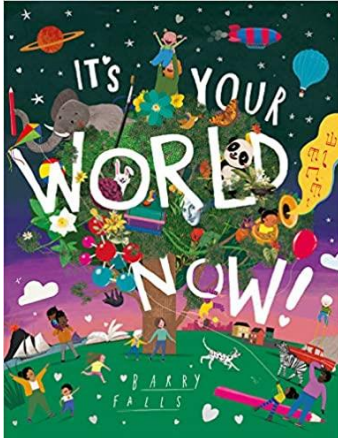




Key Facts	Social and Emotional Skills	
<ul style="list-style-type: none"> • Their place in the school community • Democracy is giving someone a voice and making decisions, like a school council. • Groups work together to reach a consensus. • Having a voice and democracy benefits the school community • Individual attitudes and actions make a difference to a class • Different roles in the school community include: Head teacher, teacher, teaching assistant, caretaker, welfare, first aid, parent helper... • Their own actions affect themselves and others 	<ul style="list-style-type: none"> • Identify the feelings associated with being included or excluded • Can make others feel valued and included • Be able to take on a role in a group discussion / task and contribute to the overall outcome • Can make others feel cared for and welcomed • Recognise the feelings of being motivated or unmotivated • Understand why the school community benefits from a Learning Charter • Be able to help friends make positive choices • Know how to regulate my emotions 	
Key Learning:	Prior Learning:	Books to support
<ul style="list-style-type: none"> • To know how individual attitudes and actions make a difference to a class • To know about the different roles in the school community • To know our place in the school community • To know what democracy is (applied to pupil voice in school) • To know that our own actions affect ourselves and others • To know how groups work together to reach a consensus • To know that having a voice and democracy benefits the school community 	<ul style="list-style-type: none"> • Help others to feel welcome • Try to make our school community a better place • Think about everyone's right to learn • Care about other people's feelings • Work well with others 	

Subject Specific Vocabulary

Key word	Definition
Included	To have or contain as a part.
Excluded	To leave out; keep out.
Rights	In keeping with the rules of justice, law, or society.
Democracy	A form of government in which power rests with the people, either directly or through elected representatives.
Democratic	Relating to or demonstrating the belief that all people should be treated equally.
Contribution	The part played by a person or thing in bringing about a result or helping something to advance
Authority	The power or right to give orders, make decisions, and enforce obedience.
Voting	Used to express a wish to follow a particular course of action.
UN Convention on Rights of Child (UNCRC).	An international human rights treaty that grants all children and young people (aged 17 and under) a comprehensive set of rights.
Valued	Considered to be important or beneficial; cherished.
Responsibility	The state or fact of having a duty to deal with something or of having control over someone.