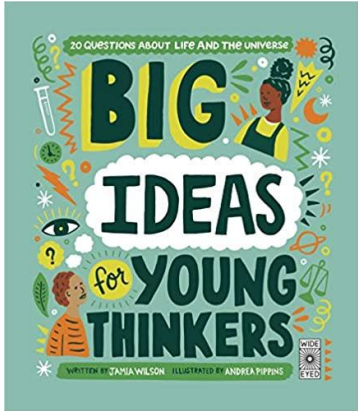




Key Facts	Social and Emotional skills	
<ul style="list-style-type: none"> • Everyone has a right to feel safe and the right to learn, and that is something our school takes seriously. • I understand my own wants and needs and can compare these with children in different communities • I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them • I can contribute to the group and understand how we can function best as a whole • I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself 	<ul style="list-style-type: none"> • Know what I value most about my school and can identify my hopes for this school year • Empathise with people in this country whose lives are different to my own • Contribute to the group and understand how we can function as a whole • Understand that my actions affect me and others 	
Key Learning:	Prior Learning:	Books for support
<ul style="list-style-type: none"> • I can identify my goals for this year, understand my fears and worries about the future and know how to express them • I know that there are universal rights for all children but for many children these rights are not met • I understand that my actions affect other people locally and globally • I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities 	<ul style="list-style-type: none"> • I know what I value most about my school and can identify my hopes for this school year • I can empathise with people in this country whose lives are different to my own • I can contribute to the group and understand how we can function as a whole 	

Subject Specific Vocabulary	
Key word	Definition
Rights	Those things that one is morally or legally entitled to do or have
Responsibilities	Duties
Laws	The system of rules which a particular country or community recognizes as regulating the actions of its members and which it may enforce by the imposition of penalties.
Collaboration	The action of working with someone to produce something.
Democracy	A system of government by the whole population or all the eligible members of a state, typically through elected representatives
Consequences	a result or effect, typically one that is unwelcome or unpleasant.
Empathise	the ability to understand and share the feelings of another.
Lawful	conforming to, permitted by, or recognized by law or rules.