



Year 2 Music  
Aut 1  
Topic: Charanga  
Hands,Feet,Heart

Key Facts		Notation symbols/Instrument identity	
<p>Hands, Feet, Heart by Joanna Mangona - A song that celebrates South African music</p> <p>Listening: Hands, Feet, Heart -Find the pulse-Clapping Rhythms</p> <p>Singing - Sing Hands, Feet, Heart in groups</p> <p>Playing instruments using up to three notes – G or G, A + C.</p> <p>Improvise using the notes C + D</p> <p>Compose a simple melody using simple rhythms, choosing from the notes C + D or C, D + E.</p> <p>A class performance of Hands, Feet, Heart.</p>		<p>Instruments/voices you can hear: keyboard, bass, drums, electric guitars, saxophone, trumpet, vocals.</p>	
Key Learning:		Prior Learning:	Enrichment Opportunities:
<p>Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music</p> <p>Learn to Sing the Song</p> <p>Play Instruments with the Song</p> <p>Improvise with the Song</p> <p>Compose with the Song</p> <p>A class performance of Hands, Feet, Heart.</p>			

Subject Specific Vocabulary	
Key word	Definition
Keyboard	An electric instrument played like the piano. It has a range of pre-recorded sounds.
pitch	high and low sounds
pulse	The regular heartbeat of the music; its steady beat
rhythm	long and short sounds or patterns that happen over the pulse.
improvise	To make up a tune and play it on the spot. There is an assumption that it can never be recreated.
compose	Creating and developing musical ideas and 'fixing' them.
perform	Singing and playing instruments for others to hear.