




Year Three

Subject: Spanish – Summer Term

Topics – Revision, days of the week, months of the year

Grammar	Key Facts and Culture	
<ul style="list-style-type: none"><li>• Revise pronunciation of c and z and the letter string ie</li><li>• Days of week in Spanish do not have capital letters</li><li>• Use context to determine meaning</li><li>• Analyse and compare the language with English</li><li>• Ie sound in septiembre and diciembre (practised in earlier lessons), the j sound at the start of junio and julio, and the c and z sound in diciembre and marzo.</li></ul>	<ul style="list-style-type: none"><li>• Breakfast usually consists of cereal or bread or small buns. Spanish children would never eat a cooked breakfast.</li><li>• Lunch is eaten much later in Spain at around 2pm. At weekends Spanish children may not eat lunch till 3 or 4pm. This is because they tend to go to bed much later at weekends and therefore sleep later and have all their meals later.</li><li>• The evening meal may not be eaten until 9pm</li><li>• Typically, Spanish children eat more seafood and fish than in England.</li><li>• Fast food outlets are becoming more common in Spain although they are much less popular than in England. Both main meals of the day in Spain are often bigger than in England and certainly are considered family occasions when all the family sit down to eat together</li></ul>	
Key Learning including Oracy and Literacy:	Prior Learning:	Enrichment Opportunities:
<ul style="list-style-type: none"><li>• Make up a rhythm and chant a list of food items in Spanish</li><li>• Consolidate numbers 0-12</li><li>• Listen and respond to an authentic Spanish poem and an extended text</li><li>• Participate in reading a story in Spanish and give a physical response to phrases/words</li><li>• Match sound to the written word and re-order sentences from the text</li><li>• Copy-write individual words correctly</li><li>• Know the days of the week in Spanish</li><li>• Understand the twelve months of the year in Spanish</li><li>• Say the months of the year with accurate pronunciation</li><li>• Recognise the months of the year in written form</li></ul>	<ul style="list-style-type: none"><li>• Read and revise 0-10, and extend with numbers 11-15</li><li>• Participate in chorusing a finger rhyme ‘Dos pequeños pájaros’</li><li>• Understand and respond to the question: ¿Cuántos años tienes?</li><li>• Understand and say the names of 11 colours in Spanish</li><li>• Make links between some sounds, rhymes and spelling and read aloud familiar words</li><li>• Encounter the phrase ‘¿Te gusta/te gustan?’</li><li>• Understand and say the names of six fruits in Spanish</li><li>• Understand and respond to the question ‘¿Es bueno para la salud?’</li><li>• Reflect on Easter traditions and compare and contrast with traditions in Spain and elsewhere.</li></ul>	<ul style="list-style-type: none"><li>• To identify social conventions at home and in other cultures</li><li>• To make indirect or direct contact with a school in Spain?</li><li>• Consider customs and traditions in their own country and how these compare with events in Spain -</li><li>• As the summer holidays approach, time could be spent researching typical summer holiday activities in Spain.</li></ul> <div data-bbox="1518 1329 2130 1552"></div>

## Vocabulary

Days of the week	Days of the year
Los días de la semana - days of the week Lunes - Monday martes - Tuesday miércoles - Wednesday jueves - Thursday viernes - Friday sábado - Saturday domingo – Sunday	enero -January febrero - February marzo - March abril - April mayo - May junio - June julio - July Agosto - August Septiembre - September octubre - October noviembre - November diciembre - December
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