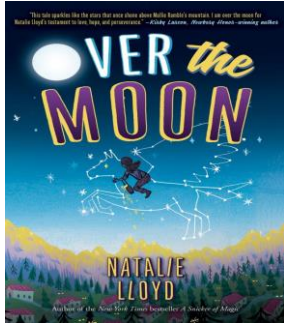
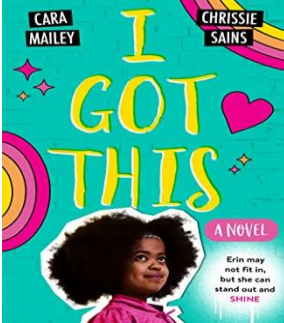




Key Facts	Social and Emotional skills	
<ul style="list-style-type: none"><li>• It is important to have goals and to stretch themselves to reach them. It's important to speak your dreams and goals out loud.</li><li>• In many parts of the world there are communities and cultures who consider the different characteristics of the animals around them in nature and consider how different animal strengths can help us recognise and consider our own strengths and abilities.</li><li>• There are different types of totem poles like these in North America, and they usually represent and commemorate the Native Americans' community ancestry, history, people and events</li><li>• To challenge any stereotypes that may arise and relate them to global issues.</li><li>• Why charitable organisations need fund raising and link global causes to well known charities.</li></ul>		<ul style="list-style-type: none"><li>• I understand why it is important to stretch the boundaries of my current learning</li><li>• I can set success criteria so that I will know whether I have reached my goal</li><li>• I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations</li><li>• I can identify why I am motivated to do this</li><li>• I can give praise and compliments to other people when I recognise their contributions and achievements</li></ul>
Key Learning:	Prior Learning:	Books for support
<ul style="list-style-type: none"><li>• I know my learning strengths and can set challenging but realistic goals for myself</li><li>• I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these</li><li>• I can identify problems in the world that concern me and talk to other people about them</li><li>• I can work with other people to help make the world a better place</li><li>• I can describe some ways in which I can work with other people to help make the world a better place</li><li>• I know what some people in my class like or admire about me and can accept their praise</li></ul>	<ul style="list-style-type: none"><li>• Describe the dreams and goals of young people in a culture different to mine</li><li>• Understand that communicating with someone in a different culture means we can learn from each other</li><li>• Encourage my peers to support young people here and abroad to meet their dreams and aspirations</li></ul>	 

Subject Specific Vocabulary	
Key word	Definition
Achievement	a thing done successfully with effort, skill, or courage.
Sponsorship	financial support received from a sponsor.
Recognition	acknowledgement of the existence, validity, or <u>legality</u> of something.
Compliment	a <u>polite</u> expression of praise or <u>admiration</u> .
Charitable	relating to the assistance of those in need.
Hardship	severe suffering or privation.
Cause	a principle, aim, or movement to which one is committed and which one is prepared to defend or advocate.