

Year Four Subject: Spanish — Autumn Term Topics — Parts of the Body, Animals, Winter

Topics — Parts of the Body, Animals, Winter		
Grammar	Key Facts and Culture	
 recognise that adjectives can change spelling the sound of ll in amarillo and llorando definite article used here (el, la, los, las 'the'); indefinite used in lesson one (un, una, unos, unas 'a, some'). The sound of the double r in Spanish Letters of the alphabet in the above words Introduction of vowels (él/ella) es - he is/she is/it is 	 Canciones Infantiles, or Spanish nursery rhymes, showcase the Spanish tradition and culture while educating a child. Spanish folktales cover almost everything from the origin of saints and cities to monsters and other various impish creatures El Coco y El Duende The first zoo in Madrid was opened in 1770 as the "Casa de Fieras" in Retiro Park, to exhibit animals from the American and Asian provinces, on grounds which still are part of Parque del Buen Retiro. December to March is the cold season in Spain. Things can get quite rainy, particularly in the north, or even snowy at higher altitudes and in the north and north-central areas. Central, southern, and eastern Spain can get dry, sunny spells during winter, so you'll find you often can continue to dine outdoors at restaurants (albeit in a coat) even in January. 	
Key Learning including Oracy and Literacy:	Prior Learning: Enrichment Opportunities:	
 Listen to and follow a short story Recite a nursery rhyme from memory Understand and give the names of seven parts of the body Identify masculine and feminine words/exception to rules Appreciate the similarities between nursery rhymes in Spanish and in English Recite a nursery rhyme with accurate pronunciation Read and demonstrate understanding of a short text Be able to say the names of six zoo animals from memory with accurate pronunciation Follow a story using visual clues Recognise some letters of the alphabet in Spanish 	 Make up a rhythm and chant a list of food items in Spanish Consolidate numbers 0-12 Listen and respond to an authentic Spanish poem and an extended text Participate in reading a story in Spanish and give a physical response to phrases/words Match sound to the written word and reorder sentences from the text Copy-write individual words correctly Know the days of the week in Spanish Understand the twelve months of the year in Spanish Say the months of the year with accurate pronunciation Recognise the months of the year in written 	

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Vocabulary

Parts of the face	Parts of the body
una cabeza - a head	la pierna - the leg
una nariz - a nose	el pie - the foot
unos dientes - teeth	el estómago - the stomach
el pelo - the hair	el hombro - the shoulder
unos ojos - eyes	la rodilla - the knee
una boca - a mouth	la mano - the hand
unas orejas - ears	el brazo - the arm
Adjectives	Zoo animals
grande - big	el tigre - the tiger
pequeño - small	el elefante - the elephant
gordo - fat	el hipopótamo - the hippo
largo - long	el flamenco - the flamingo
puntiagudo — pointed	el oso - the bear
feroz - ferocious	el cerdo - the pig
simpático/simpática - nice	el ratón - the mouse
divertido/divertida — funny	el león - the lion
bastante quite	la jirafa - the giraffe
muy very	el mono - the monkey
	el cocodrilo - the crocodile
	el pingüino - the penguin
Winter in Spain	
un abrigo – a coat	
una bufanda – a scarf	
un sombrero – a hat	
unos guantes — gloves	
Nieve - Snow	
Hielo - Ice	
Frío - Cold	
Botas - Boots	
Esquiar - Ski	
Trineo - Sled	
Muñeco de nieve - Snowman	
Chocolaté caliente - Hot chocolate	