



Key Facts		Social and Emotional Skills	
<p>Identifying hopes and fears for the year ahead</p> <ul style="list-style-type: none">• Understand the rights and responsibilities of class members<ul style="list-style-type: none">• Know that it is important to listen to other people• Understand that their own views are valuable• Know about rewards and consequences and that these stem from choices• Know that positive choices impact positively on self-learning and the learning of others		<p>Recognise own feelings and know when and where to get help</p> <ul style="list-style-type: none">• Know how to make their class a safe and fair place<ul style="list-style-type: none">• Show good listening skills• Recognise the feeling of being worried<ul style="list-style-type: none">• Be able to work cooperatively	
Key Learning:		Prior Learning:	Books to support
<p>In this Puzzle (unit) the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children talk about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter.</p>		<p>Understand the rights and responsibilities of a member of a class • Understand that their views are important • Understand that their choices have consequences • Understand their own rights and responsibilities with their classroom</p>	

Subject Specific Vocabulary	
Key word	Definition
Belonging	Being a part of a group
Jigsaw Learning Charter	Class agreed PSHE rules
Co-Operate,	work together
Positive	helpful
Negative	Unhelpful
Consequence	The result of an action
Rights	Something that should not be taken away
Responsibilities	Something you are expected to do