



Key Facts		Social and Emotional Skills	
<p>Know how to choose a realistic goal and think about how to achieve it</p> <ul style="list-style-type: none">• Know that it is important to persevere• Know how to recognise what working together well looks like• Know what good group working looks like• Know how to share success with other people		<p>Be able to describe their own achievements and the feelings linked to this</p> <ul style="list-style-type: none">• Recognise their own strengths as a learner• Recognise how working with others can be helpful• Be able to work effectively with a partner• Be able to choose a partner with whom they work well• Be able to work as part of a group <p>• Recognise how it feels to be part of a group that succeeds and store this feeling</p>	
Key Learning:		Prior Learning:	Books to support
<p>In this Puzzle the class talk about setting realistic goals and how they can achieve them. They discuss perseverance when they find things difficult as well as recognising their strengths as a learner. The children talk about group work and reflect on who they work well with and who they don't. They also talk about sharing success with other people</p>		<p>Know how to set simple goals • Know how to achieve a goal • Know how to work well with a partner • Know that tackling a challenge can stretch their learning • Know how to identify obstacles which make achieving their goals difficult and work out how to overcome them • Know when a goal has been achieved</p>	

Subject Specific Vocabulary	
Key word	Definition
Realistic	Sensible and achievable
Achievement	Something you have done that you couldn't do before
Goal	Target
Persevere	Keep trying
Challenge	Something that may not be easy to do at first.