



Key Facts		Map/Timeline/Diagram	
<ul style="list-style-type: none">Which animals live in our school grounds/locality? Where is the best place to find them?<ul style="list-style-type: none">Why do you think they live there?How many different types can we find?How does this change through the year?			
Key Learning:		Prior Learning:	Books for support/ Enrichment Opportunities:
<p>Mapping-</p> <p>Recognise landmarks of school grounds and basic human features on aerial photos.</p> <p>Recognise that maps need titles.</p> <p>Use and construct basic symbols in a map key</p> <p>Know that symbols mean something on maps.</p> <p>Begin to realise why maps need a key.</p> <p>To be able to follow a simple map of the school grounds to locate minibeasts.</p> <p>Follow a given route on a map using N, S, E, W</p> <p>Follow a route on a map using directional language</p>		<p>Mapwork Y1</p> <p>Map work Y2 Autumn 1(Great Fire of London)</p>	<ul style="list-style-type: none">Share the story of The Wind in the Willows. Mole leaves his home to explore the nature around him.Take the children on a walk. What do they notice as they walk? What if they looked closer? What animals did they spot?

Subject Specific Vocabulary	
Key word	Definition
symbol	picture to represent
sketch map	hand-drawn map