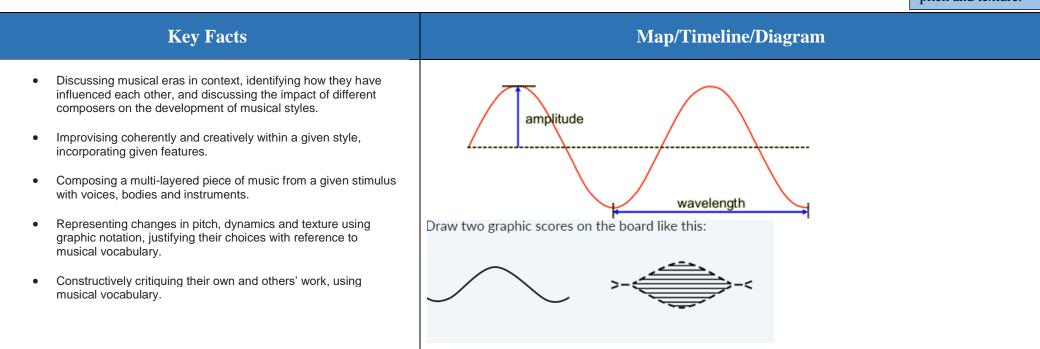


Tarleton Holy Trinity Church of England (Aided) Primary School where we 'Value...Dream...Achieve'.

Year: 6 Autumn 2 Topic: Music - Dynamics, pitch and texture.



Key Learning:	Prior Learning:	Books for support/ Enrichment Opportunities:
 To know that the conductor beats time to help the performers work well together. To understand that improvisation means making up music 'on the spot'. To understand that texture can be created by adding or removing instruments in a piece and can create the effect of dynamic change. To know that timbre can also be thought of as 'tone colour' and can be described in many ways e.g. warm or cold, rich or bright. 	 Sound travels in waves. What the terms: pitch and dynamics are in terms of music. DYNAMICS: it starts with quiet actions and the actions become louder, before getting quieter again. TEXTURE: as the actions change, a few people are doing them, then more and more people join in, then the actions change again so that action gets overtaken with another action. PITCH is not present in this wave. 	Composer : Felix Mandelssohn

Subject Specific Vocabulary			
Key word	Definition		
Depicting	represent by a drawing, painting, or other art form		
Pitch	the quality of a sound governed by the rate of vibrations producing it; the degree of highness or lowness of a tone.		
Dynamics	Dynamics in music refers to how loud or soft is the music.		
Texture	How the tempo, melodic and harmonic material are combined in a musical composition, determining the overall quality of the sound in a piece.		
Ensemble	A musical ensemble, also known as a music group or musical group, is a group of people who perform instrumental or vocal music, with the ensemble typically known by a distinct name.		
Audio	sound, especially when recorded, transmitted, or reproduced.		
Improvisation	something that is improvised, in particular a piece of music, drama, etc. created spontaneously or without preparation.		