

				Year Y2 PE Spring 1 Topic: Antarctic Explorers
Physical skills:		Game Rules:		
Exploring zig-zag pathways • Developing zig-zag pathways on apparatus • Exploring curved pathways • Developing curved pathways on apparatus • Creation of pathway sequences • Completion of pathways sequences and performance Developing 'Linking' • Linking on apparatus • Jump, roll, balance sequences • Jump, roll, balance on apparatus • Creation of sequences • Completion of sequences and performance				
Key Learning:	Prior Learning:		Sporting icons/ Enrichment Opportunities:	
Gymnastics Acquiring and developing skills remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision Selecting and applying skills, tactics and compositional ideas Choose, use and vary simple compositional ideas in the sequences they create and perform Knowledge and understanding of fitness and health recognise and describe what their bodies feel like during different types of activity. lift, move and place equipment safely Evaluating and improving performance improve their work using information they have gained by watching, listening and investigating	explore gymnastics actions and still shapes move confidently and safely in their own and general space, using change of speed and direction copy or create and link movement phrases with beginnings, middles and ends perform movement phrases using a range of body actions and body parts know how to carry and place apparatus recognise how their body feels when still and when exercising watch copy and describe what they and others have done		Finone Biles	

Subject Specific Vocabulary			
Key word	Definition		
Slide	Move the body smoothly along a surface		
Rolling	Moving the body around a given axis		
Linking	Action to join one movement to another		
sequence	Series of jumps, rolls or movements		
Technique	The way of performing a skill		
Leap	Jump		
Direction	Travelling		