign to ban unhealthy food in British schools</p>		
Key Learning:	Prior Learning:	Books for support/ Enrichment Opportunities:
<p><b>Food + Nutrition</b> Create a basic recipe (healthy snack) using drawings and labels.</p> <p><b>Design</b> Talk about what they want to make, in relation to the design brief and their research. Choose the ingredients /tools they will use, from a selection. Understand that the basic principles of a healthy and varied diet feature within their design. Create a basic recipe, using drawings and labels.</p> <p><b>Make</b> Observe basic food hygiene procedures with support – washing hands; washing fruit/veg; keeping meat separate; cleaning surfaces before and after preparing food. Use a knife and chopping board to neatly chop ingredients. Clean/ wash up after themselves.</p> <p><b>Evaluate</b> Describe what went well and which aspects of their product they are pleased with. Describe anything that didn't work as well and any changes they had to make. Discuss what the intended user might think about the product. Suggest how their product could be improved</p>	<p>ingredients healthy chopping board hygiene chef</p> <p>Science Topic Farm Shop+ Eatwell plate</p>	<p>TRIP To Lovania Nurseries Ltd</p> 

Subject Specific Vocabulary	
Key word	Definition
<b>brief</b>	Outline of DT task
<b>ingredients</b>	list of food used
<b>product</b>	Item being made (snack)
<b>evaluate</b>	Think critically
<b>nutritious</b>	Healthy, full of vitamins + minerals
<b>appealing</b>	Looks + tastes nice
<b>balanced</b>	A mix of ingredients, nutrients and tastes.