Y5 Science Sum 1 Topic: Life cycles in animals and plants

	animals and plants
Key Facts	Diagram/Investigations
Some living things, such as plants, contain both the male and female sex cells. In others such as humans they contain either male or female sex cells.  Most plants contain the male sex cell (pollen) and female sex cell (ovules), but most plants can't fertilise themselves. Wind and insects help to transfer pollen to a different plant. The pollen from a stamen on one plant is transferred to the stigma on another plant. The pollen then travels down a tube through the style and fuses with an ovule.	To investigate how and why plants spread seeds.  To plan an investigation into what conditions a seed needs to germinate.  To dissect, explore and name all of flowering parts of a plant.  To explore the circle of life and how it might vary in plants, mammals, birds and amphibians.  Let's take a closer look at the different parts of this flower.  The stigma is sticky to keep hold of the pollen.  The style supports the stigma and connects it to the ovary.  The ovary is where the ovules, or eggs, are.  The sepal leaves protect the flower before it opens.
Key Learning:	Prior Learning:  Books to support/ Enrichment Opportunities:
What is the difference between the life cycles of a mammal, an amphibian, an insect and a bird?  Describe the life processes of reproduction in some plants and animals.	In Year 4 children will have studied Living things and their habitats.

## Subject Specific Vocabulary

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Two parents are needed to create offspring that are similar but not identical to either parent  The fusing of the male and female			
female egg			
The journey of changes that take place throughout the life of a living thing including birth, growth, reproduction and death.			
The transfer of pollen from the stigma to allow fertilisation.			
things			
ads its nimal,			
When a seed starts to grow.			