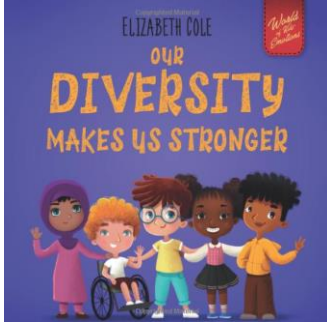
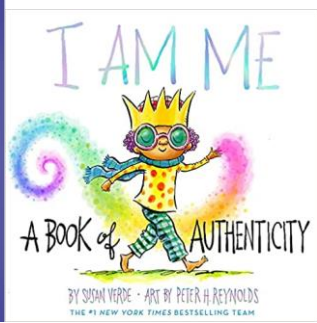




Key Facts	Social and Emotional Skills	
<ul style="list-style-type: none">• Some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying• Witnesses sometimes join in with bullying and don't tell anyone• Sometimes people make assumptions about a person because of the way they look or act• Influences that can affect how we judge a person or situation• To tell someone if you or someone is being bullied. If it is online, make sure an adult has seen it but you can also report online.• First impressions can change	<ul style="list-style-type: none">• Try to accept people for who they are• Identify influences that have made them think or feel positively/negatively about a situation• Identify feelings that a bystander might feel in a bullying situation• Identify reasons why a bystander might join in with bullying• Revisit the 'Solve it together' technique to practise conflict and bullying scenarios• Identify their own uniqueness• Be comfortable with the way they look• Identify when a first impression they had was right or wrong• Be non-judgemental about others who are different	
Key Learning:	Prior Learning:	Books to support
<ul style="list-style-type: none">• To know that sometimes people make assumptions about a person because of the way they look or act• To know there are influences that can affect how we judge a person or situation• To know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying• To know what to do if they think bullying is, or might be taking place• To know the reasons why witnesses sometimes join in with bullying and don't tell anyone• To know that first impressions can change	<ul style="list-style-type: none">• Know why families are important.• Know that everybody's family is different. Know that sometimes family members don't get along and some reasons for this.• Know that conflict is a normal part of relationships.• Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do.• Know that some words are used in hurtful ways and that this can have consequences.	 

Subject Specific Vocabulary

Key word	Definition
Assumption	A thing that is accepted as true or as certain to happen, without proof.
Judgement	The ability to make considered decisions or come to sensible conclusions.
Appearance	The way that someone or something looks.
Influence	The capacity to have an effect on the character, development, or behaviour of someone or something, or the effect itself.
Opinion	A view or judgement formed about something, not necessarily based on fact or knowledge.
Bystander	A person who is present at an event or incident but does not take part.
Bullying	To seek to harm, intimidate, or coerce (someone perceived as vulnerable).
Cyber bullying	The use of electronic communication to bully a person, typically by sending messages of an intimidating or threatening nature.
Attitude	A way of thinking or feeling about something.
Impression	An idea, feeling, or opinion about something or someone, especially one formed without conscious thought or on the basis of little evidence.
Deliberate	Think over some time and in a careful manner