

Unit 3.5: Rules for living

Which rules should we follow?

Christian Concepts

God – Creation – FALL – PEOPLE OF GOD – Incarnation – GOSPEL – Salvation – Kingdom of God

In this unit, the need for rules to live by is discussed and linked to the events of the Fall (Genesis 3), the rescue of the PEOPLE OF GOD followed by the gift of the 10 commandments (Exodus 19 and 20) and the impact of Jesus' new command in the GOSPEL to love one another.

The aim of this unit is to:

- give pupils an opportunity to consider the value and purpose of rules.
- examine Christian rules for living and the source of these rules.
- encourage pupils to reflect upon their own lifestyle and the influences upon it.
- investigate the rules followed by three world faiths and the ways in which these rules influence behaviour and decisions.

Christian Values

Justice, Responsibility, Love, Forgiveness

Key Skills

Reflect, Apply, Enquire, Analyse

Key Questions

- What are rules?
- Why do we have rules?
- Who makes the rules?
- Who keeps the rules?
- Is there a difference between rules and laws?
- Who makes the law?
- What would happen if there were no rules/laws?
- Are the ten commandments still as relevant today? Why? Why not?
- Why did Jesus bring a new commandment?
- Why do religions have rules?

Key Experiences

To listen to the story of Moses receiving the 10 Commandments.

Discussion about the rules given by God and following those rules.

To interview a Christian and ask questions about following the 'rules'.

To investigate rules for living in world faiths.

Key Vocabulary

Rules, Laws, Moses, Commandment, Mount Sinai, Covenant, Old and New Testament

Link to World Faiths

Does everybody follow the same rules? Why? Why not?

Islam Buddhism Sikhism